16-19 Tuition Fund

The Department of Education has announced the continuation of the 16-19 Tuition Fund for the academic year 21/22. This fund is to support small group tuition for 16-19 students whose learning has been disrupted due to the Covid-19 pandemic.

The funding will be used to support the College's small group and one to one support for disadvantaged 16 to 19 students, including students who need support in English, maths, and other courses where learning has been disrupted including academic and vocational learning. Students age 19-24 who have an Education and Health Care Plan are also eligible for support.

Support could include:
- Support outside of lessons from teaching or support staff to enable students overcome barriers to learning. This could either be delivered on-site or, where necessary, online via Teams
- Exam preparation or resit preparation, where additional support is needed
- Bespoke subject knowledge support/catch-up where gaps in learning have been identified
- English and Maths support through targeted intervention to support students to address knowledge gaps, reinforce learning and practice skills development
- Pastoral support to address personal barriers to learning and supports students to engage better with their learning
- Provision of learning materials and resources via the VLE to support learning

Additional support will be offered based on an assessment of an individual students needs. Support sessions will be prioritised for the following students:
- Those who have a grade 4 or 5 or below in GCSE Maths and/or English
- Those who have a grade 4 or above in GCSE Maths and/or English and are from an economically disadvantaged background and need catch up support. This refers to the 27% most economically deprived areas of the country based on the index of multiple deprivation.
- Students with special educational needs and disabilities (SEND) who have experienced additional disruption to their learning because of their specific needs and disabilities.

Bexhill College will use existing College systems and processes to deliver and record the additional support provided and the impact.