



Careers Programme at Bexhill College

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Pre Entry

Here are some examples of how students are made aware of possible progression pathways before becoming students:

- Year 9 Option Evenings and Progression Events in feeder schools
- Year 10 parents' evenings and progression events
- Year 10 Taster Days
- Year 10 Oxbridge Taster Event
- Year 11 Assemblies
- Year 11 Transition Days
- Year 11 Mini-Transition Days for vulnerable students
- One-to-one Admissions interviews: these cover career aims and advice on suitable programmes of study
- New Parents' Evening

Once students are enrolled at College, they receive the following careers input:

First Year and Single Year Students

Autumn Term

- Students discuss their career plans as part of a one-to-one Independent Learning Plan (ILP) interview with their tutors. Notes of these discussions are recorded on the eILP. Students in need of more expert guidance are referred for a one-to-one careers appointment.
- Weekly Vet and Medics support sessions start.
- 1:1 Careers interviews start.
- Summer Schools promoted.
- Parents' Evenings.
- Student Services Careers & HE Advice pop-up desk.

Spring Term

- Single Year Progression Day - employer talks, Personal Brand Workshops and Apprenticeships.
- Higher Education Forums for parents/carers to explain the UCAS process and how the College supports students applying to university.
- Trip to UCAS HE Fair.
- Oxbridge events are held to help the most able students decide if they would like to make an Oxbridge application.
- Tutorials on: Employability Skills, Applying to HE, Student Finance, Apprenticeships.
- Weekly Vet and Medics support sessions continue.
- 1:1 Careers interviews continue.
- University Summer Schools promoted.
- Parents' Evenings.

Summer Term

- A further Oxbridge event is held to advise students on making a successful application.
- Tutorials on: Applying to HE, Preparation for Careers and Progression Day.
- Weekly Vet and Medics support sessions continue.
- 1:1 Careers interviews continue.
- University Summer Schools promoted.
- Kudos Job Search online programme promoted to students.

Second Year Students

Autumn Term

- Students follow a programme in tutorial to support them with personal statement or CV writing and making applications to UCAS and/or apprenticeships and employment.
- Second Year Induction Day: gives students the help they need to make a start on their UCAS application or CV. Students are also given advice from universities on writing personal statements and departments deliver sessions on progression routes in their subjects.
- Alternatives to HE evening gives parents and students an overview of options other than university including apprenticeships.
- HE Forum for Parents/Carers.
- Tutorials on: Changing Job Market, useful online careers resources, CV writing, Employability Skills, Applying for a job, LMI.
- 1:1 Careers interviews continue.
- Student Finance Roadshow.
- Kudos Job Search online programme promoted to students.
- Oxbridge Interview Workshops.
- Personal Statement Workshops run by Brighton University for those needing additional support with their UCAS application.
- Student Services staff run help sessions for students not applying to university on re-searching their options, CV-building and Interview skills.
- Weekly Vet and Medics support sessions continue.
- Parents' Evenings.

Spring Term

- Students who have applied to UCAS are advised on how to reply to the offers they receive and what to do on results day.
- Tutorial on Applying for a Job. CV writing.
- Kudos Job Search online programme promoted to students.
- Parents' Evenings

On going

- A Careers Bulletin is emailed to all students every week.
- Students are able to request a one-to-one careers interview with Careers staff.
- Vocational students will have some work experience built into their course programmes.
- A Level students interested in gaining work experience can make an appointment with the College's work experience coordinator.
- Subject staff make students aware of opportunities for further study, apprenticeships or employment relating to their subjects.
- Tutors support students in making decisions about their progression choices.
- Student Services Careers & HE Advice pop-up desks throughout the College Year.
- Careers opportunities and events promoted through the tutorial programme, plasma screens and displayed on the Student Services' noticeboard.

During their time at Bexhill College, students are entitled to comprehensive CEIAG support. To see our Careers Policy, please click [here](#).

In line with the 2017 Careers strategy: making the most of everyone's skills and talents, we are delivering on the Gatsby Benchmarks in both our curriculum and tutorial careers provision. These are summarised below:

The Gatsby Benchmarks

1. A stable careers programme	Every school and college should have an embedded programme of career education and guidance that is known and understood by students, parents, teachers, governors and employers..
2. Learning from career and labour market information	Every student, and their parents, should have access to good quality information about future study options and labour market opportunities.
3. Addressing the needs of each student	Students have different career guidance needs at different stages. Opportunities for advice and guidance need to be tailored to the needs of each student. A college's careers programme should embed equality and diversity considerations throughout.
4. Linking curriculum learning to careers	All teachers should link curriculum learning with careers. STEM subject teacher should highlight the relevance of STEM subjects for a wide range of future career paths.
5. Encounters with employers and employees	Every student should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment activities including visiting speakers, mentoring and enterprise schemes.
6. Experiences of workplaces	Every student should have first-hand experiences of the workplace through work visits, work shadowing and/or work experience to help their exploration of career opportunities, and expand their networks.
7. Encounters with further and higher education	All students should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace.
8. Personal guidance	Every student should have opportunities for guidance interviews with a careers adviser, who could be internal (a member of college staff) or external, provided they are trained to an appropriate level. These should be available whenever significant study or career choices are being made.

Source: www.gatsby.org.uk

Bexhill College holds the 'Investor in Careers Award' now known as the 'Quality in Careers Standard'. We were last reassessed for this award in June 2017.

