

Good Vibes ONLY AT BEXHILL COLLEGE



Full-Time
PROSPECTUS
2024 - 2025



Bexhill 6th Form College

Good Vibes
ONLY
AT BEXHILL COLLEGE

100%
PASS RATE IN 25
A LEVELS

98.8%
OVERALL A LEVEL
PASS RATE

99.5%
EXTENDED DIPLOMA
PASS RATE

2

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MAKING THE RIGHT CHOICE



Karen Hucker, Principal

K Hucker



Bexhill 6th Form College

Welcome To Bexhill College

**Choosing where to study post-16 is an important decision.
So how do you decide?**

Bexhill College offers an exciting specialist sixth form environment in which to study, ensuring the time students spend with us is varied and rewarding. We offer the widest choice of advanced level courses in Rother, Hastings and Eastbourne. We will give you support to decide on the right choices for you and help you to reach your personal goals. The specialist guidance we offer ensures you can take a mix of subjects that meet your interests, develops your strengths and supports your aspirations. There is also a broad enrichment programme including sports, languages, music and social events which you can take part in both within subject areas and outside of the classroom. This will provide you with many additional opportunities which will help improve your future options.

The information in this prospectus will help you make the right choices at an important time in your education. Making the right choice now is essential to support you in your future career. I hope you decide to join us.



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ABOUT BEXHILL COLLEGE

Dedicated Sixth Form College

Bexhill College is a dedicated Sixth Form College with a long history of excellent post-16 education. Sixth Form Colleges are unique establishments which focus on providing top-quality education to students between 16 and 19 years old. They offer specialist provision and are therefore able to provide an outstanding range of courses and services aimed specifically at this age group.

Sixth Form Colleges have developed in different ways, but they all share a reputation for excellent results, strong relationships between staff and students, and outstanding support services. If you decide to study with us, you will have the opportunity to access high-quality post-16 education in your local community.

Bexhill College is a good stepping stone between school and work or Higher Education. It is very different from school, but you will get lots of support and are not left on your own. You won't be timetabled every hour of the College Day and will need to develop independent study skills to be able to use your time wisely. The College has a range of specialist resources to help you to do this.

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LIKELY GCSE GRADES	PROGRAMME
At least eight GCSEs grade 7 or above including English and Maths	<ul style="list-style-type: none">• 4 A Levels¹ or• Level 3 Extended Diploma with an A Level• T Level• Other extension activities e.g., Extended Project Qualification
At least five GCSEs grades 9-5 in at least five different subjects, including English and Maths or equivalent. At least one GCSE should be at a grade 6.	<ul style="list-style-type: none">• 3 A Levels or• A mix of Extended Certificates and A Levels, or• Extended Diploma• T Level• GCSE English or Maths if required
At least four GCSEs grades 9-4 or a full Level 2 Diploma preferably with one GCSE at grade 4 or above	<ul style="list-style-type: none">• Level 3 Extended Diploma² or• A mix of Level 3 Certificates²• GCSE English or Maths if required
Up to three GCSEs grades 9-4 including English and Maths at grade 3	<ul style="list-style-type: none">• Level 2• GCSE English and/or Maths if required
Mostly grade 3s and 2s	<ul style="list-style-type: none">• Level 2• GCSE English and/or Maths if required
Mostly grade 2s and 1s or no GCSEs	<ul style="list-style-type: none">• Level 1• English and Maths

¹Students who start 4 A Levels are expected to continue with these for the duration of the course.

²These are demanding courses for students with only 4 GCSEs and students would be expected to attend compulsory support.

WHAT CAN I STUDY?

Courses & GCSE Grades

Courses are divided into different levels based on the demands of the course. You can work out what level is right for you by looking at your predicted results. The table to the left sets out the opportunities depending on your success at school. GCSEs are Level 2 courses. If you have achieved good grades at GCSE and are getting 5 or 6 subjects at grade 4 or above, you should be moving on to a Level 3 course. If most of your GCSE grades are 3 or 2, with perhaps a couple of 4s, you will need to look at taking a year to strengthen your Level 2 qualifications before you move on to the next level. The aim is to make sure that your course is demanding enough to stretch and motivate you, but also not too difficult so that you struggle right from the start.

The table to the left is a guide only. Grade profiles differ from student to student and any offers will be made following a review of a student's profile.

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COURSES ON OFFER

A Levels

All A Levels have final assessments at the end of two years, with important exams as the main part of the assessment process. There is also a coursework element in some subjects. Please read individual subject entries to tell you how they will be structured.

Extended Diplomas / Subsidiary Diplomas / Certificates

These vocationally based courses cover work-related areas, and they have a strong emphasis on coursework. The Extended Diplomas are equal to three A Levels and take up most of your timetable. The Subsidiary Diploma equates to one A Level and the Certificate is equivalent to one AS, so other subjects can be studied alongside them. Many are set up to include work placements and real work projects.

We have a long history of students from these courses going on to exciting Higher Education and employment opportunities. They are also highly regarded by employers because they demand high-level study skills, personal organisation and academic study.

T Levels

These are also Level 3 vocational programmes. They are exciting but demanding courses which include a significant element of work experience which is undertaken alongside the academic study to be able to achieve the qualification. Students should have achieved a 4 or above in English and Maths to be able to join a T level course.

First Diploma & Certificate Programmes/ Transition Programme

These are equal to three or four GCSEs and are offered in a range of work-related areas. All of these courses have a strong emphasis on coursework and are an ideal preparation for Extended Diplomas or T levels. You should normally have GCSE grades averaging a 3/2 for these courses.

Level 1 Courses

There are a number of Level 1 courses which give you a taster of different work areas as well as improving your study skills. They are all full-time courses which will prepare you well for a full Level 2 programme.

Individual GCSE Re-Sits

Research shows that students who have achieved GCSE grade 4 or above in English and Maths do better at advanced level study. All students without a 4 or above in English and/or Maths will be required to resit these GCSEs or an equivalent qualification. In addition, the College offers a resit in GCSE Biology or a double GCSE in Science for students who need a 4 or above in GCSE Science for their career.



HOW MANY COURSES CAN YOU TAKE?

Every student is an individual. We will tailor your workload to suit your needs. Students must take enough courses to be classed as a full-time student. For most students this will be 3 A Levels, a T level, an Extended Diploma, First Diploma or equivalent. Some students may manage 4 A Levels or an Extended Diploma plus other courses. This is very demanding, and we will need to monitor your progress carefully to ensure this level of commitment is not counter-productive.

Many students may want to combine study with part-time work. The College supports this, as long as you don't take on so much work that your commitment to study suffers. Studies show that if you work over 12 hours a week whilst studying post-16, your grades will drop by at least one grade below what you are capable of. If you choose to work, you should wait until your final timetable is set before you agree a schedule of work with your employer. We expect all commitments including driving lessons and routine medical and dental appointments to be made so that they don't interfere with your classes.



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FINANCIAL SUPPORT & EXPENSES

Financial Support

If you are under 19 at the start of your course, education at Bexhill College is free (you will not be charged for tuition), as long as you maintain the contract set out in the Learner's Agreement, which you sign when you enrol. We will have to charge you for some equipment and materials which you keep, and ask you to pay for trips, visits and other extras.

If you are an overseas student or have been resident outside the UK for the past three years, we will need to discuss with you at your Advisory Interview whether you are entitled to free education or will be required to pay our tuition fees. You may be asked to provide documentary evidence of your status. Exam fees are paid by the College, unless your attendance across all your timetabled sessions and tutorials drops below 95%, or you are re-sitting an exam.

Travelling to College

The College is served by a number of bus services from across the area. Information about bus services can be obtained from the College Student Services Office. Bexhill train station is within a 15-minute walk of the College.

College Bursary Scheme

The College operates a Bursary Scheme for vulnerable students and a Discretionary Financial Support Fund for students whose families are on low income. Details of these are available from Student Services (email: studentservices@bexhillcollege.ac.uk) or the College website: www.bexhillcollege.ac.uk.

Care to Learn

Care to Learn is run by the Learner Support Service, offering help with childcare for young learners. You can claim Care to Learn funding to help pay for your childcare costs while you're learning if:

- You're a parent under 20 at the start of your course
- You're the main carer for your child
- You live in England
- You're either a British citizen or have the legal right to live and study in England
- Your course qualifies (courses that take place in 6th Form Colleges qualify except if you're an apprentice who gets a salary)
- Your childcare provider qualifies

You can apply for funding for your childcare via the website www.gov.uk/care-to-learn or phone their helpline on **0800 121 8989** (Monday to Friday 9am to 5pm).

Applications can be made now for courses that start at any time. You must apply at least 28 days before starting your course so that your childcare provider is paid from the beginning of your course.

If you apply after that, your childcare provider is only paid from the beginning of the week your application was received.

If you are a parent aged 20+ at the start of the course, you may make an application to the 20+ Childcare fund. Please note that resources are limited, so you must speak to the Bursary Officer in Student Services before the start of the course.

If you are aged 19 and over and have any questions or queries about learning or training contact the National Careers Service on **0800 100 900**. Further information is available each year from the College Careers Officer.



Arthur the College dog

Lakeland terrier, Arthur, is our College dog. He likes tasty treats, lots of attention, rolling in mud and burying bones :-)



EXTRA HELP

Bexhill College is an inclusive learning environment and welcomes applications from students of all abilities.

The College wishes to ensure that it supports students with additional needs effectively. If you have any extra requirements, please ensure that we know what you need as soon as possible in the application process, so we can make any reasonable adjustments to help you succeed. Our building has been designed to be as accessible as possible and we can provide extra specialist support to help you with your individual needs.

We understand that you may wish to discuss your needs in confidence, and we are happy to provide that opportunity at interview.

Our Arrangements to Help You Include

- Fully accessible building with ramp and lift access to all areas, and wheelchair accessible toilets
- Learning Resource Centre which aims to support individual needs
- Study Centre support with staff assigned to work with you if required
- Initial induction activities to help identify any issues that might affect your learning
- Support and financial help to secure childcare arrangements.

We can discuss any needs you have at the Advisory Interview. If, at any time, during your course you feel you need further support, this can be accessed through your Tutor, the Study Centre or Student Services.

ENRICHMENT

What is Enrichment?

Enrichment covers a wealth of opportunities which take place within lessons, as well as our excellent range of activities students can join in with outside of lessons. Enrichment is designed to extend and develop both you as a student and enhance the classroom learning that you experience at Bexhill College, in the hope and expectation that you can move forward as capable, resourceful and enquiring individuals.

Extension Programme

Students who do exceptionally well in their GCSEs can take up extra opportunities through the Extension Programme. Such a programme will help students to ensure they are thoroughly prepared for applications to the most competitive and demanding careers and Higher Education options.

This may include an opportunity to:

- Study 4 A Levels - exceptionally 5
- Undertake the Extended Project Qualification
- Carry out subject-based enhancement opportunities which can be tailored to your needs

Enrichment

There are many enrichment opportunities at College. You can:

- Join activities such as sports teams, drama and music productions
- Take part in College organised events and visits such as theatre trips and the annual ski trip
- Add extra short qualifications to your programme in areas such as new languages, First Aid or Sports Leadership
- Build in a work placement or work experience if it is not already part of your course

All courses will also add their own specific enrichment activities to make the subject more stimulating and rewarding. These vary from revision and study events to language exchanges, and visits to places such as Spain, New York and France.



AMAZING ON-SITE FACILITIES

Professional and Industry-Standard Facilities - All On One Campus

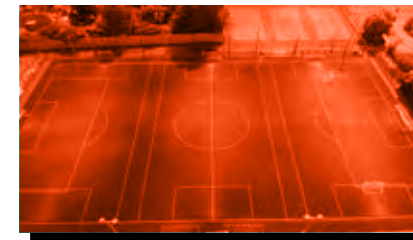
Bexhill College has excellent facilities for creative learning, media, arts and sports development - all located on our 5.6-hectare site.

- 3G Floodlit Sports Pitch
- 200 seat state-of-the-art Theatre
- Esports Gaming Suite
- Professional Catering Kitchen
- Fully Equipped Film Studio / Editing Suite
- Two Dance Studios
- State-of-the-art Gym & Fitness Suite
- Climbing Wall
- Three Tennis Courts
- Early Years Childcare Practical Room
- Science Laboratories
- Drama Studio
- Large Indoor Sports Hall



New
FOR 2023
On-site café serving Starbucks coffee

- Grass Training Area
- Music and Music Technology Suites
- Recording Studio
- Professional Hair Salon
- Health Training Room
- Beauty Training Salon



SPORTS TEAMS & ACADEMIES

Bexhill 6th Form College is committed to developing the talents of all our young people.

In sport, we achieve this through our Sports Teams & Academies Programme. Our Academies Programme has been running for a number of years with the aim of providing opportunities to further the sporting talent of the young people who study with us. The College is a centre of sporting excellence that offers unrivalled opportunities for young people in Rother, Hastings, and the surrounding areas. Since their inception, the teams and academies have gone from strength to strength, with students supported to reach their full potential and many competing at the highest levels in their chosen sport. The Sports Teams & Academies offer an unrivalled sports development programme for young people in East Sussex in the following sports:

- Athletics (Strength and Conditioning)
- Badminton
- Basketball
- Cricket
- Football Academy
- Golf
- Netball
- Rugby
- Swimming Academy
- Table Tennis
- Tennis
- Volleyball

The Programme Aims:

- To be the first choice College for young people with high aspirations in sport, providing unrivalled opportunities in Rother, Hastings, and the surrounding areas.
- Deliver outstanding sporting provision for all students.
- Prepare students for further and higher education and employment.
- Attract and retain the most talented and committed staff.

Excellent Facilities

Students also benefit from our excellent on-site facilities at Bexhill College, including:

- 3G all-weather floodlit pitch
- Three tennis courts
- Large indoor sports hall
- Fully equipped gym
- Two dance studios
- Grass training area

In addition, there is a swimming pool directly next-door to our campus and we have grass football pitches nearby.



Developing Talents

The Bexhill College Sports Teams & Academies enable students to develop their sporting skills whilst attending College and gaining academic qualifications. Students in Teams & Academies have the opportunity to represent the College in regional and national events through the Association of Colleges Sport (AoC Sport). Our outstanding Sports programme is delivered by our team of successful and renowned coaching staff. Depending on your sport, timetabled sessions include:

- Specialised coaching from experienced coaches
- Video analysis
- Strength and conditioning including regular fitness testing
- Individual skill development
- Regular one-to-one discussions with your coach where we will focus on your progress and development
- Sports nutrition
- Sports psychology
- Team preparation for regular weekly fixtures
- Guest speakers who have achieved excellence in their sport and guest speakers from external organisations that specialise in finding & obtaining sporting scholarships for students

Home fixtures are played in and around the Bexhill area, and away fixtures can be at venues throughout the South East and further afield depending on progress in regional and national competitions. Membership for a Sports Academy is for one year. To extend this, you will need to perform at a high level throughout the year. Your previous commitment to attendance, punctuality, and performance standards will be considered.

We recognise that our Sports Academy programme attracts applicants from a wide area, and we can assist with local host family arrangements if required. Host family fees are the responsibility of applicants. We are happy to offer further advice at any time.

Applying To The Football Or Swimming Academy Programme

As a first step, you should apply to study at Bexhill 6th Form College. Your application should state your chosen Sports Academy in the 'Courses you are interested in studying' section of the form. After your application is received by the college you will be sent an interview date and time. At the interview, we will discuss your academic and sporting goals and a programme of study will be tailored to your needs. The highly competitive selection process involves a trial and a reference from your PE teacher or current coach may be required. Trials are normally held in March with the final selection confirmed by the end of April. Although not a requirement, many of our Academy students do study one of our sports-related qualifications. In this prospectus, you will find details of:

- Sport Extended Diploma
- Sport and Outdoor Activities Extended Diploma
- Sports Coaching and Development Extended Certificate
- Sports Coaching and Development Extended Diploma
- Sport (Outdoor Adventurous Activities) First Diploma
- Sport First Certificate
- Gym Instructing and Personal Training Diploma
- Physical Education A Level

Sports qualifications are among the most popular and successful at Bexhill College. Our talented, experienced, and committed staff use the latest teaching methods and technology to inspire students to successfully complete their qualification of choice. However, the flexibility of our timetabling means you can study any programme at the College and still be in an academy.

APPLYING FOR A SPORTS TEAM

If you are interested in joining one of our sports teams, you will be able to do this during the enrolment process. Our sports teams are part of our enrichment offer and the full enrichment programme will be available in August each year for students to be able to make choices during enrolment.

Further information about the successes of our sports academies and sports teams can be found on our website or by scanning this QR Code.



Kitty Horsman

CLAVERHAM COMMUNITY COLLEGE
A Level Spanish, Law and Psychology

"Studying Spanish has taught me and helped me develop so many skills, from perseverance to communication. Learning about different cultures around the world was definitely a plus too!"



A LEVEL

OVER 36
DIFFERENT
COURSES & A
98.8%
PASS RATE

A Levels are well established academic qualifications and Bexhill College currently offers 36 different courses in a wide range of academic and work related subjects with a pass rate that exceeds the national average year on year.

For example, in 2022, we had a 98.8% A Level pass rate in 37 A Levels, quite an achievement for a non-selective college.

A Levels are one of the main routes into Higher Education but can also provide a route into employment. Most students take three subjects. Some students will have the qualifications needed to study four subjects, which is possible, but students need to commit to studying these for two years as the option to drop a subject at the end of year 1 is not available. This makes the choice of subjects even more important as students need to get this right at the start of their programme.



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ANCIENT HISTORY

Why should you take this course?

Are you fascinated by the Ancient World? Do you want to understand how our modern civilization is founded on the politics, philosophy, culture, and conflicts of Greek and Roman societies? If your answers are yes, then you should take this course.

Course content

Year 1

You will examine the development of the Greek city-states, with particular reference to Athens and Sparta, and the struggle with Persia that ended in the rise of the Athenian Empire, as well as the rivalry with Sparta that in turn produced the epic struggle between the two Greek city-states known as the Peloponnesian War.

The Julio-Claudian Emperors focuses on the transformation of the Roman Republic into a dynastic monarchy. This includes the study of the careers of Augustus, Tiberius, Gaius, Claudius, and Nero and the nature of their rule, and the role of the Senate and the Army in the making and unmaking of the Emperor.

Year 2

The Rise of Macedonia looks at the swift emergence of Macedonia as a hegemonic power in Greece under the remarkable figure of Philip, whose claim to be the greatest figure in the Ancient World was eclipsed by the life, aims, and achievements of his son, Alexander the Great.

Ruling Roman Britain AD 43 to c. 128 AD examines the reasons for the Claudian invasion of 43 AD and the explanation for the subsequent success of the Roman army. Students will explore the creation of the province of Britannia and the ultimate failure to complete the conquest of the island with the consequent establishment of a northern frontier with Hadrian's Wall.

How will I be assessed?

Assessment is by externally set exams.

Are there any special expenses?

Students will be advised which texts they will need to purchase for the course.

What could I do next?

Ancient History is a respected degree subject in Higher Education and can lead to a variety of careers including archaeology, museum curator, journalism, the Civil Service and more.

Entry Requirements / 2 Year Course

At least 5 GCSEs graded 9-5, including English and a grade 5 in GCSE History or a related subject preferred.



Isobel Jenner

THE ST LEONARDS ACADEMY

A Level Ancient History, English Language & Literature and Drama & Theatre Studies

"My courses link together very well. I can study ancient theatre in Drama and Theatre studies which benefits my Ancient History course. The teachers have made the course immersive and understandable, which has led to me wanting to study Ancient History at degree level despite never having had an interest prior to college."

ART & DESIGN: FINE ART

Why should you take this course?

This course builds on and extends core Fine Art skills, alongside developing your creativity, expression, imagination, critical and contextual understanding.

Course content

The emphasis of the first year is underpinned by core Fine Art skills, achieved through experimentation and exploration of a broad range of materials, techniques and processes. You will engage with the works of artists and designers which encourages a written critical response and enables you to analyse the way you work to inform and develop your personal work into an extended exploratory portfolio.

The second year focuses on developing and extending existing creative skills. You are encouraged to develop an independent approach to the subject, demonstrating continued critical understanding, supported by integrated written engagement with the works of artists and designers to inform and develop work which has a personal significance and major in-depth, practical and theoretical investigation.

Entry Requirements / 2 Year Course

At least 5 GCSEs graded 9-4 including English at grade 4 or above and an Art based subject, preferably Fine Art or Art and Design.

How will I be assessed?

Year 1: Personal creative enquiry
Year 2: Personal investigation and an externally set assignment (15 hours)

Are there any special expenses?

You will be asked to provide materials such as pencils, paintbrushes and sketchbooks plus contribute toward the cost of specialist or large quantities of materials you may choose for your projects. Some trips such as visits to museums and galleries are compulsory.

What could I do next?

The course will prepare you for further study at Foundation Diploma, HND, and Degree Level. Careers in the creative industries include practical fine art and design making, illustration, teaching, gallery administration, architecture, art direction, film, television, curating and restoration.

Entry Requirements / 2 Year Course

At least 5 GCSEs graded 9-4 including English or Maths at grade 4 or above plus a grade 4 or above in Art, Graphics or Photography.

ART & DESIGN: GRAPHICS

Why should you take this course?

This course looks at the various methods of advertising and producing ideas using different processes and materials. The subject explores the many diverse areas within advertising including illustration, typography, packaging and corporate identities.

Course content

You will explore different ways of producing work incorporating drawing, painting, printing methods, digital imaging, and the use of Photoshop. Throughout the year you will study how other designers and artists have produced work, enabling you to appreciate the design process.

You need to be self-motivated, want to learn, and be creative in your work and have a good imagination.

How will I be assessed?

Year 1: You will produce a series of projects which will reflect your learning and development with a broad range of foundation skills needed for this subject. The work will include critical thinking and understanding of others' work as well as good technical knowledge. You will produce a portfolio of work which will then be assessed at the end of the year.

Year 2: If you are successful in your first year, you can progress to doing the full A Level which will enable you to develop your skills further. This will include more critical thinking and research with practical work. At the end of the year, you will submit your coursework and take a 15-hour practical exam.

Are there any special expenses?

You may be asked to purchase art and presentation materials along with print credits.

What could I do next?

You can study HND/degree courses that offer further opportunities in the field of graphic design. This can lead to careers such as graphic design, illustrating, marketing and advertising.

Entry Requirements / 2 Year Course

At least 5 GCSEs graded 9-4 including English or Maths plus a grade 4 or above in Photography, Art or Graphics. If you are not doing a GCSE in an art-based subject, you will need to provide a portfolio of your work.

ART & DESIGN: PHOTOGRAPHY

Why should you take this course?

Exploring both traditional and digital photography, you will produce work which will show your development and understanding of Photography, learn how to use SLR/digital cameras, how the studio works, develop black and white film, darkroom skills and various Photoshop techniques.

Course content

Throughout the year, you will learn how photographers have produced work to enable you to appreciate the processes that are needed to be successful. You need to be self-motivated and want to learn and develop new skills. There will be a location photoshoot and gallery visit to inspire your personal development and enrich your course.

How will I be assessed?

In your first year, you will produce a series of coursework projects which will reflect your learning and development of the subject. The work will include critical thinking and understanding of others' work, as well as good technical knowledge.

The second year will develop your skills further. You will develop an individual approach with a personal project and take a 15-hour practical exam at the end of the year.

Are there any special expenses?

You will need to purchase photographic paper, presentation materials and print credits throughout the year. Owning a camera would also be advantageous but not essential. There will be occasional trips and visits which incur costs.

BIOLOGY

Why should you take this course?

Biology covers various topics, from developments in medicine to the study of the environment. It is a rapidly developing science with recent advances in fields such as gene technology. Biological studies have been essential in overcoming major concerns such as antibiotic resistance, vaccine development and food production to meet the needs of an expanding population.

Biology compliments other subjects such as Chemistry, Physics, Psychology, Maths, PE, English and Sociology.

Course content

In Year 1 you will explore the theories and principles of living systems. The course covers biological molecules, cells, organisms exchanging substances with their environment, genetic information, variations and relationships between organisms. Ideas from the first year are developed and expanded in Year 2.

Year 2 covers energy transfers including photosynthesis and respiration, organisms responding to internal and external changes, genetics and populations, evolution and ecosystems, and the control of gene expression. In addition, you will complete required practical investigations, which will develop laboratory skills, techniques and problem solving.

You will develop independent study skills and take part in group work and discussions. This will teach transferable skills, which will help you to interpret data, investigate facts and draw conclusions.

How will I be assessed?

There will be 3 exams at the end of the 2 years. Throughout the course you will complete 12 required practicals and work towards a practical endorsement.

Entry Requirements / 2 Year Course

At least 5 GCSEs graded 9-5, a 6 in Maths, plus grade 6/6 or above in Science. If taking separate sciences, a 6 in Biology is required, alongside a 6 in Chemistry or Physics.

Are there any special expenses?

You will be required to purchase your own lab coat, safety goggles and lab book.

What could I do next?

Biology is an essential course for anyone considering a career in medicine, veterinary science or dentistry as well as subjects such as conservation and ecology. It is a good choice for forensic science, pharmacy and nursing. It also leads to zoology, marine biology and many other disciplines.



Faith Moloney
THE EASTBOURNE ACADEMY

A Level Biology, Drama & Theatre Studies and Psychology
(Applied) Extended Certificate Level 3

"Biology has given me the opportunity to explore a multitude of career options and personal interests. The lab equipment that we get to try gives me the chance to work in a professional environment and learn techniques that I can take with me into extended studies."

BUSINESS

Why should you take this course?

This Business course will give you an introduction to how the commercial world operates, ranging from small business start-ups to multinational corporations. As well as gaining business knowledge, through real and up-to-date business case studies, you will develop the skills of data interpretation and problem solving that will help you to make sound tactical and strategic decisions in different business environments.

Enrolling on the Business course will allow you to develop an understanding of entrepreneurs and leaders, the marketing mix, how firms manage finance, make strategic decisions, and the impact of globalization. You will develop the skill of evaluating business strategies through regular group work and whole class discussion. There are many enrichment opportunities available to Business students potentially including the Tycoon Enterprise Competition, business consultancy projects, the ICAEW's Business, Accounting and Skills Competition and the International Trade Simulation.

Course content

Year 1

Theme 1: Marketing and People

Theme 2: Managing Business Activities

Year 2

Theme 3: Business Decisions and Strategy

Theme 4: Global Business

How will I be assessed?

A Level Business is assessed through three exams which include open-response questions.

Are there any special expenses?

There may be trips that will enrich the curriculum that may incur additional costs.

What could I do next?

A Level Business opens up a wide and varied range of opportunities and careers. These could include careers in marketing, management, accountancy and human resources.

Entry Requirements / 2 Year Course

At least 5 GCSEs graded 9-5 including English and Maths at grade 4 or above.



Cameron Jones

A Level Business,
Computer Science and Mathematics

"Bexhill College has opened up so many opportunities and new pathways for me to explore."

CHEMISTRY

Why should you take this course?

Chemistry is critical to solving today's problems; faster and cheaper drug development, cleaner and more economical fuel sources, safer air and drinking water, biotechnology to improve health and food sources around the world, nanotechnology to reduce the size and environmental impact of many consumer goods, and green industrial processes to prevent pollution.

An A Level in Chemistry will enable you to contribute to these developments in the future. We strongly recommend that students study Maths alongside this subject in order to maximize their achievements.

Course content

Chemistry is studied in a context-led approach. Students approach the subject in a range of different contexts, conveying the excitement of contemporary chemistry. This specification, which has been developed by the University of York, places a particular emphasis on an investigational and problem-solving approach to practical work.

Entry Requirements / 2 Year Course

At least 5 GCSEs graded 9-5 including a 6 in Maths and 6/6 in Science. If separate sciences are taken, a grade 6 in Chemistry is required alongside a 6 in another science.



Malac Kayyali

WILLINGDON COMMUNITY SCHOOL
A Level Chemistry, Biology and Mathematics

"My teachers have really helped me enjoy learning over the last two years. I am grateful for all the opportunities I was given!"



Entry Requirements / 2 Year Course

At least 5 GCSEs graded 9-5 including a 5 in English.

CLASSICAL CIVILISATION

Why should you take this course?

Are you fascinated by the ancient literary and artistic achievements of Greece and Rome? Have you wanted to study Greek tragedy and famous Roman poems like the Iliad? These great works are the foundation stones of modern culture. If this sounds good, then this course is perfect for you as it will acquaint you with the cultural heritage of the classical world and give you invaluable skills.

Course content

Year 1

'The World of the Hero' - Homer's Iliad: explore these epic poems, with their unique composition and exciting tales of gods and heroes. Homer's tale of the Greek and Trojan heroes in the siege of Troy evokes the role of the Gods and their impact on the humans.

'The Greek Theatre' - You will study Greek theatre and the origins and development of Greek tragedy through the works of Aeschylus, Sophocles, and Euripides. Literary technique, structure and conventions will be reviewed as well as the nature of comedy and the social, political and religious themes that pervaded the Greek theatre.

Year 2

'The World of the Hero' - Virgil's Aeneid: immerse yourself in the opportunity to examine the Roman answer to Homer's masterpiece with Virgil's cast of characters.

'Love and Relationships' - You will study ancient Greek and Roman ideas about love and relationships, and in doing so, recognize and relate to the passions, frustrations, and delights of love in the ancient world. You will explore a range of ancient literature including works by the philosopher Seneca and the poetry of Sappho.

How will I be assessed?

Assessment is through external exams.

Are there any special expenses?

Students will be advised which texts they will need to purchase for the course.

What could I do next?

Classical Civilizations is a respected degree subject in Higher Education and can lead to a variety of careers, including archaeology, museum curator, journalism, and the Civil Service.



*Francesca Brigante
Colonna Angelini*

THE ST LEONARDS ACADEMY
A Level Classical Civilisation, Philosophy and
Extended Project Qualification

*"It's incredibly interesting to be able
to study literature and religion from
thousands of years ago."*

Entry Requirements / 2 Year Course

At least 5 GCSEs graded 9-5. Maths GCSE grade 6 is required.

COMPUTER SCIENCE

Why should you take this course?

There are more job opportunities in this industry each year than there are graduates available, by a ratio of 3 to 1, with the upper range of earnings exceeding most other fields of study. Ignoring those facts, Computer Science is simply a fascinating study into the technological world of today and that of the future.

Course content

Computer Science is about the devices and systems that enable our digital age to exist. It is not a study of the software used every day in offices and homes but more about how these systems actually work, how they do what they do, their limitations, their strengths and the astounding way that humans have adapted basic logical thinking to create such amazing tools.

You will:

- Learn to program using a high-level language
- Appreciate the role of binary in storing data
- Understand the use of logic gates and Boolean Algebra
- Grasp how software and hardware work together to form the systems of today

- Visualize how the processor works by studying the Fetch-Execute Cycle
- Know how data can be stored, sorted and searched through
- Study the role of operating systems, explore networking and the way the internet works
- Produce a complete system from design to evaluation.

How will I be assessed?

You will be assessed by examination submission of a programmed solution to a problem of your choosing, using the language of your choice (20% of the marks) and two written exams at the end of the course (40% each).

Are there any special expenses?

There are no special expenses for this course.

What could I do next?

Specialize in Software Engineering (programming), Game Design and Artificial Intelligence (AI) or explore the Cognitive Sciences, Data Handling, Aerospace Technology, Business Systems and much more.



Josh Brooks

WILLINGTON COMMUNITY SCHOOL
A Level Computer Science, Mathematics and Physics

*"My Maths and Computer Science courses
assist me with developing the skills I need
for a future career within IT. My teachers are
enthusiastic and create engaging lessons to
help us thoroughly learn the topics. The college
provides great facilities for both my courses
outside of lessons, and socialising with friends."*

DANCE

Why should you take this course?

During this course, you will gain a detailed understanding of every aspect of the dance world. This will allow you to develop yourself as a performer and expand your knowledge of the development of dance in a wider context. This A Level forms an excellent foundation for the study of dance at a higher level.

Course content

This qualification is designed for candidates with a substantial dance background. Candidates are required to: choreograph, perform, and analyze solo and group dances, study various dance works in depth (which includes observational dance trips and workshops), and examine the development of dance with a focus on specific dance practitioners. You must be prepared to write essays as this is an essential element of the course.

Enrichment Opportunities: Whilst taking the A Level Dance course you will also have the opportunity to take part in dance companies run within the College and workshops run by professional dance companies, to enhance your dance technique and performance.

Entry Requirements / 2 Year Course

At least 5 GCSEs graded 9-5 including Dance and English at grade 4 or above and/or other substantial Dance experience or examinations.

How will I be assessed?

Component 1: Performance and Choreography
Practical exam
Solo performance, performance in a quartet, and group choreography

Component 2: Critical Engagement
Written exam: 2 hours 30 minutes
Understanding and critical appreciation of two set works

Are there any special expenses?

Through the course, there will be opportunities for learners to go on dance trips to see professional dance companies and to participate in workshops with dance practitioners. You will be expected to wear clothes appropriate for dance.

What could I do next?

This qualification will aid entrance to university to study Dance and opens the door for careers such as dance teaching, performing, choreography, and critical analysis.



Evie Dawes

ST RICHARD'S CATHOLIC COLLEGE
A Level Dance, English Literature and History

The opportunity to choreograph/perform with a team will help you not only get on better in the industry, but employees will be able to see your capability of working well with others.

Entry Requirements / 2 Year Course

At least 5 GCSEs graded 9-5 including English and either Dance, Drama or Performing Arts.

DRAMA & THEATRE STUDIES

Why should you take this course?

If you are passionate about theatre, then this is the right course for you! Whether you like performing, directing, scriptwriting, staging, or designing, there is a place for you on A Level Drama. This course gives you the opportunity to work creatively in teams and enjoy sharing and experimenting with ideas in drama.

Course content

Drama and Theatre (written exam)

- Knowledge and understanding of drama and theatre
- Study of two plays (texts can be used in the final exam)
- Analysis and evaluation of the work of live theatre makers

Creating Original Drama (practical)

- Process of creating devised drama
- Performance of devised drama (students may contribute as a performer, designer, or director)

- Devised piece must be influenced by the work and methodologies of one prescribed practitioner Making Theatre (practical)
- Practical exploration and interpretation of three extracts, each from a different play
- Methodology of a practitioner which is to be performed as a final assessed piece (students may contribute as a performer, designer, or director)
- Reflective report analyzing and evaluating theatrical interpretation

How will I be assessed?

You will be assessed through a range of methods including written exam, working notebook, and devised performance.

Are there any special expenses?

Theatre trips will be arranged termly as part of the course. During the course, you will need to buy the play texts.

What could I do next?

This A Level is excellent preparation for those wishing to pursue their interest at university or drama school or for anyone who intends to progress to any other degree course in a related subject like English. It could lead to a career in acting, direction, or dramaturgy but also offers a range of transferable skills which could take you anywhere.

ECONOMICS

Why should you take this course?

This course will provide you with an understanding of how markets work and the need for government intervention due to market failure. You will also analyse how economic performance is measured and judge the suitability of macroeconomic objectives and policy. Studying Economics will provide you with the opportunity to debate many contentious issues facing society, such as the payment of benefits to the unemployed and the question of whether increased immigration leads to a more affluent society.

Course content

Year 1

Theme 1: Markets, consumers and firms
Theme 2: The wider economic environment

Year 2

Theme 3: The global economy
Theme 4: Making markets work

There are many enrichment opportunities available to Economics students including: Entrepreneurial Challenges, the Royal Economics Society Competition, the Institute of Chartered Accountants BASE Competition and the International Trade Simulation.

How will I be assessed?

Economics is assessed through three exams which include data response questions and extended essay questions.

Are there any special expenses?

There may be trips that will enrich the curriculum.

What could I do next?

Economics provides the perfect platform to study the subject at degree level and then onto a range of careers, which could include: chartered accountant, financial risk analyst, investment analyst and of course economist for either public, private or not-for-profit organisations.



Michaela Matate

ST RICHARD'S CATHOLIC COLLEGE
A Level Economics, Mathematics and Physics

I'd like to work in the finance sector and I feel that economics at Bexhill College is providing me with the best possibility of doing that. I really enjoy the learning environment at Bexhill College as we are treated like young adults."

Entry Requirements / 2 Year Course

At least 5 GCSEs graded 9-5 including a 6-6 or above in Science and grade 6 in Maths.

ELECTRONICS

Why should you take this course?

Electronics is fundamental to modern life and forms the basis of most modern technology. This course provides a thorough grounding in the subject, which can help you to make sense of complex and diverse electronic systems such as computers and mobile phones. The course contains both practical and theoretical elements that will help you to develop your analytical skills, which can be useful for many degree subjects, including Computer Science, Physics and Electronic Engineering.

Course content

In the first year you will study both digital and analogue systems, as well as basic Electronics from the ground up. Digital systems include fundamental logic gates and D-flip-flops. Analogue systems involve various applications of the operational amplifier, timing and transistor circuits. The first-year coursework consists of a microcontroller programming project using Assembly Language.

In the second year you will study Communication Systems and Systems Applications, including radio, audio and instrumentation systems, as well as more advanced digital logic, including shift registers and finite-state machines. The second-year project is to design-and-build a complex electronic system.

Good mathematical skills are essential to the course as it requires algebraic manipulation, logarithms and use of different base number systems.

How will I be assessed?

The A Level is assessed through two written exams at the end of the second year and two pieces of coursework.

Are there any special expenses?

Students are required to have a scientific calculator.

What could I do next?

The course can lead on to a variety of science-related degrees, including Computer Science, Physics, Electrical Engineering and Robotics/AI.



Jessica Gillett

HAILSHAM COMMUNITY COLLEGE
A Level Electronics, Computer Science
and Mathematics

"I have really enjoyed learning at Bexhill College. All of the teachers are so supportive and I have gained lots of valuable knowledge from them."

ENGLISH LANGUAGE & LITERATURE

Why should you take this course?

English Language and Literature takes a different approach to language from that taken in both GCSE English Language and English Literature. You will learn new terminology to help you understand how language works. You will apply this new knowledge to the analysis of a wide range of texts, both written and spoken.

We study an anthology of non-fiction texts such as travel writing, autobiography, spoken and online texts. We also apply the new approaches to texts to a range of modern literary texts. While the course mainly takes a traditional approach of assessment through analytical essays, there is also the opportunity to respond to texts in a more creative way, through rewriting extracts from a different perspective.

Course content

Year 1

- An anthology of non-fiction texts focused on Paris
- The Handmaid's Tale - Margaret Atwood
- Mean Time - Carol Ann Duffy

Year 2

- The Great Gatsby - F. Scott Fitzgerald
- A Streetcar Named Desire - Tennessee Williams
- Non-examined assessment: a comparative study of a literary and non-literary text.

How will I be assessed?

Assessed through two exams and a non-examined assessment: a comparative study of a literary and non-literary text (worth 20% of the final grade).

Are there any special expenses?

Students will be advised which texts they will need to purchase for the course.

What could I do next?

Universities and employers value and respect an A Level in English Language and Literature. Former students have gone on to study a wide variety of degree courses in humanities at university and into careers such as in journalism, law, teaching and social work.



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ENGLISH LANGUAGE

Why should you take this course?

English Language takes a very different approach to language from that taken in GCSE English Language. It takes you into the world of Linguistics.

You will learn a whole new terminology to help you understand how language works and you will apply this new knowledge to the analysis of a wide range of texts, both written and spoken.

You will learn about how different groups of people use language differently in different situations. This explores the sociological impact of language.

You will also learn how the English Language has changed over the years and how children develop language skills. You will consider different psychological approaches to language. This course will also help develop your own language skills, enabling you to write in a variety of genres for a range of different audiences.

Course content

Year 1

- The foundation elements needed in order to examine language in a technical manner
- Analysis and comparison of a variety of texts from different time periods
- Language diversity: social groups, occupation, gender and region

Year 2

- Analysis and comparison of a variety of texts from different time periods
- Language change: how English has changed over time and around the world
- Children's language development
- A piece of original writing and a language investigation

Entry Requirements / 2 Year Course

At least 5 GCSEs graded 9-5 including English, grade 5 in GCSE English Language and/or Literature preferred.

How will I be assessed?

There will be two exams at the end of the second year, worth 80%. There will also be two pieces of work for the non-examined assessment: a piece of original writing with a commentary and a language investigation, worth 20% of the course.

Are there any special expenses?

You will be advised which texts you will need to purchase for the course.

What could I do next?

Former students have gone on to study various degree courses in humanities at university and into careers such as in journalism, law, teaching and social work.

Lucy Dilworth
RYE COLLEGE

A Level English Language, Mathematics and Physics

'There is a lot of support available to students at Bexhill College, and my teachers are always making sure that I understand the content.'

ENGLISH LITERATURE

Why should you take this course?

*"What am I? Nosing here, turning leaves over
Following a faint stain on the air to the river's edge..."*
(Ted Hughes, Woodwo 1961)

Do you love to read? Or to explore the magic of a poem?
Or the suspense and intrigue of a good novel? Or the
tension and anticipation of a piece of theatre?

If you do, then A Level Literature is the course for you. You
will unpick the ways writers create meaning using literary
techniques and the ways they explore human behaviour;
it is a course which allows you to learn about yourself and
gives you an insight into the world you live in.

You will study the different historical periods of each text
from the reigns of Elizabeth 1 and Queen Victoria to the
political ideals of the American Dream.

You will read the ideas of literary critics, opening a whole
wealth of new interpretations. This is an exciting new
dimension to studying Literature at an advanced level.

Course content

- Shakespeare text - Hamlet (1604).
- Poetry Pre-1900 - Christina Rossetti (1830-1894).
- Poetry Post 1900 - Comparing Ted Hughes and Sylvia Plath (20th Century).

Entry Requirements / 2 Year Course

Five GCSEs graded 9-5. Grade 5 in GCSE English Language and/or
Literature preferred.



Oliver Chicken

ARK ALEXANDRA ACADEMY

A Level English Literature, Art & Design: Fine Art and
Music Performance Extended Certificate

*"Throughout my course, I've learnt useful and
insightful things about poetry, drama, and
prose. The teachers have done a good job of
teaching the topics."*

- Drama Pre-1900 - John Webster's The Duchess of Malfi (1614).
- Drama Post 1900 - Tennessee Williams' A Streetcar Named Desire (1947).
- Unseen prose from 1880-1910.
- Coursework - Comparative essay on novels from post 2000 and pre-2000 - you can choose your own novels or choose from the selection we offer which includes: Atwood's The Handmaid's Tale, Hosseini's A Thousand Splendid Suns, McCarthy's The Road, H.G.Wells' The War of the Worlds, Walker's The Colour Purple and Stockett's The Help.

How will I be assessed?

Assessment is through three externally assessed
exams and one non-examination assessment.

Are there any special expenses?

You will need to purchase the set texts for the exams
and the books you choose for the coursework.

What could I do next?

English Literature is a highly respected subject in
Higher Education and can lead to a very wide range
of careers, including journalism, teaching, business,
marketing, and the Civil Service.

Entry Requirements / 1 Year Course

Students who study EPQ will be selected on the strength of their GCSE
qualifications. This course is taken alongside 3 A Levels so students
should have GCSEs at 6 and above.

EXTENDED PROJECT QUALIFICATION

Why should you take this course?

The Extended Project Qualification (EPQ) allows you
to extend your abilities beyond the A Level syllabus
and prepare for university or your future career. It
is the equivalent of an AS. It is a highly prestigious
qualification which many students aspire to complete
and is offered by all the top sixth form colleges.

Course content

You choose an area of interest (not covered in the
specification of their other courses) and begin a
research project which leads you to produce an
artefact or essay at the end of the project.

You can take inspiration from any area you are
interested in. For example, economics, philosophy,
theatre, sports and fitness, music, psychology,
fashion, climate change, history, or politics - there is
no limit to your chosen area of interest.

You will have a supervisor but are expected to work
independently and need to be very self-motivated. You
need to be able to organise your time and meet deadlines.

We recommend that this course is best suited to
second year students.

How will I be assessed?

You will be assessed on your performance during
the process of research (keeping a progress log)
in addition to a final presentation and the finished
product.

Are there any special expenses?

There are no special expenses for this course.

What could I do next?

It is a highly regarded qualification and universities
welcome students who have completed it. It will
impress any future employer too as it demonstrates
independent thinking skills, time management and
working to deadline.



FILM STUDIES

Why should you take this course?

The aim of this course is to provide competence in the critical reading of film. It will develop ways so you can read film more deeply, come up with more interesting insights into how film works, have informed and intelligent reasons for liking or disliking a film and to write clearly, persuasively, and insightfully about the things that you watch. It will develop your creative skills to enable you to design and construct your own film.

Course content

In Year 1, students will study the structure and form of film through the study of micro and macro film features, auteur and spectatorship. You will study films from classic and contemporary Hollywood, mainstream and independent film and world cinema.

In Year 2, students will study a variety of filmmaker's theories and debates and several critical approaches to cinema. You will study global film, silent film, documentary and experimental cinema.

How will I be assessed?

The course is 70% exam and 30% coursework. There are two exams and one piece of coursework.

Are there any special expenses?

There are trips available to students on the course for which you will be asked to pay.

What could I do next?

Film Studies leads to a wide range of humanities and arts courses at university and might prove useful as a stepping stone to a media, film or writing career, or as a route into teaching.



Morgan Differ

ST RICHARD'S CATHOLIC COLLEGE
A Level Film Studies, English Literature and
Performing Arts Practice Foundation Diploma (Acting)

'Film Studies is a fun subject to take as you can learn about the history of cinema and how to make your own films. It has encouraged me to take up writing as a career.'

Entry Requirements / 2 Year Course

At least 5 GCSEs graded 9-4.

FRENCH

Why should you take this course?

Not only is French a global language with over 300 million French speakers worldwide; it is also an official language of the United Nations, the European Union, UNESCO, NATO, and the International Olympic Committee. French is also the international language of cooking, fashion, theatre, the visual and performing arts, and architecture.

Studying French at A Level will offer many exciting career pathways as you will gain a range of transferable skills including communication, critical thinking, research skills and creativity.

Course content

The course gives a fascinating insight into francophone society and culture. It is designed to build on the knowledge, understanding and skills gained at GCSE, whilst enriching your understanding of the society and culture of countries where French is spoken.

During your studies, you will examine the changing and diverse nature of French speaking society and artistic culture, along with aspects of social and political life.

Entry Requirements / 2 Year Course

At least 5 GCSEs graded 9-5, including English plus a grade 6 or equivalent in French.

What could I do next?

Knowledge of a foreign language is highly valued by Higher Education institutions and employers. Employers are keen to recruit people with language skills in order to be competitive in today's global marketplace.

The course also involves the in-depth study of a French film and novel as well as giving you the opportunity to research an individual project of your choosing.

Emphasis is placed on practical communication using topical and authentic material. Translation, which entails thorough knowledge and accurate application of grammar, will form an integral part of your learning.

Lessons are conducted mainly in the target language where you will present viewpoints, develop arguments, as well as learning to analyse and evaluate a wide variety of spoken and written material.

How will I be assessed?

You will sit three exams, consisting of two written papers and a speaking exam.

Are there any special expenses?

We would recommend buying a good bilingual dictionary and a copy of the novel and film studied.



GEOGRAPHY

Why should you take this course?

"The study of geography is about more than just memorising places on a map. It's about understanding the complexity of our world, appreciating the diversity of cultures that exists across continents. And in the end, it's about using all that knowledge to help bridge divides and bring people together." - Barack Obama

Course content

Students studying Geography at A Level will learn many skills including how to interpret graphs, read maps and analyse complex data. Topics include:

- Water and Carbon Cycles
- Hazards
- Coastal Systems and Landscapes
- Global Systems and Global Governance
- Changing Places
- Contemporary Urban Environments

Entry Requirements / 2 Year Course

At least 5 GCSEs graded 9-5 including English and Maths at a grade 4. A 4 or above in sciences is preferred as this will enable you to manage the demands of the course due to the significant scientific content.

How will I be assessed?

Assessment at A Level comprises a range of styles including short answer and extended writing (maximum 20 marks). Students will be examined in two exams (80%) and a geographical investigation (20%). Fieldwork is an essential part of the course with four days in the field. This is a compulsory part of this two-year programme.

Are there any special expenses?

There will be a cost for fieldwork in both years. There may also be a residential visit during the course. It is essential to have appropriate clothing and footwear for all trips.

What could I do next?

Geography A level is highly valued by universities, due to the range of skills you acquire during the course, as well as the broad subject knowledge. The Russell Group report names geography as one of the eight facilitating subjects. Students go on to study subjects including Geography, International Development, Environmental Science, Geology, Civil Engineering and Social Work. Geography at A Level combines well with a range of subjects including Economics, Business, Geology, Sociology, Maths and the Sciences. Geography students are considered amongst the most employable graduates with very low rates of unemployment.



John Fuggle

ROBERTSBRIDGE COMMUNITY COLLEGE

A Level Geography, Geology and Ancient History

"Geography is a topic that proved a great challenge and helped me push myself. The teachers are very supportive and go above and beyond to help you."

GEOLOGY

Why should you take this course?

Do you want to study a subject that encompasses many of the earth's most pressing issues? Do you enjoy problem-solving and practical science? If so, study Geology!

Geology is an interesting subject that is taught through theory, practical work and field trips. Geologists are amongst the most employable in these times of economic change as a result of the need for resources in areas such as energy, waste and water management.

Course content

The course covers:

- Geological Investigations
- Geological Principles and Processes
- Geological Applications including Geohazards, Geological Map Application and Geological Evolution of Britain.
- Practical Endorsement: An assessment of practical competency. Students undertake four days of fieldwork and complete experiments in the laboratory to pass the practical endorsement.

How will I be assessed?

The course consists of three examined components and a practical endorsement; the examined elements have a strong focus on analytical and evaluative skills throughout.

Entry Requirements / 2 Year Course

At least 5 GCSEs graded 9-5 including English and Maths at a grade 4. A 4 or above in Sciences is preferred.

Are there any special expenses?

Students will be required to undertake a residential trip and local day trips.

What could I do next?

You could study a range of subjects at university, including Geology, Civil Engineering, Mining Geology and Hazard Management. You could also complete work-based training with organizations in these sectors or use this valuable qualification to enter employment.

GERMAN

Why should you take this course?

Language skills are highly valued by employers. German is the second most commonly used scientific language in the world and Germany is the third largest contributor in the world to research and development.

Course content

You will study a range of stimulating and challenging topics which will enable you to express yourself confidently and fluently in German, as well as deepening your understanding of German speaking culture. You will study technological and social change, the challenges of living in a multicultural society, as well as aspects of German culture such as festivals and traditions, music, film and fashion.

You will learn how Germany's political landscape has changed and discuss the issues and influences that are still shaping its political landscape today. You will have the opportunity to study a German film and literary text, as well as carry out an independent research project of your choice to present in the speaking exam.

Entry Requirements / 2 Year Course

At least 5 GCSEs graded 9-5, including English plus a grade 6 or equivalent in German.

What could I do next?

German allows access to a wide range of degree courses and professions. You can study German either as a single subject degree or in combination with another subject such as European Studies, Business Studies, Marketing, Law, Politics, History.

Lessons are varied and interactive with lots of conversation practice and class debates, as well as grammar and translation exercises which will allow you to accurately express your own ideas and opinions.

How will I be assessed?

You will sit three exams: two written papers and a speaking exam.

Are there any special expenses?

A self-study A Level grammar book to supplement your learning at home.

HISTORY

Why should you take this course?

Are you keen to develop a detailed understanding of people, policies, and events from a wide range of historical periods? Are you fascinated by the way that history has written the landscape of today? This course is an amazing opportunity for you to develop your ability to critically appraise and evaluate primary source material and historians' interpretations of the cultural, economic, and political landscape of both nineteenth-century America and the Tudor dynasty.

Course content

- The breadth study will be The Tudors: England 1485-1603
- The depth study will be America: A Nation Divided, 1845-1877

Year 1

The Tudors - You will explore this turbulent time for England, and discover how Henry VII was able to establish the Tudor dynasty. You will explore the reign of his son, Henry VIII.

America: A Nation Divided - You will explore the nature of antebellum America, with a focus on the years c.1845 - 1861.

Year 2

The Tudors - You will analyse the extent to which there was - a mid-Tudor crisis', focussing on the reigns of Edward VI and Mary. You will explore the reign of Elizabeth I.

America: A Nation Divided - the American Civil War from 1861 - 1865, you will study the distinct phases of the conflict and track the route to reconstruction from 1865 - 1877.

Entry Requirements / 2 Year Course

At least 5 GCSEs graded 9-5, including English.

How will I be assessed?

Two exams and one coursework assignment.

Are there any special expenses?

Students will be advised which texts they will need to purchase for the course.

What could I do next?

History is a facilitating subject and well regarded by all universities. Students who have previously taken this course have ventured into a variety of careers from heritage industries, journalism, business, management, accountancy, the Civil Service and publishing.

Bertie Hill

THE ST LEONARDS ACADEMY

A Level History, Ancient History and Classical Civilisation

I chose my courses because I enjoy them and felt that's where my strengths lie. I feel like I have become more in touch with my own heritage; an understanding of the world of the past is the basis to understand the present, and I am thankful to have such an experience. My teachers are instrumental in kindling this understanding, and I can't imagine my subjects without them.



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LAW

Why should you take this course?

The course, along with the exciting trips on offer, will give you knowledge of a broad range of legal topics and transferable critical thinking and problem-solving skills. During the course, there will be ample opportunities to develop your debating skill when discussing key issues such as the influence of religion on the law, abortion and individual equality acts.

It is sometimes said that studying A Level Law will prevent you from studying it at university, however this is not true. The University of Cambridge confirms that:

"Taking Law as an A Level subject does not put students at a disadvantage for admission to read Law at Cambridge, nor does it provide an advantage."

Course content

Students will develop knowledge of the law in England and an awareness of the law in a global and European context. Subjects include:

- English Legal System and Criminal Law
- Law Making and Tort Law
- Nature of Law and Contract Law

Entry Requirements / 2 Year Course

At least 5 GCSEs graded 9-5 including English at grade 6 or above.



Jacob Whitham

GILDREDGE HOUSE SCHOOL
A Level Law, Psychology and
Criminology Subsidiary Diploma

"My courses offer a great cross-platform for my studies - Law, criminology, and psychology are all interlinked with one another, which creates a cohesive unit of study in which I am greatly enthused by how interactive the content is and the way it challenges my ability to interpret and understand."

There is also an opportunity to take part in mooting and debating competitions and the National Legal Apprentice competition and European Youth Parliament.

How will I be assessed?

You will sit three exams of equal length and weighting.

Are there any special expenses?

There may be trips that enrich the curriculum.

What could I do next?

A Level Law is used to progress onto a single discipline at university or as part of a joint honours' degree. It is also an important component in many other degrees such as Business Studies and involves many transferable skills for many other disciplines. Studying Law leads to careers such as a solicitor, barrister and legal executive. Recent developments also mean that you can do a higher-level apprenticeship in Law and progress into the profession.

MATHEMATICS (CORE)

Why should you take this course?

Studying Core Maths allows you to continue to develop your mathematical skills during your time at college and apply what you have learnt at GCSE to real-life applications. This one-year course is usually studied as an additional qualification in your first year, alongside your main programme of study. It is equal in size to an AS Level and carries the same UCAS tariff points. The qualification is valuable for any student planning a future that requires strong mathematical and numerical skills, whether that be in Higher Education or employment.

Degrees such as Biology, Psychology, Geography and Business Studies all expect a high level of mathematical competency that can be supported by studying Core Maths.

Course content

Core Maths focuses on applying maths to solve real-life problems, developing your knowledge of statistics, and providing an understanding of personal finance. Compared to A Level maths, there is less algebra and abstraction, and instead the emphasis is on applying the skills learnt to practical applications.

How will I be assessed?

Two written external assessment papers.

Are there any special expenses?

You will need a natural display calculator with statistics mode.

What could I do next?

Students who achieve this qualification could use the qualification to progress to a range of Higher Education courses and/or employment, across a broad range of academic, professional, creative and technical fields, such as careers in management, finance, business, engineering, manufacturing, health, science, geographical studies, agriculture, operational research and industry.

Entry Requirements / 1 Year Course

At least 5 GCSEs graded 9-5 including a grade 4 or above in Mathematics.

We recommend students have studied for the higher tier at GCSE and achieved a grade 5 or above, but this is not a requirement.



Sharon Afolabi

INTERNATIONAL STUDENT - NIGERIA

A Level Mathematics (Core), Chemistry and Biology

"Core Maths is an interesting subject that relates well to daily activities, especially the calculating part of it. The teacher is very friendly as well."

MATHEMATICS

Why should you take this course?

People with strong mathematical skills are in demand and if you are enjoying GCSE mathematics, then continuing your studies will earn you a highly respected qualification valued by universities and employers alike. The mathematical and problem-solving skills you will develop on the course will also benefit many other subjects you study alongside - in particular, if you are thinking of studying Physics, Computer Science, Engineering or Chemistry at college, then Mathematics should go with them.

Course content

The course is split into pure mathematics (two-thirds), mechanics (one-sixth) and statistics (one-sixth). Pure mathematics extends many concepts from GCSE including algebra, functions, graphs, trigonometry, and vectors. It also introduces the new concepts of differentiation (how 'steep' a curved graph is) and integration (how much area is enclosed by a graph's curve). Statistics extends the concepts studied at GCSE and includes much more emphasis on probability, including probability models and hypothesis testing. Mechanics is the study of how objects move and the forces that affect their motion.

How will I be assessed?

You will sit 3 exams at the end of your second year.

Are there any special expenses?

All students are required to have a suitable scientific calculator. Details will be provided at the start of the course.

Entry Requirements / 2 Year Course

At least 5 GCSEs graded 9-5. A grade 6 or above in maths is required.

What could I do next?

Mathematics A Level is a requirement for many careers and Higher Education courses and is a - must have' A Level for degree level study in most sciences, computer science, all branches of engineering and, of course, mathematics.

Jack Burnage

CLAVERHAM COMMUNITY COLLEGE
A Level Mathematics, Geography, Physics
and Extended Project Qualification

The support from the teachers in Maths is allowing me to achieve my Year 2 target in Year 1. The variety of progression opportunities offered by the course leaders is providing me with the confidence to pursue my future career in Engineering."



Entry Requirements / 2 Year Course

A grade 8 or above in Maths is preferred and a grade 7 is required. Further Maths must be taken as part of a 4 subject A Level programme and students must meet the College entry requirement for this.

MATHEMATICS WITH FURTHER MATHS

Why should you take this course?

Students who are passionate about mathematics and are on track to achieve a top grade at GCSE may benefit from studying Maths with Further Maths and achieving two separate A Levels in mathematics. The course provides an enriching but intensive experience for our most able students. Students cover the full A Level in maths in the first year and then move on to new and more challenging topics in their second year.

Please note that Maths with Further Maths counts as two A Level options but must be studied alongside two other subjects.

Course content

In their first year students study the full A Level in mathematics, extending knowledge from GCSE on graphs, functions, trigonometry and vectors, and introducing new topics such as calculus and mechanics.

In the second year, students will encounter new areas of mathematics such as complex numbers and matrix algebra. There are also two applied units where students either extend their knowledge of statistics or mechanics, or study algorithms and optimisation with a decision maths unit.

How will I be assessed?

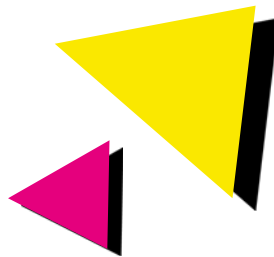
At the end of the first year you will sit three exams and at the end of the second year you will sit four exams.

Are there any special expenses?

All students are required to have a suitable scientific calculator. Details will be provided at the start of the course. Some students choose to invest in a graphical calculator.

What could I do next?

For students interested in studying Maths, Physics, Engineering or Computer Science at university, taking Further Maths can benefit your application and aid the transition to university. However, it is not usually a requirement for university admission.



Entry Requirements / 2 Year Course

At least 5 GCSEs graded 9-4.

MEDIA STUDIES

Why should you take this course?

The media play a central role in contemporary culture, society and politics. They shape our perceptions of the world through the representations, ideas and points of view they offer. The nature of the contemporary media, ongoing technological developments and more opportunities to interact with the media suggest their centrality in contemporary life can only increase jobs available in this industry, which already employs large numbers of people.

This A Level offers the opportunity to develop an informed understanding of these key issues, using a comprehensive theoretical framework and key theories to support critical exploration, analysis and debate.

Course content

Learners study a range of media forms in terms of a theoretical framework in Year 1, which consists of media language, representation, media industries and audiences. The following are studied: newspapers, magazines, television, online, social and participatory media, advertising and marketing, film, music video, radio and video games. The coursework unit includes an individual media production based on two forms in response to a brief set by the exam board.

The second year includes an in-depth study of media forms and products including: television in the global age, magazines, mainstream and alternative media, and media in the online age. The coursework unit includes an individual cross-media production based on two forms in response to a choice of brief set by the exam board.

How will I be assessed?

The course is 70% exam and 30% coursework.

Are there any special expenses?

There are trips available to students for which you will be asked to pay.

What could I do next?

Media Studies leads to a wide range of humanities and arts courses at university and might prove useful as a stepping stone to a media career or as a route into teaching.



MUSIC

Why should you take this course?

If you can play an instrument to grade 5 standard and are interested in analysing a broad range of music, composing and performing, this course will help strengthen those skills. You should have a broad understanding of the development of Western music and be able to play your instrument in a range of styles. It is essential that you are able to read music.

Course content

The course is made up of three components that focus on different skill sets:

Component 1 (Performance)

Focused on the development of your performance on your instrument, culminating in a solo performance of one or more pieces performed as a recital.

Component 2 (Composing)

These elements look at the creation of pieces of music using a wide variety of techniques. It leads to the creation of three compositions; two set to a brief and one free composition.

Component 3 (Appraising)

You will look at a wide range of musical history/development in the Western tradition through six areas of study:

- The Western classical and 4 set works tradition
- Rock and Pop
- Musical Theatre
- Jazz
- Into the Twentieth Century

This leads to a formal written exam lasting 2 hours and 15 minutes.

Entry Requirements / 2 Year Course

At least 5 GCSEs graded 9-5 including English or Maths at grade 4 or above. Grade 5 in an instrument/voice. Students without Grade 5 theory will need to undertake a short theory exam.

How will I be assessed?

Component 1: 25% or 35% depending on option taken (Option 1 Composition/Option 2 Performance).

Component 2: 25% or 35% depending on option taken (Option 1 Composition/Option 2 Performance).

Component 3: Written examination (40%) responding to questions relating to the area of studies.

Are there any special expenses?

There are no special expenses for this course

What could I do next?

You could study Music at degree level at a University or music college. Professional work is diverse but includes performing, teaching, management, TV, radio and record production.

PHILOSOPHY

Why should you take this course?

Philosophy is 'thinking in slow motion'. If you're looking for a subject which will help you develop the skills of clear thinking and analysis, then Philosophy is ideal. It is an exploration of the nature of reality, knowledge, and our very being. It is a challenging subject, but one which rewards those who persevere with a new understanding and approach to life. If you find any of the following interesting, then Philosophy could be for you!

- What is knowledge and how do we obtain it?
- What is good?
- Does God exist?
- Is my mind just my brain?
- Can we ever justify evil?

Course content

First Year:

Unit 1 Epistemology: An introduction to the core foundations of philosophy, including explorations into the nature of knowledge and reality.

Topics include:

- The Definition of Knowledge
- Empiricism & Rationalism

Unit 2 Moral Philosophy: An analysis of normative ethical theories including utilitarianism the nature of morality and whether it is subjective or potentially objective.

Topics include:

- Normative Ethical Theories
- Applied Ethics
- Meta-Ethics

Second Year:

Unit 3 Philosophy of Religion: What is the nature of God? Students will study key theological elements of religion and establish whether God's existence can be proven.

Topics include:

- The Nature or Attributes of God
- The Problem of Evil

Entry Requirements / 2 Year Course

At least 5 GCSEs graded 9-5 including 5 or above in Maths and English.

Unit 4 Philosophy of Mind: What is the nature of human consciousness? Philosophy of Mind embarks on a deep exploration of the nature of our being, seeking to answer the question, 'what is our soul?'

Topics include:

- Dualist Accounts of the Mind
- Physicalist Accounts of the Mind

How will I be assessed?

Assessment is by written examination.

Are there any special expenses?

There are no special expenses for this course.

What could I do next?

Philosophy is highly regarded by all universities. Students who have previously taken this course have ventured into a variety of careers such as heritage and charitable industries, journalism, business, management, accountancy, the Civil Service, and publishing.

PHYSICAL EDUCATION

Why should you take this course?

Physical Education enhances a student's knowledge and experience of PE, sport, and health.

Prospective students should have a passion for sport, underpinned by interest and knowledge of the biology and psychology of a sports performer. They should be interested in the role of sport within wider society, the development of sport within our country and internationally, alongside excellence in their own sport.

Course content

The subject offers a holistic approach to various aspects of Physical Education and sport. The specifications focus on 6 areas:

1. Applied anatomy and physiology
2. Skill acquisition
3. Sport and society
4. Exercise physiology and biomechanical movement
5. Sport psychology
6. Sport and society and the role of technology in sport

Where possible, theoretical concepts are taught through practical application. However, much of the learning is undertaken in a classroom.

Opportunities arise for students to see the 'theory in action', namely through trips to the Sports Science laboratories at the University of Brighton and attendance at university style lectures and conferences.

Entry Requirements / 2 Year Course

At least 5 GCSEs graded 9-5 including English and Science at grade 4 or above. GCSE PE is preferable. Students must participate or coach in one sport to a high standard.

How will I be assessed?

Assessment is 70% exam based. Of the remaining 30%, half is attributed to the performers' physical competence in their chosen sport. The other half is a non-examined assessment a coursework task based on strengths and areas for improvement in their practical performance.

Are there any special expenses?

There may be additional costs for laboratory visits and revision guides.

What could I do next?

A degree or HND in a sports-related area, teaching, coaching, or sports centre work.



Megan Stannard

RATTON SCHOOL

A Level Physical Education, Psychology and Sociology

"My teachers have been really supportive and given me lots of opportunities, like trips and support sessions, that have helped me succeed in my studies."

PHYSICS

Why should you take this course?

Physics is an intriguing and rewarding subject, ideal for those students who want to gain a deeper understanding of the inner workings of the universe.

Course content

In the first year you will deepen your knowledge and understanding of mechanics and materials, electricity, waves, and thermal physics. You will meet new concepts in quantum phenomena. The second year covers a wide range of topics including:

- The mechanics of circular motion and oscillations
- Gravitational, electric and magnetic fields
- Radioactivity and nuclear energy
- Medical imaging and astrophysics

Practical skills are developed within the content covered through key experimental investigations and are assessed through the Practical Endorsement and in the end of course exam papers.

How will I be assessed?

A Level Physics is assessed through written exams at the end of the second year.

Are there any special expenses?

Students will have access to a free, online textbook. However, it is recommended that you purchase a revision workbook. You will need to purchase a lab book and may be required to have your own safety glasses.

What could I do next?

Physics is a key part of any engineering course, as well as branches of Physics and Theoretical Physics. It is also of value in any subject that involves mathematical modelling, such as finance and computer simulations. Physics students go on to study a wide range of subjects at degree level.



Sophie Collett

ST RICHARD'S CATHOLIC COLLEGE

A Level Physics, French, Mathematics and Spanish

The facilities in the College are really modern and I love the fact that there are so many women in STEM here."

Entry Requirements / 2 Year Course

At least 5 GCSEs graded 9-5. A grade 6-6 or above in Combined Science is essential, as well as a grade 6 in Maths. If taking separate sciences, one of the 6's must be in Physics. It is highly recommended students take Maths A Level alongside this subject.

POLITICS

Why should you take this course?

You should take this course if you have an interest in current affairs and would like to broaden your understanding of the political process. This course suits students who are interested in debate and who would like to develop their understanding of the UK's and USA's political system by analysing and evaluating the effectiveness of the processes in place.

Course content

This course will develop an understanding of:

- The democratic features of the UK
- The changing nature of the UK's constitution
- The role Parliament plays in the protection of rights and liberties
- The different electoral systems used throughout the UK and their democratic features
- Voting behaviour and the role and impact of the media
- The processes used in the USA and how they are comparable to the UK

Year 1:

You will study, analyse and evaluate the representative features of the UK, including the power of devolved bodies, electoral systems, political parties and voting behaviour. You will also study the institutions that

exist in the UK and how they interact with one another as well as the core ideologies of Conservatism, Liberalism and Socialism.

Year 2:

You will study and evaluate the representative features of the USA and compare these with the UK as well as non-core ideology of feminism.

How will I be assessed?

Assessment is by three written exams consisting of extended essay questions.

Are there any special expenses?

No special expenses, but students are encouraged to attend educational visits and partake in competitions.

What could I do next?

The analytical and evaluative skills developed through the study of politics can be applied to a variety of jobs and further study. These include careers such as politicians, the diplomatic service, the Civil Service, researchers, and advisors for public policy. The study of politics also compliments careers in law, business and management, and economics.



Mae Nevey

ST RICHARD'S CATHOLIC COLLEGE

A Level Politics, English Language and Geography

"Politics has really helped to develop my worldview. I have learnt many skills that I hope to use moving forward. The trip to Westminster was especially exciting!"

Entry Requirements / 2 Year Course

At least 5 GCSEs graded 9-5 including English at grade 4 or above. A keen interest in politics is important as you will be required to stay versed in current affairs.

Entry Requirements / 2 Year Course

At least 5 GCSEs graded 9-5 including English, Science and Maths at grade 4 or above.

PSYCHOLOGY

Why should you take this course?

Psychology is a science that enhances practical research and essay writing skills as well as development of complex arguments. This course complements science and humanity subjects, it also involves using mathematical skills to analyse complex data through statistics. Students take part in experiments to improve their understanding of human behaviour.

Course content

Psychology is an ideal course for someone who is interested in the way people behave, feel and think. You will study several different topics related to everyday behaviour from a variety of viewpoints including biological, evolutionary, and psychological approaches. For example, you will learn how not only genes and biochemical process influence your behaviour, but also parents and culture.

Year 1:

Topics include: memory, attachment, biopsychology, abnormality, social influence plus a unit looking at the research techniques psychologists use to investigate behaviour.

Year 2:

Topics include: relationships, aggression and schizophrenia. You will also be required to discuss issues and debate in psychology. In addition, you will develop your understanding of biopsychology and use your statistical knowledge to analyse data.

How will I be assessed?

All assessments are exam based. Question papers involve multiple choice, short answer questions, data analysis skills as well as essay questions.

Are there any special expenses?

There may be trips that will enrich the curriculum that may incur additional costs.

What could I do next?

Psychology has many real-life applications. The evaluative and analytical skills learned can be applied to all manner of careers involving people. However, specific careers in Psychology, for example clinical or educational psychologist, require some form of post graduate training.



Leonor Ramos Monteiro

WILLINGDON COMMUNITY SCHOOL
A Level Psychology, French and Mathematics

Psychology has always been a fascinating subject for me and studying it as an A Level at Bexhill College has made it even more interesting. All the teachers in the department are so supportive and I have loved learning about various different areas of psychology throughout my studies here.

Entry Requirements / 2 Year Course

At least 5 GCSEs graded 9-5, including a grade 5 or above in English.

RELIGIOUS STUDIES

Why should you take this course?

The study of theology is a respected and traditional academic subject. It is viewed favourably by universities as an indicator that students possess the capacity to think in a clear, structured manner and are capable of handling difficult concepts. Consider the questions below; if you find any of them interesting then Religious Studies could be for you!

- Are you interested in the 'bigger' questions in life?
- Have you ever wondered about why humanity finds itself drawn to religion?
- Do you find yourself questioning the nature of reality?
- Do you wonder why bad things happen?
- And of course, whether God exists?

Course content

Unit 1: Philosophy of Religion: An exploration of the nature of knowledge, the existence of the universe and whether God's existence can be established.

Topics include:

- Ancient Philosophical Influences
- God's Existence
- Religious Experience

Unit 2: Religion & Ethics: Can we establish a standard of 'good'? What is the correct moral action regarding contemporary issues such as Euthanasia?

Topics include:

- Normative Ethical Theories such as Utilitarianism
- Ethical Issues such as Euthanasia

Unit 3: Developments in Christian Thought: What are the core teachings of Christianity? Are Christian values and ideals compatible with an increasingly secular society?

Topics include:

- Christian Ethics
- The Nature & Person of Jesus Christ
- Christianity & Secularism

How will I be assessed?

Assessment is by written examination.

Are there any special expenses?

There are no special expenses for this course.

What could I do next?

Religious Studies is highly regarded by all universities. Students who have previously taken this course have ventured into a variety of careers such as heritage and charitable industries, journalism, business, management, accountancy, the Civil Service, and publishing.

SOCIOLOGY

Why should you take this course?

Ever wondered how we developed into the society we are today? How the way you see yourself determines the way people identify you? Whether men or women are more likely to commit a crime?

Sociology will help you to make sense of the society we live in and understand the cultural and identity issues which affect us all.

You will learn a number of skills including the use of evidence to support your arguments, fact investigation and critical thinking. Sociology is relevant to the society you live in, so you are bound to enjoy learning about topics that are relevant to everyday life; plus, it opens the door to a fantastic range of interesting careers.

Course content

In the first year you will study:

- Education
- Research Methods
- Families and Households

In the second year, you will broaden your understanding of society by studying:

- Crime and Deviance
- Theory and Methods
- Beliefs in Society

How will I be assessed?

There will be three exams that will each account for one third of your A Level grade. The exams consist of a mixture of short answer and extended writing questions.

Are there any special expenses?

There may be trips that will enrich the curriculum that may incur additional costs.

What could I do next?

Studying sociology at university can give you a whole host of exciting career options including social work, human resources, advertising, policing, marketing, journalism, law, teaching, health and Civil Service.



Kirsty Sullivan

BEXHILL HIGH ACADEMY
A Level Sociology, Psychology and
Criminology Subsidiary Diploma

I have enjoyed learning all of the topics in sociology and I am so lucky to have excellent teachers."

Entry Requirements / 2 Year Course

At least 5 GCSEs graded 9-5 including English at grade 4 or above.

SPANISH

Why should you take this course?

Studying Spanish is both a challenging and enriching experience. The course will increase your knowledge of global issues, as well as help you develop your communication, social skills, and your ability to think critically.

A Level Spanish students are highly valued by universities and employers for their ability to multi-task and for their understanding of other cultures.

Course content

You will study both the language and the culture of Hispanic countries, developing your speaking, listening, reading and writing skills.

You will study four broad topic areas that address a range of social issues and trends, as well as aspects of the political and artistic culture of Spain and Spanish-speaking countries. We will cover topics such as changing family structures, popular culture, festivals and traditions, immigration and Franco's dictatorship.

You will also study the film Ocho Apellidos Vascos and Lorca's play La Casa de Bernarda Alba. For the speaking exam, you will independently research an issue about the Spanish-speaking world.

Entry Requirements / 2 Year Course

At least 5 GCSEs graded 9-5 including English and at least a grade 6 in GCSE Spanish.



Kitty Horsman

CLAVERHAM COMMUNITY COLLEGE
A Level Spanish, Law and Psychology

"Studying Spanish has taught me and helped me develop so many skills. From hard work to communication. Learning about different cultures around the world was definitely a plus too!"

Lessons are conducted largely in the target language and you will be expected to participate in a wide range of interactive activities based around grammar, translation and the analysis of spoken and written material. In addition to your classes, you will also have a weekly conversation session with the Spanish Language Assistant.

How will I be assessed?

There are three exams: two written papers and a speaking exam.

Are there any special expenses?

There are no special expenses for this course.

What could I do next?

This A Level is a sound basis for continuing the study of Languages at university. Many students go on to study Spanish in addition to another subject at university, thus broadening their opportunities and career prospects.

Albion Pajaziti

THE EASTBOURNE ACADEMY

(Business) Management and Administration T Level

"I like the versatility of my course, in particular the variety of topics within Business that we cover throughout. My teachers are also very helpful and understanding."



T LEVEL

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**TECHNICAL LEVEL
3 QUALIFICATIONS
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ANIMAL CARE & MANAGEMENT

Why should you take this course?

The Animal Care and Management T Level is designed for students interested in animals and seeking to develop the skills and knowledge necessary to work in the animal care industry. This T Level provides a comprehensive understanding of animals with a focus on practical skills and hands-on experience and is equivalent to three A-levels, making it a pathway to higher education options such as degree programs in animal science, veterinary nursing, and zoology.

Course content

Over the course of the T Level, you'll learn about animal behavior, nutrition, health, welfare, and husbandry, as well as practical skills such as animal handling, health and safety, and customer service. Additionally, you'll study topics such as animal biology, conservation, animal welfare legislation, and business management, providing a well-rounded understanding of the animal care industry and the necessary skills to succeed in various roles.

The course involves a 45-day industry placement.

How will I be assessed?

The T Level will be assessed through a combination of external and internal assessments, including written exams, practical assessments, assignments, and an employer-set task.

Equivalent to 3 A Levels
Entry Requirements / 2 Year Course
 Five GCSEs at grade 5 or above including Science and Maths and English at grade 4.

Are there any special expenses?

Applicants should be prepared to purchase PPE as you will be working directly with animals. You will be asked to contribute to the costs of visits to different settings.

What could I do next?

Completing the Animal Care and Management T Level can lead to employment in the animal care sector, pursuing an apprenticeship, or continuing education at a higher level, such as specializing in a particular area through further professional training or qualifications.

(BUSINESS) MANAGEMENT & ADMINISTRATION

Equivalent to 3 A Levels
Entry Requirements / 2 Year Course
 Five GCSEs at grade 5 or above, including English and Maths at grade 4.

Why should you take this course?

This course will provide you with the opportunity to learn what a real career in management or administration is likely to involve, whilst you continue in education. You will study a wide range of contexts, including private, public and not-for-profit organizations, in addition to national and global companies. Furthermore, your compulsory industry placement will last for a minimum of 45 days.

Course content

You will study a range of topics including:

- Organisational objectives and strategies
- Organisational cultures and values
- Maintaining and improving quality within organisations
- Finance: double entry bookkeeping, budgeting, reporting of financial statements, and auditing
- Change management
- Project Management

How will I be assessed?

The core knowledge and understanding of the course content is assessed through an examination and core skills through a practical employer-set project. The employer-set project offers the prospect of creating and applying a minimum variety of core skills vital for employability.

Students must demonstrate the following core skills:

- Business context and commercial awareness e.g., conduct a PESTLE analysis to inform a change project
- Project management e.g., introducing a new policy or training programme
- Communication e.g., making a presentation to a customer
- Working collaboratively e.g., to develop a business improvement solution
- Problem solving e.g., undertaking a cost/benefit analysis of the introduction of new procedures
- Research e.g., identifying sources and obtaining information related to a project

Are there any special expenses?

This course involves work placement as an integral part of the course. Learners will need to cover the cost of travel to and from their work placement. There may also be trips that enrich the curriculum which may incur an additional cost.

What could I do next?

This qualification can help you to progress into skilled employment or a higher apprenticeship. Career paths could involve working in project management, financial management or human resource management. Alternatively, your T Level will be worth UCAS points and will allow you to progress to higher education.



Mary Grace Alapat

(Business) Management and Administration T Level

The course is taught in an effective way, with supportive and friendly teachers. The work experience we complete each week gives us the confidence to adapt to a work environment. I really enjoy this course because it helps develop the confidence needed to work in the business sector.

DIGITAL SUPPORT SERVICES

Why should you take this course?

The new T Level qualification in Digital Support Services is an exciting alternative to existing A Level or vocational course in the IT/Computing field. It combines theoretical study with the development of practical skills. The course will involve practical work using up-to-date and industry-standard hardware and software to prepare you for employment within the IT industry or further study. You will also complete a significant industry placement with a relevant company or organisation.

Course content

During the course you will study a range of theory and practical skills, including:

- Configuring and maintaining computers and other digital devices
- Common security risks and how we can minimise them
- How networks and servers enable large organisations to work effectively
- Troubleshooting issues with a digital device
- Setting up a network including network operating systems
- Common data types and algorithms
- Job roles and careers within digital support

How will I be assessed?

In the first year you will be assessed by two written exams and a large project assessed in controlled conditions over several days.

In the second year you will complete three assignments in controlled conditions. During these assignments you may need to complete tasks such as setting up a network, updating and configuring software, or implementing security measures.

Equivalent to 3 A Levels
Entry Requirements / 2 Year Course
Five GCSEs at grade 5 or above, including Maths and English at grade 4.

Are there any special expenses?

There are no special expenses for this course.

What could I do next?

The course will prepare you to work in the industry in a relevant role, such as an IT support technician. If you wish to continue your studies, the course also carries equivalent UCAS points to completing 3 A Levels and would be particularly suitable for progression onto an IT-related degree. You would also be able to progress onto a relevant high-level apprenticeship.

EDUCATION & EARLY YEARS

Why should you take this course?

The purpose of the Level 3 Technical Qualification is to ensure, students have the knowledge and skills needed to progress into skilled employment or higher-level technical training.

Course content

You will complete 750 hours of work placement in a variety of settings to demonstrate your skills and competency with children. The theory work will consist of a 'core' set of underpinning knowledge, concepts, and skills. You will also gain specialist training covering occupational or industry-specific skills.

Topics will include:

- Understanding the education and childcare sector from ages 0 to 19
- Child development
- How to support children and young people's education
- Safeguarding, health and safety & wellbeing

- Understanding and managing behaviour
- Observing and assessing children and young people
- Equality and diversity
- Special educational needs and disability
- English as an additional language
- Working with parents, carers, and wider families
- Working with agencies and services that support children, families, and carers
- Reflective practice and other forms of professional development

How will I be assessed?

You will be assessed in a variety of ways, including an externally-set examination and an employer-set project. There will be knowledge-based essays and direct observations at work placements to demonstrate competency for the industry.

Are there any special expenses?

There will be a cost to travel to work placement, plus a DBS check and uniform (needed for work placement).

What could I do next?

The course gives you a license to practice so you could work in a variety of roles including an early years practitioner, nanny, teaching assistant, or an individual needs assistant. You can also go on to higher education to study a variety of subjects, including Primary Education to become a primary school teacher.

Equivalent to 3 A Levels
Entry Requirements / 2 Year Course
Five GCSEs at grade 5 or above, including Maths and English at grade 4.

Equivalent to 3 A Levels
Entry Requirements / 2 Year Course
Five GCSEs at grade 5 or above including Science, Maths and English.

ENGINEERING

Why should you take this course?

This course is suitable for students who want to go on to employment or an apprenticeship within the engineering sector.

Course content

You will gain an understanding of the engineering sector by covering topics such as customer and client requirements, principles of design, design processes and communication. The course covers relevant maths and science as well as materials, mechanical principles, electrical and electronic principles, and mechatronics. You will also learn about the different engineering sectors, health and safety, project management, quality control and manufacturing past, present and future.

The course also involves a work placement of about 45 days.

How will I be assessed?

There will be exams for the core components at the end of the first year and an employer set project devised by the exam board. This consists of a series of different tasks carried out under controlled conditions, allowing you to demonstrate core skills including Research, Design, Planning and Presentation. In the 2nd year you will complete an externally set assignment.

Are there any special expenses?

As you will be working in the workshop during the course you will need to purchase a set of PPE. You may also be asked to contribute towards the cost of materials. You will be asked to contribute towards the cost of travel to visit industry settings.

What could I do next?

This T Level will prepare you for entering employment in an engineering setting or going onto to a higher-level apprenticeship.

HEALTH

Why should you take this course?

The T Level in Health will provide learners with the knowledge, skills, and behaviours needed to progress into skilled employment, higher-level technical training, or study in the Health and Science sector.

Course content

You will complete 415 hours of work placement in a variety of health care settings. Core Component The core content for the Health T Level will cover the following areas:

- Working within the Health and Science sector
- Health and Safety and Environmental regulations in the Health and Science sector
- Managing information and data within the Health and Science sector
- Providing person-centred care
- Infection Prevention and Control in Health Settings
- Good Scientific and Clinical Practice
- Core Science concepts

How will I be assessed?

The core component will be assessed through two written examinations and through a practical employer-set project. In addition to this, Maths, English, and general digital skills will be integrated within the qualification in occupationally relevant contexts. The occupational specialism will be assessed with a case study assessment, seven practical assessments, and a professional discussion.

Are there any special expenses?

Travel expenses to work placement, a DBS check and uniform for work placement. You will be required to have a course of Hep B vaccinations.

What could I do next?

The course could lead to:

- Employment:
 - Healthcare support worker in a health setting
 - Senior healthcare support worker in a health setting
- Higher education courses such as Nursing
- Apprenticeship

Equivalent to 3 A Levels
Entry Requirements / 2 Year Course
Five GCSEs at grade 5 or above, including Maths and English at grade 4 and Science at grade 5.



Darcey Bishop
WILLINGTON COMMUNITY SCHOOL
Health T Level

It has given me an honest perspective on what nursing takes. My teachers are both former nurses, so it was very helpful to have a teacher with prior experience and knowledge of the health sector. I have been able to experience amazing things on this course like watching real-life surgeries.



Will Truscott

ROBERTSBRIDGE COMMUNITY COLLEGE
Performing Arts Practice Foundation Diploma
(Acting), A Level Mathematics, Mathematics With
Further Maths and Ancient History

"I love the sense of community and family we have on the course. Not only does the teacher help us with our performances, but other classmates provide valuable feedback. I wanted to join a course where I could be free to express myself without judgement and Performing Arts has really allowed me to do that."

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LEVEL 3

VOCATIONAL
COURSES
DESIGNED IN
COLLABORATION
WITH BUSINESS
& INDUSTRY

Many students choose to take these courses because they are interested in learning more about a particular sector or industry, and as many of the courses have been designed in collaboration with industry, they can equip you with the skills and knowledge that employers are looking for.

These qualifications offer a mix of theory and practice, and can also include an element of work experience. These courses are assessed mainly through coursework, which suits students who do not perform well under exam pressure. Level 3 courses provide routes into Higher Education as well as employment. Many of our Level 3 vocational courses are Extended Diplomas which are equivalent to three A Levels, but are applied to specific areas of learning such as sport, health or media.



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ACCOUNTS

Diploma in Accounting (AAT)

Why should you take this course?

By studying Accounts, you will master complex accounting disciplines including financial processes, advanced bookkeeping, final accounts, and ethical practices for accountants.

This course is an ideal accompaniment for A Levels in Economics or Business. The course content will provide greater insight into concepts that will be common to both economics and business, such as limited liability, the distinction between assets and liabilities, different forms of tax, and the use of financial documents such as the statement of comprehensive income (profit and loss account).

The course is also of significant benefit for those students who aspire to apply for university, particularly those looking to enrol on business, accounting, or management degrees. The UCAS points available for this qualification are of equal value to those available on the A Level programme. A Distinction at AAT is equivalent to an A* at A Level, a Merit at AAT is equivalent to an A and a Pass is equivalent to a B.

Course content

This professional qualification requires the initial study of the AAT Certificate in Accounting, which will be completed in Year 1.

Equivalent to 1 A Level Entry Requirements / 2 Year Course

Four GCSEs grade 4 or above, including English and a 6 or above in Maths.



Tamsin Cooper

THE HASTINGS ACADEMY

Accounts – Advanced Diploma in Accounting (aat)
Level 3, A Level Economics and Mathematics

"We approach many different industry skills compared to regular A Levels and this is what drew me to the course. We learn basic accountancy skills via a range of units, gaining skills on Excel and SAGE. Having exams spread throughout the year allows extra revision time for A Level subjects at the end of the year."

This will cover a range of foundation accounting and finance units in Introduction to Bookkeeping, Principles of Bookkeeping Controls, Principles of Costing, and The Business Environment.

Year 2 builds on this prior knowledge with more complex topics covered in the AAT Diploma. The units are Business Awareness, Financial Accounting: Preparing Financial Statements, Managing Accounting Techniques, and Tax Processes for Business. Progression to the second year requires full completion of the Certificate in Accounting.

How will I be assessed?

All units are assessed by external examination.

Are there any special expenses?

Students will be required to purchase the BPP Learning Media course books and question banks. These can be purchased at a discount through the College.

What could I do next?

Students can progress into a career in business, finance, professional accountancy, or into further education. This course offers the opportunity to be registered as a qualified bookkeeper, or progress on to a professional level and become a full member of AAT upon achieving the associated membership criteria. The skills developed can lead to employment as a credit controller, finance officer, professional bookkeeper, or accountant.

ANIMAL MANAGEMENT

Extended Certificate

Why should you take this course?

If you have an interest in working with animals and want to explore the various career opportunities in the rapidly evolving animal management sector, then this course is for you.

Course content

The course comprises five units, covering animal welfare and ethics, practical animal husbandry, animal behaviour, animal health and diseases, and work experience in the animal sector.

How will I be assessed?

The unit on animal welfare is assessed through a three-hour exam based on a scenario provided by the exam board, while the remaining units are assessed through internal assignments.

Are there any special expenses?

As part of the course, you will undertake a 75-hour work placement, and there will be guest speakers and visits to relevant facilities. You may need to purchase some PPE as you will be working with animals.

What could I do next?

Upon completion of this qualification, you can pursue a career in animal-related industries or progress to higher education courses in zoology, animal behaviour, animal welfare, and conservation, particularly if you take A Level Biology alongside it. It will also equip you with valuable experience for apprenticeships or employment opportunities in animal charities, pet shops, kennels, and other animal sector roles. Please note that as it is equivalent to one A Level, you will need to take two other subjects as well.

Equivalent to 1 A Level Entry Requirements / 2 Year Course

At least 4-5 GCSEs graded 9-4 and a grade 4 in Science and English is required. Relevant experience such as working with or having animals is helpful.



Josh Pittcock

CLAVERHAM COMMUNITY COLLEGE

Animal Management Extended Certificate, A Level
English Language & Literature and Physical Education

"Animal Management is a really exciting topic to study – a fun experience encompassed with learning to work with animals, the science of animals, and other topics such as legislation. The teachers running the subject are inviting, and very friendly to work with."

ART & DESIGN

Extended Diploma

Why should you take this course?

This qualification is an opportunity to study a broad-based course leading to a specialism in this field. It is a practical course supported by written research into related historical and contemporary Art and Design movements and practices which will require trips to local and national galleries and related vocational experience. Students will be supported to develop their professional skills and portfolios in preparation for a career in Art & Design.

Course content

Students study 18 units over two years. There is one compulsory unit which is - Art in Context*. Optional units include Fine Art, Graphic Design, Photography, and Textile Design, crossing both 2D and 3D disciplines.

How will I be assessed?

All units comprise of taught and independently guided practical and written assignments which focus on the different skills needed to develop work within specific practical areas. All 18 units must be completed to achieve the qualification.

Are there any special expenses?

You will be expected to have basic materials and equipment such as pencils, paint brushes, needles, some fabrics, photographic paper, sketchbooks, and a portfolio case. Other costs will be for specialist materials for personal projects and trips such as visits to galleries and museums.

What could I do next?

It is an ideal course for those aiming to progress onto Foundation Diploma, HND, or Degree Level in an Art and Design related subject. Careers in the creative industries include practical fine art and design making, illustration, fashion design, interior design, architecture, film, television, animation, photography, teaching, gallery administration, and curating.

Equivalent to 3 A Levels Entry Requirements / 2 Year Course

At least 4-5 GCSEs graded 9-4, including English at grade 4 or above and an Art-based subject.



Dale Upton

RATTON SCHOOL
Art & Design Extended Diploma

"My course pushes me to the creative extremes in every project and challenges me to reach my full potential."

ARTS AWARD

(Gold)

Why should you take this course?

Gold Arts Award recognises your abilities as a creative arts leader. At Gold Level, you are working as an arts practitioner while broadening your horizons within the arts world. Working at this level will extend your creativity, communication, planning, teamwork, and leadership skills, and will support your progression through any education, training, or career pathway.

Course content

Unit 1: Personal Arts Development

This allows you to develop your skills in your chosen art form. You are expected to extend your skill set, so for example, if you are a dancer you might choose to explore choreography or if you are a musician you might choose to explore production.

Unit 2: Arts Project Leadership

In this unit you will choose an event that you want to develop and deliver; you will have complete control over all aspects. Previous students have written performances which they have then rehearsed with fellow students leading to a public performance and created a collection of songs with others which they have produced as an album.

How will I be assessed?

You will plan your work with your tutor and keep a record by creating your own Arts Award portfolio. Each portfolio is unique and you can pick the format you want to present it in. This could be a diary, video, website blog, or something different altogether.

Are there any special expenses?

As part of the course, you will be expected to attend arts events and may be asked to travel to additional workshops/activities that the teaching team feel are beneficial to building your portfolio.

Equivalent to 1 AS at a grade B Entry Requirements / 2 Year Course

At least 4-5 GCSEs graded 9-4. A real interest in the creative arts and a desire to further your own practice as an artist, performer or creative.

What could I do next?

Gold Arts Award is useful as part of a creative pathway as it helps to develop your creativity, communication, planning, teamwork, and leadership skills. It can be a useful part of a university or further training application as it is recognised on the UCAS tariff but also is useful in the wider world of work to show your ability to work on your own initiative.



BUSINESS

Extended Certificate

Why should you take this course?

The course is a practical course where you will look at real-life situations to help develop the skills and knowledge required in modern businesses. It will give you insight into current commercial trends and an appreciation of the demands of the UK business environment. You will cover a wide range of topics such as accounting, finance, people management, and marketing. You will study issues by relating them to case studies of actual businesses and the problems they experience.

Course content

In the first year, you will study two core components consisting of:

- Unit 1 - Exploring Business
- Unit 2 - Developing a Marketing Campaign

In your second year, you will study one core unit and one optional unit:

- Unit 3 - Personal and Business Finance
- Unit 8 - Recruitment and Selection Process

How will I be assessed?

This is both a coursework and examination-based subject with evidence for assessment through a range of activities including assignment and project work, case studies, role play, and oral presentation. Unit two will be assessed through an external controlled assessment set by the examining body and sat over a period of three hours. Finally, unit three will be assessed by an external examination.

Equivalent to 1 A Level Entry Requirements / 2 Year Course

At least 4-5 GCSEs graded 9-4, including English and Maths.

Are there any special expenses?

There may be trips that enrich the curriculum.

What could I do next?

The Level 3 qualification is equivalent to 1 A Level and carries UCAS points for university. However, if you wish to venture straight into work, this is a universally recognised qualification that will teach you many useful and transferable skills. Business Studies graduates are in growing demand in accountancy, finance, marketing, human resources, and banking. A qualification in Business can help set you apart from other applicants and provide you with essential knowledge that will help prepare you for the world of work.

BUSINESS

Extended Diploma

Why should you take this course?

This vocational qualification is career-focused and grounded in the world of work. It offers a comprehensive introduction to careers in business and provides the opportunity to experience real, authentic business practices. You will gain skills and knowledge in business, then put those skills into practice in real-life scenarios. You will also develop a variety of important skills which are transferable to any walk of life.

Course content

You will study a total of thirteen units, some of the core units are as follows:

- Unit 1 - Exploring Business
- Unit 2 - Developing a Marketing Campaign
- Unit 3 - Personal and Business Finance
- Unit 4 - Managing an Event
- Unit 5 - International Business

The course has a work placement element that is matched with the student's career aspirations. Students will be timetabled to accommodate a work placement for one day a week. This provides an excellent opportunity to put your learning into practice in the workplace.

Equivalent to 3 A Levels Entry Requirements / 2 Year Course

At least 4-5 GCSEs graded 9-4, including English and Maths.



We regularly invite guest speakers from local and national organisations such as the NHS, Chestnut Tree House, the University of Law, and McDonalds. Students also take part in an enterprise week where they create a product, arrange marketing, produce budgets, and sell to their target market.

How will I be assessed?

On completion of the course, you will gain a Pass, Merit, Distinction, or Distinction*. Some of the units will be coursework based, one of the units will be examination-based, and three units will be coursework-based in a timed scenario.

Are there any special expenses?

This course involves work placement as an integral part of the course. Learners will need to cover the cost of travel to and from their work placement. There may also be trips that enrich the curriculum which may incur an additional cost.

What could I do next?

The qualification carries UCAS points and is recognised by higher education providers as contributing to meeting admission requirements for many courses. This course develops practical business skills, so is suitable for students wishing to move on to higher education, apprenticeships or wish to develop the skills to set up their own business.

Harrison Baxendale

ROBERTSBRIDGE COMMUNITY COLLEGE
Business Extended Diploma

This Business course gives me so much freedom and confidence, making me look forward to going to every lesson. The teachers help you whenever you need them and are as friendly as ever. Bexhill College has allowed me to make lifelong friends, as well as making me confident in what I want to do with my future."

FF

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COOKERY *(Professional)*

ADVANCED DIPLOMA *(Kitchen and Larder)*

Entry Requirements / 1 Year Course

A relevant Level 2 Catering qualification. Students without English and Maths at grade 4 or above will be required to study these alongside this course.

Why should you take this course?

This course builds on the skills learnt at Level 2 and develops the knowledge needed to work as a chef in a professional kitchen. It is designed to help you enter employment with a higher level of understanding and responsibility, or the ability to start at a more prestigious establishment.

Course content

This qualification will help you develop advanced skills and techniques to produce dishes using a variety of commodities. The topics include the preparation and cooking of vegetables, complex meat, poultry and game dishes, and complex fish and shellfish dishes. You will cover complex theory to give you a greater understanding and to help you to progress in the catering industry, including:

- How to plan, implement, and supervise food safety
- The supervisory skills required to help run a kitchen
- The gastronomy behind developing food
- New product development

How will I be assessed?

All practical skills are assessed in our professional kitchen within normal lessons, by means of timed assessments. Theory knowledge and understanding is assessed by written assignments and theory question papers.

Are there any special expenses?

Students are required to purchase a top-up catering uniform and small equipment. This can be purchased through the College.

What could I do next?

Employment as a chef within the catering section of high-end establishments, such as Fine Dining Restaurants, Michelin Star/Rosette Restaurants, Luxury Hotels, or Cruise Liners. The opportunity to undertake further learning, such as Higher Education, Foundation Degrees, Level 4 qualifications, or an Advanced Apprenticeship.



Ethan Blease

ROBERTSBRIDGE COMMUNITY COLLEGE
Cookery (Professional) Advanced Diploma
(Kitchen & Larder)

"This course is an excellent gateway for any aspiring chefs wanting to enter the catering industry."

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CRIMINOLOGY

Subsidiary Diploma

Equivalent to 1 A Level

Entry Requirements / 2 Year Course

At least 4-5 GCSEs graded 9-4 including a grade 4 or above in English.

Why should you take this course?

This course is for anyone interested in understanding crime, its causes, and the impact it has on society, along with prevention and the ways in which justice is administered. You will learn the reasoning behind why people break the law, why some groups are more likely to commit crime or be seen as breaking the law, as well as looking at who makes and enforces the law. The course will provide you with a range of transferable skills and compliments Sociology, Law, Psychology, Science, and Uniformed Services.

Course content

Unit 1: Changing Awareness of Crime

- Different types of crime
- Influences on perceptions of crime
- Why are crimes unreported

Unit 2: Criminological Theories

- Why people commit crimes
- Causes of criminality
- Social changes

Unit 3: Crime Scene to Courtroom

- Legal personnel involved in criminal investigations
- The process of a trial
- Lay people

Unit 4: Crime and Punishment

- Processes of bringing the accused to court
- Aims of punishment
- Forms of punishment
- Agencies in achieving social control

How will I be assessed?

You will be assessed via a controlled assessment and a summer exam.

Are there any special expenses?

There is an optional trip to London which is offered to all Criminology students as an opportunity to see the real-life application of the theory, that they are learning. There may be trips that will enrich the curriculum that may incur additional costs.

What could I do next?

Criminology is often used to progress onto a single discipline at university or as part of a joint honours degree. However, it is also an important component in many other degrees such as Law and Psychology, as it involves many transferable skills for other disciplines. Studying Criminology often leads to careers such as the police, forensics, or the legal profession.



Jessica Austin

HAILSHAM COMMUNITY COLLEGE
Criminology Subsidiary Diploma, A Level Sociology
and Psychology

"Criminology is a great course to get an insight into the mind of criminals and understand their motives."

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ENGINEERING

Why should you take this course?

This course is ideal for those students who are interested in pursuing a degree in engineering or going on to a higher-level apprenticeship. It can be taken as a double A Level equivalent National Diploma or a single Extended Certificate alongside one or two other subjects respectively.

Course content

You will study units on Engineering Principles, Delivery of Engineering Processes Safely as a Team, and Engineering Product Design and Manufacture as well as other units which may include a Specialist Engineering Project and CAD.

The course covers the theory of engineering principles including relevant Maths and Physics. Within some of the units, there is practical work involving CAD and machining in the workshop.

How will I be assessed?

The course is partly assessed via exams and part coursework. For the single A Level equivalent course, the Extended Certificate is 67% externally assessed. The 2 A Level Diploma course is 33% externally assessed.

Are there any special expenses?

As there are practical aspects to this course and you will be spending time in the specialist workshop, you will need to buy appropriate protective clothing including protective footwear, overalls, goggles, gloves, ear protection, and masks.

You will need to contribute towards the cost of materials for your project work, plus any trips and visits.

What could I do next?

Students completing this course can progress on to study Engineering at university if they have studied A Level Maths alongside, go on to a higher-level apprenticeship, or go into employment.

Equivalent to 1 or 2 A Levels

Entry Requirements / 2 Year Course

At least 5 GCSEs graded 9-4 including English and 5/5 or above in Double Award Science and 5 or above in Maths. You would ideally have studied the higher tier content for Maths and Science as there is significant mathematical and physics content.



Megan Bishop

THE HASTINGS ACADEMY
Engineering Extended Certificate Level 3, A Level
Biology and Mathematics

I love the support and encouragement we get as women in STEM. The facilities are amazing and I love being able to be practical and put my knowledge to work."

ESPORTS

Extended Certificate

Why should you take this course?

A new and exciting course where students will learn about organised, competitive video gaming, where people play against each other online. It will also explore the Esports industry, events, and the range of career opportunities available. Students will get the opportunity to take part in British Esports Championship events.

This course gives the opportunity to develop both academic and practical skills in a vocationally focused study. Students will cultivate analytical, theoretical, and technical skills relevant to working practices in the Esports industry. The course is 100% internally assessed and can be combined with other Level 3 vocational/A Level subjects.

Course content

- Introduction to Esports
- Esports Skills, Strategies, and Analysis
- Enterprise and Entrepreneurship in the Esports Industry
- Health, Wellbeing, and Fitness for Esports Players
- Live-streamed Broadcasting
- Video Production

How will I be assessed?

Students are assessed through practical coursework-based assignments. There are no exams.

Are there any special expenses?

Students should be prepared to invest in resources for their productions, as well as a pair of over-ear gaming headphones with a 3.5mm jack and a pc gaming controller. There will be opportunities for students to attend various trips and workshops that may entail an additional cost. Students will also be expected to take part in a British Esports Championship event.

Equivalent to 1 A Level

Entry Requirements / 2 Year Course

At least 5 GCSEs grades 9-4.

What could I do next?

Participation in esports is designed to develop transferable skills such as teamwork, leadership, communication, strategic thinking, and problem-solving to name a few. The aim is to prepare learners for a career in the esports industry or within the digital technology sector. It also prepares students for a career in marketing, advertising, events management, and social media.

There are also several university courses that now focus solely on developing students' esports skills. For example, the University of Chichester, Staffordshire University, and the University of Northampton all offer degree courses in Esports. It could also lead to a range of apprenticeships and full-time employment.

ESPORTS

Extended Diploma

Why should you take this course?

A new and exciting course where students will learn about organised, competitive video gaming, where people play against each other online. It will also explore the Esports industry, events, and the range of career opportunities available. Students will also get the opportunity to take part in a British Esports Championship event.

This course gives the opportunity to develop both academic and practical skills in an in-depth vocationally focused holistic study. Throughout the course, students will cultivate a range of analytical, theoretical, and technical skills relevant to working practices in the Esports industry. The course is 100% internally assessed.

Course content

- Introduction to Esports
- Esports Skills, Strategies, and Analysis
- Enterprise and Entrepreneurship in the Esports Industry
- Health, Wellbeing, and Fitness for Esports Players
- Esports Events
- Live-streamed Broadcasting
- Producing an Esports Brand
- Video Production
- Shoutcasting
- Business Applications of Esports in Social Media

How will I be assessed?

Students are assessed through practical coursework-based assignments. There are no exams.

Equivalent to 3 A Levels Entry Requirements / 2 Year Course

At least 5 GCSEs grades 9-4.

Are there any special expenses?

Students should be prepared to invest in resources for their productions, as well as a pair of over-ear gaming headphones with a 3.5mm jack and a pc gaming controller. There will be opportunities for students to attend various trips and workshops that may entail an additional cost. Students will also be expected to take part in a British Esports Championship event.

What could I do next?

Participation in esports is designed to develop transferable skills such as teamwork, leadership, communication, strategic thinking, and problem-solving to name a few. This course prepares students for a career in the esports industry or the digital technology sector. It can also lead to careers in marketing, advertising, events management, and social media.

Several university courses now focus solely on developing students' esports skills, including the University of Chichester, Staffordshire, and Northampton. It could also lead to a range of apprenticeships and full-time employment.



Bexhill Warriors LEAGUE OF LEGENDS TEAM

The Bexhill Warriors League of Legends team has proven themselves to be a force to be reckoned within the British Esports Student Championships. They recently made it to the South division regional finals, showcasing their talent and dedication to the game. With their impressive performance and teamwork, the Bexhill Warriors have earned a place in the spotlight and have demonstrated their passion for competitive gaming.

FASHION (ART & DESIGN) *Introductory Diploma*

Equivalent to 1 A Level

Entry Requirements / 2 Year Course

At least 4-5 GCSEs graded 9-4 including English or Maths at grade 4 or above. Students must have an interest in the fashion industry and be creative. Grade 4 or above in an Art-based subject is recommended.

Why should you take this course?

This course is suitable for anyone who is interested in the Fashion Industry and Textiles. This qualification is equivalent to one A Level and can therefore be done as a part of an A Level programme and gives you the knowledge, understanding, and skills that you need to prepare for employment or Higher Education.

This course covers many aspects of fashion and textiles and is aimed at anyone who has a passion for creativity. It is suitable for anyone who has an interest in fashion and has a desire to work in this industry. It is a practical, work-related course and you learn by completing projects and assignments that are based on realistic workplace situations, activities, and demands.

Course content

Units studied may include:

- Fashion Design
- Fashion Production
- Textile Design
- Up-cycling Fashion Products
- Fashion Illustration
- Art and Design in Context

How will I be assessed?

The units are internally assessed by projects and the development of a portfolio.

Are there any special expenses?

Provisions of some materials and sketchbooks for your practical work may be required and there are several trips throughout the course.

What could I do next?

There are a wide range of careers in the fashion industry including textile and fashion design, costume and theatre design, teaching, fashion marketing, and fashion retail.

FASHION (ART & DESIGN) *Technical Diploma*

Equivalent to 2 A Levels

Entry Requirements / 2 Year Course

At least 4-5 GCSEs graded 9-4 including English at grade 4 or above. Grade 4 or above in an Art-based subject is recommended.

Why should you take this course?

This course is an opportunity to study a broad-based art course specializing in Fashion. It is a practical course supported by written research into related historical and contemporary Art & Design movements and practice. It includes trips to local and national galleries and opportunities to exhibit work. Students will be supported to develop their professional skills in preparation for a career in the Fashion Industry and it is an ideal course for those aiming to progress onto Foundation, HND, or Degree level in a specialist area. This course is equivalent to 2 A Levels and should be studied alongside another Level 3, A Level, or vocational qualification.

Course content

Students will study 12 units over two years. There are compulsory units which embrace transferable skills such as visual recording, contextual influences, and communicating ideas and concepts in fashion, along with six specialist fashion projects exploring fashion designing, up-cycling fashion products, fashion illustration, and textiles design.

How will I be assessed?

All units comprise of taught and independently guided practical and written assignments, which focus on the different skills needed to develop work within specific practical areas.

Are there any special expenses?

You will need the necessary basic materials and equipment such as pencils, fabrics, sewing equipment, scissors, sketchbooks, and a portfolio case. Other costs will be for some specialist materials for personal projects and trips such as visits to galleries and museums.

What could I do next?

Further study at Foundation, HND, and Degree Level or fast track onto a degree in a specialist area. Careers in creative fashion industries include designing, merchandising, marketing, photography, and teaching.

FOOD SCIENCE & NUTRITION *Certificate / Diploma*

Equivalent to 1 A Level

Entry Requirements / 2 Year Course

At least 4-5 GCSEs graded 9-4, including English or Maths at grade 4 or above.

Why should you take this course?

This course is equivalent to one A Level and suitable for anyone interested in food, nutrition, and the food industry.

An understanding of food science and nutrition is relevant to many industries and job roles. Care providers and nutritionists in hospitals use this knowledge, as do sports coaches and fitness instructors. Hotels and restaurants, food manufacturers, and government agencies also use this understanding to develop menus, food products, and policies that support healthy eating initiatives. Many employment opportunities within the field of food science and nutrition are available to graduates.

GCSE Food Technology is an advantage but not a requirement. You need to have a passion to understand the science of food and how it links to nutrition as well as some cooking experience, or the willingness to learn skills.

Course content

Certificate in Food Science and Nutrition:

In the first year, you will learn about the science of food safety, nutrition, and nutritional needs in a wide range of contexts, and through ongoing practical sessions, to gain practical skills to produce quality food items to meet the needs of individuals.

Diploma in Food Science and Nutrition:

In the second year, you will extend your knowledge of food safety, as well as explore current issues in food science and nutrition through an extended project of your choice.

How will I be assessed?

In Year 1 you will be assessed through a 9.5-hour controlled assessment consisting of 6 hours planning and 3.5 hours practical to produce a 3-course meal for 2 people based on a given scenario. This is internally marked. You will also complete a 90-minute written exam that is externally marked.

In Year 2 you will be assessed through a 14-hour controlled assessment based on research into a current food science issue of your choice. This is internally marked. There will also be an 8-hour timed assessment where you will be given a scenario that is externally marked.

Are there any special expenses?

There will be costs for ingredients for the cooking aspect of the course, as students will learn practical skills through a range of cooking sessions, and students will need to provide their own ingredients for the practical element of the controlled assessment.

What could I do next?

This is excellent preparation for students wishing to pursue careers in food and nutrition, food science, food technology and public health, personal training, and the health and social care industry.

GYM INSTRUCTING & PERSONAL TRAINING *Diploma*

Entry Requirements / 1 Year Course

At least 4-5 GCSEs graded 9-4 and preferably students should have also previously completed a full-time Level 2 or 3 course post-16.

Why should you take this course?

This course is for anyone interested in pursuing a career in the fitness industry and leads to Level 2 and 3 qualifications.

The course enables students to develop their understanding of instructing clients in physical activities and gym-based sessions and gives them the opportunity, upon completion of the course, to qualify as a Level 2 Fitness Instructor and a Level 3 qualified Personal Trainer. This qualification allows students to become a member of the Chartered Institute for the Management of Sport and Physical Activity (CIMPSA).

Course content

You will study a range of modules designed to give you the most up-to-date knowledge of the fitness industry. This course combines units that will incorporate fitness instructing, knowledge of anatomy, physiology, and business. Students are required to attend a compulsory work placement.

The course will have large practical elements and students will be expected to participate in, lead, and develop fitness instructing sessions for other students. Lessons will take place in classrooms, the College Gym, and sports facilities.

How will I be assessed?

Students will be required to produce a detailed written portfolio for their course and build up a vast amount of evidence throughout the year in order to demonstrate knowledge and understanding of the content.

This course is assessed 100% on coursework with some practical assessments for both Level 2 and Level 3 elements of the course.

Are there any special expenses?

There is a practical kit which students will be expected to wear to all lessons.

What could I do next?

Employment as a fitness instructor/personal trainer, in a leisure center, or working for yourself as an independent.



Archie Sherwood

RYE COLLEGE

Gym Instructing & Personal Training Diploma,
GCSE English and Mathematics

'The teachers are outstanding, supportive, and make all lessons fun. This has helped my interactive skills because I have learned to work with clients and train people I have never met before.'

HAIRDRESSING STUDIES *Diploma*

Why should you take this course?

This qualification aims to provide you with a range of specialist practical skills and technical knowledge, which will equip you to seek employment or further training within the Hairdressing industry.

Course content

This qualification covers a very wide range of skills and knowledge required for working in the hairdressing industry:

- Monitor and maintain health and safety practices in the salon
- Hairdressing consultation support for colleagues
- Cut women's hair to create a variety of looks
- Style and dress hair using a variety of techniques
- Colour hair to create a variety of looks
- Promote and sell products and services to clients
- Creative hairdressing design skills

You will work with local employers who will contribute to the knowledge and delivery of training. Employers will provide demonstrations and talks on the industry and where possible, work placements will also be provided. This practical-based training is ideal preparation for gaining employment in the hairdressing industry or progressing onto specialist further study.

How will I be assessed?

- A service portfolio including evidence of practical service carried out with proficiency.
- Graded practical assessments in which you will carry out a service on a client. The service will be assessed by center assessors.
- External examinations will test your knowledge and understanding from across the whole vocational area.

Entry Requirements / 1 Year Course

Level 2 NVQ/Diploma/Certificate in Ladies Hairdressing.

Are there any special expenses?

Learners will need to purchase the hairdressing kit and uniform for this course.

What could I do next?

This qualification could lead to employment in a hair salon, spa, cruise ship, or hotel hair salon.

HEALTH & SOCIAL CARE *Extended Certificate*

Why should you take this course?

This course explores and investigates the Health and Social care sector through a range of diverse units. The qualification develops a deep common core of knowledge, understanding, and skills through mandatory content.

The course is designed for students with an interest in a career in the health service or social care sector and is ideal to study alongside A Levels if you are looking to move into the healthcare sector.

Course content

Year 1

- Human Lifespan Development
- Meeting Individual Care and Support Needs

Year 2

- Working in Health and Social Care
- Physiological Disorders and their Care

How will I be assessed?

There are 2 external units assessed through exams. The remaining 2 are assessed internally through assignments/projects and case studies.

Equivalent to 1 A Level

Entry Requirements / 2 Year Course

At least 5 GCSEs graded 9-4 including English or Maths at grade 4 or above.

Are there any special expenses?

There are no special expenses for this course.

What could I do next?

This course could lead to any Health or Social Care degree course such as nursing, midwifery, social work or allied health professions such as physiotherapy, radiography, or occupational therapy.

HEALTH & SOCIAL CARE

National Extended Diploma

Why should you take this course?

This course explores and investigates the Health and Social care sector through a range of diverse units. The qualification develops a deep common core of knowledge, understanding, and skills through mandatory content.

The course is designed for students with an interest in a career in the health service or social care sector. It will focus on a wide range of settings and client groups.

Course content

There are eight mandatory study units:

- Anatomy and Physiology for Health and Social Care
- Human Lifespan Development
- Working in Health and Social Care
- Meeting Individual Care and Support Needs
- Principles of Safe Practice in Health and Social Care
- Enquiries into Current Research in Health and Social Care

- Promoting Public Health
 - Work Experience in Health and Social Care
- Optional units include:
- Supporting Individuals with Additional Needs
 - Caring for Individuals with Dementia
 - Assessing Children's Development Support Needs
 - Nutritional Health

Students will be expected to attend placement for a minimum of 415 hours in a range of settings over the duration of the two years.

How will I be assessed?

There are four external units assessed through exams. The remainder are assessed internally through assignments/projects, case studies, and practical work.

Are there any special expenses?

Transport to and from placement, a DBS check, and uniform. There will be some trips and visits, which will incur costs and are a compulsory part of the course.

Equivalent to 3 A Levels
Entry Requirements / 2 Year Course
At least 5 GCSEs graded 9-4 including English or Maths at grade 4 or above.



Ellie Honeysett

BEXHILL HIGH ACADEMY

Health & Social Care National Extended Diploma

I have enjoyed these past two years so much; it has shaped me into who I am today as well as my future career.

What could I do next?

This course could lead to any Health or Social Care degree course such as nursing, midwifery, social work or allied health professions such as physiotherapy, radiography, or occupational therapy.

HOSPITALITY

Subsidiary Diploma

Why should you take this course?

This course has been developed in the hospitality industry to give you the opportunity to enter employment in the hospitality industry or continue to Higher Education. These qualifications also give you the opportunity to develop a range of skills, techniques, personal skills, and attributes essential for successful performance in working life.

A Subsidiary Diploma is a practical, work-related course that is equivalent to one AS/A level and is a one or two-year course.

Course content

In the 1st year, the Certificate in Hospitality consists of a core unit:

- The Hospitality Industry

Plus 2 specialist units such as:

- Food and Drinks Service
- Planning and Managing a Hospitality Event
- Food Service Organisation

In the 2nd year, the Subsidiary Diploma in Hospitality consists of the following core units:

- Principles of Supervising Customer Service Performance in Hospitality, Leisure, Travel and Tourism

- Providing Customer Service in Hospitality

Plus 2 specialist units such as:

- Food Service Organisation
- Events Organisation
- Environment and Sustainability in Hospitality
- Accommodation Operations

You will have the opportunity to attend work placement in a Hospitality setting. We will arrange these for you and will take your preferences into consideration. Whilst on placement, you will complete a placement booklet to evidence knowledge gathered which can be used for assignments.

Equivalent to 1 A Level
Entry Requirements / 2 Year Course
At least 4-5 GCSEs graded 9-4, including English or Maths at grade 4 or above.

How will I be assessed?

There are no exams for this qualification, you will be assessed on assignments marked to a pass, merit, or distinction.

Are there any special expenses?

There may be costs for travel to placement, in addition to some trips.

What could I do next?

Learners can move to higher education to study Event Management or Business & Events Management. You can go in to management training programmes or full-time employment within the industry including front of house, accommodation, and events.

ICT

Extended Certificate

Why should you take this course?

This course is designed to offer students an opportunity to undertake high-quality, employment-related learning with a focus on Information and Computing Technologies. Students who are considering this course should have an interest in what makes computers work, how technology can help to solve world problems, and the use of social media and websites in business.

Students will develop the skills and understanding that they will find useful in their chosen career, preparing them for progression to higher or further education or into employment or apprenticeships.

Course content

Students will learn about a range of IT topics, including digital devices, networking, cloud computing, and emerging technologies - including how individuals and businesses can make effective use of these systems. Students will also study how to create and manage databases, and how social media is used by businesses. Finally, a web design unit has been selected to provide greater insight into the theory of web design and give students practical website-building skills.

How will I be assessed?

Students will be assessed by both external exams and coursework-assessed projects in which students will learn to research and assimilate information to produce professional business reports.

Are there any special expenses?

There are no special expenses for this course.

What could I do next?

Students completing this course could consider a career in the technology sector, or a Level 3 apprenticeship. Students could continue education at degree level in technical and creative IT courses such as database management, social media and digital marketing, or web technology.

Equivalent to 1 A Level Entry Requirements / 2 Year Course

At least 5 GCSE grades 9-4, including English or Maths.

ICT

Extended Diploma

Why should you take this course?

This course is designed to offer students an opportunity to undertake high-quality, employment-related learning with a focus on Information and Computing Technologies. Students who are considering this course should have an interest in how computers work, how technology can help to solve world problems, software development, cyber security, website and mobile app design, and social media.

Students will develop the skills and understanding that they will find useful in a career in the IT and Computer Science industries, preparing them for progression to Higher Education, employment, or apprenticeships. The course has been designed to offer a variety of pathways into ICT including cyber security, programming, game design, web design, digital marketing, and digital graphics.

Course content

The course offers a wide range of units covering core areas of IT such as digital devices, networking, databases, and cyber security, alongside a number of digital production units where students will produce a website, a mobile app, a video game, a social media campaign, and digital graphics.

All students must complete a relevant work placement during the course.

Equivalent to 3 A Levels Entry Requirements / 2 Year Course

At least 4-5 GCSEs graded 9-4 including English or Maths.



Luke Pring

ROBERTSBRIDGE COMMUNITY COLLEGE
IT Extended Diploma

"The course has a good mixture of creative and theoretical content. I have been given lots of outstanding opportunities such as work experience and trips. The timetable is also very convenient as I have many free periods to study and hang out with my friends."

How will I be assessed?

Students will undertake one paper-based exam, and 3 other practical externally assessed assignments. The remainder of the course is assessed internally using work-based scenarios.

Are there any special expenses?

There are no special expenses for this course.

What could I do next?

Students completing this course would be well equipped to enter directly into the technology sector, either through direct employment, or an apprenticeship. Students would also be able to continue education at degree level in technical and creative IT courses such as software engineering, cyber security, game development, or digital marketing.

LAW (APPLIED)

Extended Certificate

Why should you take this course?

Law is an interesting and exciting topic that develops your critical thinking and problem-solving skills. You will cover a wide range of topics such as negligence, police powers, and in-depth criminal law. Taking Law will not prevent you from going to university to study Law at a higher level.

Course content

In the first year, the units are as follows:

- Unit 1 - Dispute Solving in Civil Law (examined unit)
- Unit 2 - Investigating Aspects of Criminal Law and the Legal System (assignment unit)

In the second year, the units are as follows:

- Unit 3 - Applying the Law (examined unit)
- Unit 6 - Aspects of Tort Law (assignment unit)

How will I be assessed?

50% Coursework and 50% exam for the Certificate, in the second year, Extended Certificate 25% Coursework and 75% Exam.

Are there any special expenses?

There may be trips that enrich the curriculum.

What could I do next?

Applied Law is often used to progress onto a single discipline at university or as part of a joint honour's degree. However, it is also an important component in many other degrees such as Business Studies and involves transferable skills suited for many other disciplines. Studying Law often leads to careers such as a solicitor, barrister, legal executive, and paralegal. Recent developments also mean that you can do a higher-level apprenticeship in Law and progress into the profession.

Equivalent to 1 A Level
Entry Requirements / 2 Year Course

At least 4-5 GCSEs graded 9-4 including English at grade 4 or above.



Alfie Powell

WILLINGDON COMMUNITY SCHOOL
Law (Applied) Extended Certificate, A Level Business and Advanced Diploma in Accounting (AAT)

The teachers have been great and inspired enjoyable discussions among the class about different legal aspects which are always fun.

MEDIA (CREATIVE MEDIA) Diploma

Why should you take this course?

The Creative Media Diploma course gives students the opportunity to develop both academic and practical skills in a vocationally focused holistic study of media. Throughout the two-year course, learners will cultivate a range of analytical, theoretical, and technical skills relevant to working practices in the Creative Media industry. The course is 100% internally assessed (no external examination) and would be studied alongside additional subjects (A Level or single-year vocational course). Students will also be expected to undertake a relevant work experience placement which the college can help to organise.

Course content

Students will develop skills in the following areas:

- Moving Image (short film, music video)
- Graphics and Lens (branding, photography)
- Audio (podcasts)
- Character and Environment (character, set, and costume design)
- Text (blogs, social media)

How will I be assessed?

Students are assessed through practical coursework-based assignments. There are no exams.

Are there any special expenses?

Students should be prepared to invest in resources (printing credit, props, costumes) for their productions as well as a pair of over-ear headphones with a 3.5mm jack. It would also be beneficial to own a memory storage device (flash drive, external hard drive) to store work on. There will be opportunities for students to attend various trips and workshops that may entail additional costs. Students will also be expected to carry out a short work experience project that may incur small expenses.

Equivalent to 1 A Level
Entry Requirements / 2 Year Course.

At least 5 GCSEs grades 9-4.

What could I do next?

The course is designed to cater for a multitude of different media aspirations and disciplines with an emphasis on transferable skills as well as project-specific expertise. The overall aim is to prepare learners for a career in the creative media industry. Our students have gone on to creative media-relevant university courses, apprenticeships, and full-time employment.



Equivalent to 3 A Levels
Entry Requirements / 2 Year Course
At least 5 GCSEs grades 9-4.

MEDIA (CREATIVE PRACTICE) *Extended Diploma*

Why should you take this course?

This course gives the opportunity to develop both academic and practical skills in an in-depth vocationally focused holistic study of media. Throughout the course, students will cultivate a range of analytical, theoretical, and technical skills relevant to working practices in the Creative Media industry. The course is 100% internally assessed. Students will also be expected to undertake a relevant work experience placement which the College can help to organise.

Course content

Students will develop skills in the following areas:

- Moving Image (short film, music video)
- Graphics and Lens (branding, photography)
- Audio (podcasts)
- Character and Environment (character, set, and costume design)
- Text (blogs, social media)

They will also follow a brief to complete a creative project to demonstrate the skills they have developed. In the second year, students will undertake work experience by completing a brief for an outside organisation/client.

How will I be assessed?

Students are assessed through practical coursework-based assignments. There are no exams.

Are there any special expenses?

Students should be prepared to invest in resources for their productions, as well as a pair of over-ear headphones with a 3.5mm jack. It would also be beneficial to own a memory storage device to store work on. There will be opportunities for students to attend various trips and workshops that may entail additional costs. Students will also be expected to carry out a short work experience project that may incur small expenses.

What could I do next?

The course is designed to cater for different media aspirations and disciplines with an emphasis on transferable skills, as well as project-specific expertise. The overall aim is to prepare learners for a career in the Creative Media industry. Our students have gone on to relevant university courses, apprenticeships, and full-time employment.

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Jack Cutbush

CLAREMONT SCHOOL

Media (Creative Practice) Extended Diploma

I like the fact that I can study with people that are just as passionate about media as I am. The College allows me to work in an atmosphere that is extremely modern and professional"

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MUSIC PERFORMANCE

Extended Certificate

Why should you take this course?

Music Performance is for the performing musician/vocalist and the composer/songwriter. If you are already skilled as a performer to around grade 4 or equivalent and want to develop your skills, then this course will allow you to develop them through class workshops and concerts. The course also includes music journalism through research and article writing.

Course content

There are various units, designed to make you think deeply about your role as a performer and practical tasks to help improve your technique. There is also substantial written work to complete, so you will need good English skills too. Units could include:

- Practical Music Theory and Harmony
- Professional Practice in the Music Industry
- Ensemble Music Performance

- Composing Music
- Music Performance Session Styles
- Solo Performance
- Improvisation Music

How will I be assessed?

Assessment is through a mixture of performances, written work, and presentations.

Are there any special expenses?

The College does have various instruments and equipment, but it will be beneficial for you to bring in your own instruments if possible. You may want to purchase books on techniques specific to your instrument/voice. Opportunities to attend performances, workshops, and seminars will be available during the course, which incur varying costs.

Equivalent to 1 A Level

Entry Requirements / 2 Year Course

At least 4-5 GCSEs graded 9-4 including English or Maths at grade 4 or above, plus, a music performance qualification at grade 4 or equivalent.

What could I do next?

There are numerous Higher Education courses with a focus on performance and we have special links with ACM, WaterBear, and BIMM who run degree-level courses in various aspects of performance.

MUSIC PERFORMANCE

Extended Diploma

Why should you take this course?

This course is an excellent way to develop your practical music-making skills and understanding of the music and sound industry. Through a series of class and college-wide performances, you will have the opportunity to work as a solo artist and as part of an ensemble, performing music in a variety of styles. It is ideal for anyone who wishes to have a career in performing or teaching in the future.

Course content

The focus is on developing your performance skills, music analysis, and the use of music technology. You will rehearse and perform as a solo artist and as a member of an ensemble. In addition, you will be encouraged to reflect on your methods of practicing your instrument and be guided in more effective ways of improving your technique. You will also be required to organize a music event.

Units could include:

- Music Skills Development
- The Music Industry
- Personal Music Profile
- Collaborative Music Project

How will I be assessed?

There are no exams, and all assessment is through a mixture of performances, written work, and presentations.

Are there any special expenses?

The College does have various instruments and equipment as backups, but it is expected that you bring in your own instruments. There is no other particular need for other resources although you may benefit from purchasing books on techniques specific to your instrument/voice. Opportunities to attend performances, workshops, and seminars will be available during the course, which incur varying costs.

Equivalent to 3 A Levels

Entry Requirements / 2 Year Course

At least 4-5 GCSEs graded 9-4 including English or Maths at grade 4 or above, plus, a music performance qualification at grade 4 or equivalent.

What could I do next?

There are numerous Higher Education courses with a focus on performance and we have special links with ACM, WaterBear, and BIMM who run degree-level courses in various aspects of performance.



MUSIC TECHNOLOGY (PRODUCTION)

Foundation Diploma

Why should you take this course?

This course will introduce the terminology and practical techniques needed to understand and carry out multitrack recording sessions, MIDI sequencing skills, and various aspects of audio production. You will learn how to set up equipment including audio workstations and microphones, as well as learn about microphone placement and the principles of creating a stereo mixdown. This is an ideal course for anyone wishing to pursue a career in music production, recording or DJ production, or wishing to study this subject at a higher level at university.

Course content

- Sequencing techniques
- Multi-track recording
- Mixing skills

How will I be assessed?

Assessment is through a mixture of practical work, written work, and presentations.

Are there any special expenses?

The College does have various instruments and equipment, but it will likely be beneficial for you to bring in your own instruments if you wish to record them. There is no other particular need for other resources although you may benefit from purchasing books on techniques specific to your needs. Opportunities to attend workshops and seminars will be available during the course. Costs will vary.

What could I do next?

After this course, there are many technology-based courses at higher education establishments that you may wish to explore. Many of our students have gone on to BIMM in Brighton to specialize in the production discipline of their choice.

Equivalent to 1 A Level

Entry Requirements / 2 Year Course

At least 4-5 GCSEs graded 9-4 including English or Maths at grade 4 or above. The ability to play an instrument or sing would be an advantage, as would basic note-reading skills.

PERFORMING ARTS PRACTICE

Extended Diploma

Why should you take this course?

Performing Arts focuses upon contemporary performance practice, enabling students to engage in dance, music, and drama as separate disciplines. We provide an environment for innovative learning delivered by professional artists still working in the industry.

Course content

Opportunities for performance throughout the course include public performances at the College and touring a variety of venues. You will develop practical skills and gain a wider understanding of the performing arts industry. We work on a variety of modules allowing you to place the theatre we see today in context through a detailed understanding of the leading performers and practitioners of major movements in theatre history.

Units will include:

- Performing Arts Skills Development
- The Performing Arts Industry
- Personal Performing Arts Profile
- Collaborative Performing Arts Project

How will I be assessed?

The Extended Diploma is a 2-year, full-time course with both practical and written project-based assessments rather than formal examinations.

Are there any special expenses?

You will need practical clothes for dance classes, and some elements of costume for performance. Throughout the course, you will have the opportunity to take part in professional workshops and attend performances. Outside of this, you should be attending the theatre regularly.

Equivalent to 3 A Levels

Entry Requirements / 2 Year Course

At least 4-5 GCSEs graded 9-4 including English and Dance, Drama, or Performing Arts. A proven record of participation in performances.

What could I do next?

The course will enable you to apply for courses in Performing Arts at university. Some students also progress onto Drama and Dance schools for professional training.

PERFORMING ARTS PRACTICE

Foundation Diploma (Acting)

Why should you take this course?

This is a course for students who have strong practical acting ability and want to explore different styles of acting in performance-based assessments.

Course content

There will be opportunities for performances throughout the course including public performances in College. You will develop practical skills and gain a wider understanding of the performing arts industry. You will work on modules which could include:

- Exploring performance styles
- Creating performance material
- Performing as an actor for an audience
- Planning a career in the industry

How will I be assessed?

This is a two-year course that is based on continuous assessment of both practical and written components rather than external examinations.

Are there any special expenses?

Throughout the course, you will have the opportunity to take part in professional workshops and attend performances. At times you may need to buy costume pieces and scripts. You should be attending performances regularly.

What could I do next?

This qualification enables you to apply for acting courses in Theatre Higher Education. Some students also progress onto Drama schools for professional training.

Equivalent to 1 A Level

Entry Requirements / 2 Year Course

At least 4-5 GCSEs graded 9-4 including English at grade 4 or above. Experience of performing is essential. This qualification cannot be taken alongside Performing Arts Practice Foundation Diploma (Dance) or Performing Arts Practice Extended Diploma



Ella Welch

ROBERTSBRIDGE COMMUNITY COLLEGE
Performing Arts Practice Foundation Diploma
(Acting), A Level English Literature
and Classical Civilisation

I came into my courses with very little experience, and there has been so much support for me as an aspiring writer and actor, especially from my teachers, but also from my friends and classmates. Bexhill College has given me the confidence I've always dreamed of.

PERFORMING ARTS PRACTICE

Foundation Diploma (Dance)

Why should you take this course?

This course will allow you to look at different aspects of dance and gain a broad understanding of training, creating, and performing. You will experience a wide range of dance styles and gain performance experience.

Whilst taking this course, you will also have the opportunity to take part in three dance companies run in the College. This will allow you to perform in shows to enhance your dance technique and performance.

Course content

You will develop your dance performance skills, dance analysis, and choreographic skills. Throughout the course you will work in groups, duos, and as a solo performer, focusing on both technical development and creative exploration. You will work on modules which could include:

- Exploring performance styles
- Creating performance material
- Performing as a dancer as part of an ensemble
- Planning a career in the industry

How will I be assessed?

Assessment is completed across the two years via assignment work. Each unit has outcomes you must cover in order to pass. Each assignment is graded on a Pass, Merit, and Distinction basis. Assessment methods will be varied, ranging from practical assessment to written coursework.

Equivalent to 1 A Level

Entry Requirements / 2 Year Course

At least 4-5 GCSEs graded 9-4 including English at grade 4 or above. A keen interest in dance and experience in at least one dance style. This qualification cannot be taken alongside Performing Arts Practice Foundation Diploma (Acting) or Performing Arts Practice Extended Diploma

Are there any special expenses?

There will be some trips to performances and shows as well as workshops during the two years.

What could I do next?

This qualification will aid entrance to university to study Dance or PE and opens the door to careers in the teaching of dance, performing, choreography, and critical analysis.

Equivalent to 2 A Levels

Entry Requirements / 2 Year Course

At least 4-5 GCSEs graded 9-4, including English at 4 or above and an Art-based subject. A portfolio is acceptable if you are not currently taking an Art-based GCSE.

PHOTOGRAPHY (ART & DESIGN) Diploma

Why should you take this course?

This course is an opportunity to specialise in Photography. It is a practical course covering a wide range of approaches to Photography, with digital and darkroom skills. This is supported by written research into historical and contemporary photographers and their practice. It includes trips to local and national galleries as well as work experience and exhibition opportunities. Students will be supported to develop their professional skills in preparation for a career in Photography. This course is equivalent to 2 A Levels and should be studied alongside another Level 3, A Level, or vocational qualification.

Course content

This is a 12-unit qualification over two years. There are compulsory units which embrace transferable skills such as visual recording, contextual influences, materials, techniques and processes, and communicating ideas and concepts in photography. The specialist photography units explore digital, darkroom, portraiture, landscape, and digital manipulation.

How will I be assessed?

This course is all coursework based with no examination. Units comprise of taught and independently guided practical and written assignments within the different areas of photography covered.

Are there any special expenses?

You will be expected to have the necessary basic materials and equipment such as sketchbooks, pencils, printer credit, and presentation materials. Film and darkroom photography may incur additional costs. There will also be occasional costs for trips and visits.

What could I do next?

The course will prepare you for further study at Foundation, HND, or Degree Level in a specialist area. Careers in the creative industries include photography, film, television, animation, and gallery curating.

PHOTOGRAPHY (ART & DESIGN)

Introductory Diploma

Why should you take this course?

This course is an opportunity to specialise in Photography. It is a practical course covering a wide range of approaches to photography with digital and darkroom skills. This is supported by written research into historical and contemporary photographers and their practice. It includes trips to local and national galleries as well as work experience and exhibition opportunities. Students will be supported to develop their professional skills in preparation for a career in Photography. This qualification is equivalent to one A Level and can therefore be done as part of an A Level programme.

Course content

This is a 6-unit qualification over 2 years. There are compulsory units which embrace transferable skills such as visual recording, contextual influences, materials, techniques and processes, and communicating ideas and concepts in photography. The specialist photography units explore digital, darkroom, portraiture, landscape, and digital manipulation.

How will I be assessed?

The course is all coursework based with no examination. Units comprise of taught and independently guided practical and written assignments within the different areas of photography covered.

Equivalent to 1 A Level

Entry Requirements / 2 Year Course

At least 4-5 GCSEs graded 9-4 including English at 4 or above and an Art-based subject. A portfolio is acceptable if you are not currently taking an Art-based GCSE.

Are there any special expenses?

You will be expected to have the necessary basic materials and equipment such as sketchbooks, pencils, printer credit, and presentation materials. Film and darkroom photography may incur additional costs. There will also be occasional costs for trips and visits.

What could I do next?

The course will prepare you for further study at Foundation, HND, or Degree Level in a specialist area. Careers in the creative industries include photography, film, television, animation, and gallery curating.

PRODUCTION ARTS (THEATRE LIGHTING & SOUND)

Technical Subsidiary Diploma

Why should you take this course?

This is a course for anyone interested in what happens behind the scenes to get a show up and running. You will have the opportunity to work alongside our Performing Arts students on productions. Lighting and sound will be key disciplines explored throughout the qualification.

Course content

Opportunities for assisting performances throughout the course include public performances in college. You will develop practical skills and gain a wider understanding of the Performing Arts Industry. You will focus on types of lighting and use a lighting console to create and run cues for a performance. You will also learn to record with microphones, use a live mixing desk, and do sound for a performance.

How will I be assessed?

This is a two-year course that is based on continuous assessment rather than formal examinations.

Equivalent to 1 A Level

Entry Requirements / 2 Year Course

At least 4-5 GCSEs graded 9-4 including English at grade 4 or above. You should have an interest in theatre and ideally experience of being involved in performances.

Are there any special expenses?

Throughout the course, you will have the opportunity to take part in professional workshops and attend performances. You should be attending performances regularly.

What could I do next?

The course will allow you to apply for courses in Technical Theatre Higher Education. Some students also progress onto Drama schools for professional training.

PSYCHOLOGY (APPLIED)

Extended Certificate

Why should you take this course?

Psychology is the scientific study of the relationship between behaviour, performance, and mental processes. The Applied Psychology course is specifically aimed at understanding the importance of psychology in a health-related career. You will also study research methods and their application in applied psychology as well as undertake your own research project. Psychology is an ideal course to study alongside courses with psychology elements within them; Subjects such as Sociology, Criminology, Childcare, and Sport and Physical Education.

Course content

Psychology consists of a series of units, which are assessed through external and internal assessments.

Core Units: Psychological Approaches and Applications, Conducting Psychological Research, and Health Psychology.

Chosen Optional Unit: Introduction to Psychopathology.

How will I be assessed?

You will be assessed through a combination of external and internal assessments. The external assessment is through examinations. The remainder of the course is assessed through internally devised assignments based around research and project work.

Are there any special expenses?

There are no special expenses for this course.

What could I do next?

Knowledge of Psychology has many real-life applications. The evaluative and analytical skills learned can be applied to all manner of careers involving people. However, specific careers in Psychology, for example, a clinical or educational psychologist, require some form of post-graduate training.

Equivalent to 1 A Level

Entry Requirements / 2 Year Course

At least 5 GCSEs graded 9-4 including English, Science, and Maths at grade 4 or above.

SCIENCE (APPLIED)

Extended Certificate

Why should you take this course?

Over the course of two years, you will achieve a Level 3 Science vocational qualification which will help to prepare you for the scientific workplace or higher education.

Course content

Year 1

- Unit 1 covers the core principles across the three science disciplines.
- Unit 2 focuses on practical procedures and techniques. This unit introduces you to standard laboratory equipment and techniques, including titration, colorimetry, calorimetry, chromatography, calibration procedures, and laboratory safety.

Year 2

- Unit 3 focuses on science investigation skills across the three science disciplines. You will plan investigations and analyse and evaluate the data you have collected.
- You will also complete an optional unit. You will be able to choose from 2 biology, chemistry, or physics units.

Mathematical skills and concepts run throughout many of the units.

How will I be assessed?

You will sit exams for Unit 1 and Unit 3. The remaining units are assessed via assignments which range from full reports to presentations.

Are there any special expenses?

You will need to purchase a lab book for your practical work and will need a lab coat, and goggles or safety glasses. You may also need to contribute to trips.

Equivalent to 1 A Level

Entry Requirements / 2 Year Course

At least 5 GCSEs graded 9-4 including 4/4 or above in Double Award Science and 4 or above in English and Maths.

What could I do next?

This course leads to a range of university courses such as Biological Sciences, Pharmacy, Engineering, Paramedic Science, and Nursing and Midwifery when studied alongside other relevant qualifications. You will also be able to progress onto higher apprenticeships within the Science sector or employment.

SCIENCE (APPLIED) *Extended Diploma*

Equivalent to 3 A Levels
Entry Requirements / 2 Year Course
 At least 5 GCSEs graded 9-4 including 4 or above in Double Award
 Science and 4 or above in English and Maths.

Why should you take this course?

Over the course of two years, you will achieve a Level 3 Science vocational qualification which will help to prepare you for the scientific workplace or Higher Education.

Course content

Year 1 includes:

- Unit 1 covers the core principles across the three science disciplines.
- Unit 2 focuses on practical procedures and techniques and introduces you to laboratory equipment and techniques including titration, colorimetry, calorimetry, and laboratory safety.
- Unit 3 focuses on science investigation skills.

Year 2 includes:

- Unit 5 covers more advanced core principles across the three science disciplines.
- Unit 7 focuses on contemporary issues in science. You will interpret, analyse and evaluate scientific articles which discuss a range of contemporary science issues.

You will also complete six optional units, which cover a range of biology, chemistry, and physics topics. These may include Physiology, Organic Chemistry, industrial applications, and Astronomy.

Mathematical skills and concepts run throughout many of the units.

How will I be assessed?

Assessment is a combination of exams and internal assessments via assignments. Assignments range from full reports to presentations.

Are there any special expenses?

PPE such as lab coats and goggles may need to be purchased. You will also need to purchase a lab book for your project work. You may need to take part in compulsory visits which have associated costs. You will be expected to undertake a work experience placement as part of this course.

What could I do next?

This course leads to a diverse range of university courses such as Biomedical Science, Biology, Zoology, Diagnostic Radiography, and Forensic Science. You will also be able to progress to higher apprenticeships within the Science sector or employment.

Equivalent to 3 A Levels
Entry Requirements / 2 Year Course
 At least 4-5 GCSEs graded 9-4.

SPORT & OUTDOOR ACTIVITIES *Extended Diploma*

Why should you take this course?

This course will give you a thorough insight into the Outdoor Adventure industry, focusing on both theory and practical aspects. The course is designed for learners who want to progress directly to employment or self-employment in the outdoor activities sector. The breadth of the optional content in the qualification allows learners to widen their progression opportunities including progression onto a number of different higher-education courses or to work in the outdoor activities sector in associated roles, such as business support, sports development, tourism, and events.

Course content

Units will be selected from core units and specialist units and some of these are included below:

- Careers in the Sport and Active Leisure Industry
- Health, Wellbeing, and Sport
- Personal Skills Development in Outdoor Activities
- Applied Leadership and Instructing in Outdoor Activity
- Research Project in Sport
- Health and Safety Factors in Outdoor Learning
- Outdoor Activity Provision

How will I be assessed?

Assessment is completed over two years through external exams and internal assignment work. There will be written assignments and other assessments that will take the form of tutor observations, placement reports, photographic or video evidence, diary entries, and group work. Grading is awarded as Pass, Merit, or Distinction.

Are there any special expenses?

There will be some additional costs for sport and outdoor adventure activities and residential trips. There is a uniform which must be worn for all lessons.

What could I do next?

Extended Diplomas are valued by employers and Higher Education providers. You could work in the outdoor environment or continue studying at university.

SPORT

Extended Diploma

Why should you take this course?

The course will enhance your knowledge of the sporting industry and develop your practical skills in various team and individual sports. You will gain an understanding of how the body and mind respond to exercise and how to develop athletes in practical environments.

Course content

Each unit is related to the sporting interests of the group wherever possible and adapted to be as practical as the course allows. It is advisable to have a strong scientific interest and an interest in a variety of sports.

Units will be selected from core and specialist units and some of these are:

- Anatomy and Physiology
- Fitness Training and Programming for Health
- Sport and Well-Being and Professional Development in the Sports Industry
- Application of Fitness Testing
- Sports Psychology
- Coaching for Performance

- Sports Performance Analysis
- Sports Leadership
- Sports Injury Management
- Development and Provision of Sport and Physical Activity

How will I be assessed?

Assessment is completed using externally-assessed exams and internally-assessed assignment work, focusing on specific tasks relating to each unit.

Are there any special expenses?

The course provides potential opportunity for a host of additional sporting experiences including first aid, coaching badges, and trips and activities. There is a compulsory sports kit that students will be expected to wear in all lessons.

What could I do next?

Study sport further into Higher Education or enter employment within the sporting industry. Pursue various sport-related degrees as well as use the qualification to gain employment in the leisure and sports industry.

Equivalent to 3 A Levels Entry Requirements / 2 Year Course

At least 4 GCSEs graded 4-9 including English or Maths



Delwin Duah

GILDREDGE HOUSE SCHOOL

Sport Extended Diploma and Men's Football Academy

The teachers are very approachable and give very good support on assignments and classwork. The course is very interesting, and it's great that we're not always in the classroom and get to enjoy a variety of sports."

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Equivalent to 1 A Level Entry Requirements / 2 Year Course

At least 4 GCSEs graded 9-4 including English or Maths.

SPORTS COACHING & DEVELOPMENT

Extended Certificate

Why should you take this course?

The Extended Certificate in Sports Coaching is suitable for any student with a keen interest in Sport who want to progress to employment in the sports and development sector or higher education.

Course content

This course covers 3 units studied over 2 years. Careers in Sport and Active Leisure, Health, Well-being, and Sport, and Developing Coaching Skills. Students will study social, physical, geographical, and economic factors that impact sports development and participation. They will develop a knowledge and understanding of the ever-growing sports and active leisure industry and the job roles within it including sports science roles, coaching roles, and media roles. Career pathways to various roles will be explored as well as the job application process. There will be work-related learning activities throughout the course such as planning and leading PE lessons for local primary schools which will develop communication, organisation, teamwork, and leadership skills.

How will I be assessed?

Assessment is through internally assessed assignment work which may take the form of written assignments, presentations, or interviews. Students will also be expected to lead practical coaching sessions regularly to peers and external sports groups.

Are there any special expenses?

The course provides potential opportunity for a host of additional sporting experiences which may incur additional costs, such as First Aid courses, coaching badges, and trips. Students will need to ensure they have Astro boots and a whistle as well.

What could I do next?

This course would be suitable for students who have a keen interest in sports coaching, who wish to study sport further into Higher Education, or alternatively enter employment in the sport and active leisure industry. Previous students have pursued various sport-related degrees in Sport Science, Sports Development, and PE Teaching at universities including Brighton, Chichester, and UCFB, as well as using their qualifications to gain employment in the active leisure and sports industry.

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SPORTS COACHING & DEVELOPMENT *Extended Diploma*

Equivalent to 3 A Levels
Entry Requirements / 2 Year Course
 At least 4 GCSEs graded 9-4, including English or Maths.

Why should you take this course?

This is a career-focused qualification with industry endorsement. It enables students to develop an underpinning knowledge and understanding of the sports industry and careers within it. Students will also develop their technical and practical skills in planning and delivering various sports activities as well as gain experience as an assistant coach.

Course content

This course covers a variety of theoretical and practical units including anatomy and physiology, injuries in sport, business in sport, developing coaching skills, and practical performance. Students will study social, physical, geographical, and economic factors that impact sports development and participation. They will develop an understanding of the sports and active leisure industry and the job roles within it including roles in sports science, coaching, and media. Career pathways will be explored as well as the job application process. There will be work-related learning activities throughout the course such as planning and leading PE lessons for local primary schools which will develop communication, organisation, teamwork, and leadership skills. Students will also be required to complete a work placement within a local sport or active leisure organisation.

How will I be assessed?

This course is internally assessed through assignment work. There are no exams within this course. Students will also be expected to lead practical coaching sessions regularly to peers and external sports groups.

Are there any special expenses?

Additional sporting experiences include first aid, coaching badges, trips, and activities which may incur a fee, as well as contributions to work booklets. There is a compulsory sports kit that students will be expected to purchase and wear in all practical lessons. Students will need to ensure they have Astro boots and a whistle as well.

What could I do next?

This course would be suitable for students who have a keen interest in sports coaching, who wish to study sport further into Higher Education or alternatively enter employment in the sporting industry. Previous students have progressed onto studying various sport-related degrees in Sport Science, Sports Development and PE Teaching at Universities including Brighton, Chichester, and UCFB, as well as using their qualifications to gain employment in the active leisure and sports industry.



Adam French

RATTON SCHOOL
 Sports Coaching and Development
 Extended Diploma

"Sports coaching has given me a massive boost in confidence. I've made lots of friends and scored worldies on the 3G."

SPORTS MASSAGE THERAPY *Diploma*

Entry Requirements / 1 Year Course
 At least 4-5 GCSEs graded 9-4, including English or Maths. It is advisable to have a strong scientific interest and an interest in a variety of sports.

Why should you take this course?

This course is an opportunity for students to gain hands-on experience and knowledge in an ever-growing field. It's an ideal choice for those wishing to pursue a career within a massage discipline, set up their own business, or further their own development.

This qualification provides the skills needed to work effectively and efficiently within the field of sports massage. Through practical and theory lessons, you will develop your skills and ability to work safely and effectively on soft tissue dysfunction. You will be required to develop your knowledge of anatomy and physiology, an understanding of the principles of health and fitness, professional practice, and sports massage treatments.

Course content

You will cover five mandatory units:

- Anatomy and physiology for sports massage
- Principles of health and fitness
- Understand the principles of soft tissue dysfunction
- Professional practice in sports massage
- Sports massage treatments

Students will also have the opportunity to gain knowledge of taping and strapping, as well as First Aid training.

How will I be assessed?

Students will be assessed through the following:

- Completion of workbooks
- Variety of practical and knowledge-based observations
- External multiple choice on Anatomy and Physiology

Are there any special expenses?

Students will need to purchase a practical kit which they will be expected to wear to all lessons. They will also need to purchase insurance, towels, and equipment (foldaway table and lotions/oils for their own practice).

What could I do next?

Progress directly to work as an independent Sports Masseuse or work within a health or fitness centre as a sports masseuse. Additionally, students could continue to study a Level 4 Certificate in Sports Massage Work.

TRAVEL & TOURISM

Extended Certificate

Equivalent to 1 A Level

Entry Requirements / 2 Year Course

You will need 5 GCSEs with grades 9-4, including a grade 4 in English.

Why should you take this course?

This course provides an opportunity to study the exciting and evolving travel and tourism industry, which provides a wide and varied range of career options. It will give you an insight into the various factors and issues that are currently affecting the industry. You will also learn valuable transferable skills in how to create presentations and carry out effective research.

Course content

There are 4 units of study over the duration of the course. The course includes a range of topics such as studying a variety of travel and tourism businesses in depth to find out the importance of both marketing and customer service. You will also investigate both long and short-haul destinations throughout the world.

Year 1

- The World of Travel and Tourism
- Principles of Marketing in Travel and Tourism

Year 2

- Global Destinations
- Visitor Attractions

How will I be assessed?

You will be assessed using a variety of methods including written coursework assignment tasks, case study work, research tasks, and externally assessed examinations.

Are there any special expenses?

Part of the course involves visiting a range of travel and tourism-related businesses to enhance your understanding of the industry. This is an essential but enjoyable and worthwhile part of the course. Over the duration of the course, there may also be the possibility of taking part in residential trips.

What could I do next?

You will gain the knowledge and skills required for careers in the Travel and Tourism industry, such as working for an airline as cabin crew or working overseas for a tour operator as a holiday representative. The transferable skills gained will also provide access to a range of career options, such as marketing and product development. You could also continue to study a range of university courses, such as Tourism Management, Event Management, and Marketing.

TRAVEL & TOURISM

Extended Diploma

Equivalent to 3 A Levels

Entry Requirements / 2 Year Course

You will need 5 GCSEs with grades 9-4, including a grade 4 in English.

Why should you take this course?

This course provides an opportunity to study the exciting and evolving travel and tourism industry, which provides a varied range of careers. It gives you an insight into the various factors and issues currently affecting the industry. You will also learn valuable transferable skills in how to deal with customers in a variety of different situations.

Course content

There are 13 units of study over the duration of the course. Core units include: Global Destinations, Principles of Marketing, Travel and Tourism Enterprises, The UK as a Tourist Destination, and Managing Accommodation Services. Optional units may include: The Airport Experience, Visitor Attractions, Recruitment and Selection in Travel and Tourism, and Work Experience.

How will I be assessed?

You will be assessed using a variety of methods including written coursework assignments, case study work, verbal presentations, and practical activities. There will also be some externally examined units.

Are there any special expenses?

Part of the course involves visiting a range of travel and tourism-related businesses to enhance your understanding of the industry. This is an essential but enjoyable and worthwhile part of the course. Over the duration of the course, there may also be the possibility of taking part in residential trips.

What could I do next?

You will gain the knowledge and skills required for careers in the Travel and Tourism industry, such as working for an airline as cabin crew or working overseas for a tour operator as a holiday representative. The transferable skills gained will also provide access to a range of career options, such as marketing and product development. You could also continue to study a range of university courses, such as Tourism Management, Event Management, and Marketing.

UNIFORMED SERVICES *Extended Diploma*

Equivalent to 3 A Levels

Entry Requirements / 2 Year Course

At least 4-5 GCSEs graded 9-4 including English or Maths. It is advisable to have a strong interest in the services and improving fitness.

Why should you take this course?

If you wish to be a member of any of the uniformed services and gain valuable insights into career structures of armed and emergency services, including visiting speakers and professionals at the College, then this is the right course for you.

Course content

You will develop practical and academic skills. The course is intended to physically prepare students for entry into the public services or Higher Education and enhance career prospects within the public sector. This is a 13-unit course which covers units ranging from leadership, global affairs, outdoor adventure, and major incidents.

How will I be assessed?

You will compile a portfolio of your assessments including written assignments and other assessments such as observations, placement reports, photographic or video evidence, diary entries, and group work. There are exams in government policies and behavior and discipline.

Are there any special expenses?

Some activities with armed services are subsidized, but there will be additional costs for other activities. There is a uniform that students will be expected to wear. You will need good, supportive trainers for practical activities every day. You will also need football boots for the 3G pitch.

What could I do next?

Extended Diplomas are valued by employers and universities. Former students have gone on to study criminology and police studies at university, whilst others began the selection process for the Marines, Army, Navy, and RAF.

UNIFORMED SERVICES *Subsidiary Diploma*

Equivalent to 1 A Level

Entry Requirements / 2 Year Course

At least 4-5 GCSEs graded 9-4 including English or Maths.

Why should you take this course?

This advanced-level program has been specifically designed as interactive preparation for those interested in pursuing a career within a Public or Emergency Service e.g. Police, Fire, Ambulance Service, the Armed Forces, Prison Service, and HM Revenue and Customs.

Course content

The Uniformed Services course is intended to physically prepare students for entry into the Public Services or Higher Education and enhance career prospects within the Public Services. This is a four-unit course which covers the units in behavior and discipline, teamwork and leadership, and outdoor activities and expeditions.

How will I be assessed?

You will compile a portfolio of your assessments which will include written assignments, observations, placement reports, photographic or video evidence, diary entries, and group work. There is one exam on behavior and discipline.

Are there any special expenses?

Some activities with armed services are subsidized, but there will be additional costs for other activities. You will need good, supportive trainers for practical activities. You will also need football boots for the 3G pitch.

What could I do next?

Diplomas are valued by employers and higher education providers. For the uniformed services, you could go into a career such as the Police, Fire and Rescue Service, the Armed Forces, Security, or HM Customs and Excise.



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Nikole Rezanova

ST RICHARD'S CATHOLIC COLLEGE
Business First Certificate Level 2 and
GCSE Mathematics

The teachers always listen to me and they will help you when needed. The classrooms are very professional and the chairs are extremely comfortable. The teachers are very encouraging and allow you to express yourself during lessons. They also help you find work experience and open up windows to new knowledge and industries too.

LEVEL 2

VOCATIONAL COURSES AND GCSES...

Many of the Level 2 courses are assessed mainly through coursework which means you can complete assessments in your own time, rather than under the pressure of an exam situation. Some, however, do have a small number of exams. Please ensure you read the individual course details to find out more. These courses are a good alternative to GCSEs as they provide an opportunity to develop skills needed for further study or employment. Level 2 qualifications offer students the opportunity to achieve the equivalent of four GCSEs at grades 9-4.



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ANIMAL CARE TRANSITION PROGRAMME

Why should you take this course?

This course is designed to provide high quality, employment-related learning with a focus on the Animal Care sector. Students considering this course should have an interest in working with animals in the future. During the course, you will develop your subject knowledge and employability skills, as well as practical skills related to the care and management of animals including mammalian, avian, invertebrate and reptilian species.

Course content

You will cover many aspects of the care and management of animals including animal science, behavior and husbandry. There will be an opportunity to learn skills such as animal first aid as well as developing your knowledge of Biology.

You will also develop your team working, time management and organizational skills, which will better equip you for further study or the workplace.

How will I be assessed?

You will be assessed on your skills during the course and develop a portfolio evidencing what you have achieved. You will also study Biology, and research and presentation skills.

Are there any special expenses?

Students will need to purchase appropriate PPE as you will be working with animals. The course may have an extra expense for any trips that enrich the curriculum.

What could I do next?

If you choose to carry on with your study of animals, you can then apply for a place on a related Level 3 qualification - for example the T Level in Animal Care and Management or the BTEC Extended Certificate in Animal Management.



Alexi Madgwick

BEXHILL HIGH ACADEMY
Animal Care Certificate Level 2,
GCSE Science, English and Mathematics

"Working with animals has given me more confidence in many aspects of day-to-day life."

Entry Requirements / 1 Year Course

A selection of grade 3s and 2s in your GCSE subjects.

ART & DESIGN *Extended Certificate*

Why should you take this course?

The course is for students who wish to study a broad-based course leading to a specialism in this field. It is a practical course supported by written research into related historical and contemporary Art and Design movements and practice. It is an ideal course for those aiming to progress onto the Level 3 Extended Diploma in Art and Design.

Course content

Students have the opportunity to develop their skills in a wide range of art disciplines such as 2D, 3D, photography, graphics, textiles, and fine artwork. They will also explore the work of artists and designers to help them to develop their own creative ideas.

How will I be assessed?

All areas comprise of taught and independently guided practical and written assignments, which focus on the different skills needed to develop work within specific practical areas.

Are there any special expenses?

You will be advised to have the necessary basic materials and equipment such as pencils, pens, paint brushes, sketchbooks, and a portfolio case. Other costs will be for some specialist materials for personal projects and trips such as visits to galleries and museums. You may be asked to purchase art and presentation materials along with print credits.

What could I do next?

The course will prepare you for further study at Level 3. Careers in the Creative Industries include practical fine art and design making, illustration, interior design, architecture, art direction, film, television, animation, teaching, and gallery administration and curating.

Entry Requirements / 1 Year Course

A range of GCSEs graded 3/2. A keen interest in Art and Design, either through previous study or independent work evidenced by a portfolio, needs to be demonstrated.

BARBERING STUDIES *Diploma*

Why should you take this course?

This qualification aims to provide you with a range of essential and practical skills and knowledge, which will equip you to seek employment or further training within the barbering industry.

Course content

This course covers all the core skills you need to progress to further learning and training or to enter the world of work within the barbering industry. You will study the following mandatory content:

- Follow health and safety practices in the salon
- Salon reception duties
- Create an image based on a theme within the hair and beauty sector
- Display stock to promote sales in a salon
- Working in the hair industry
- Client consultation for hair services

- Shampoo and condition the hair and scalp
- Cut Men's hair
- Cut facial hair
- Styling Men's hair

• Promote products and services to clients in a salon
You will work with local employers who contribute to the knowledge and delivery of training. You will take part in structured work placements within the local area. To complete the year, all students take part in an end-of-year show. This is linked to a unit and allows you to showcase your work.

How will I be assessed?

- A service portfolio including evidence of practical service carried out with proficiency.
- A graded practical assessment and external exams.

Entry Requirements / 1 Year Course

A minimum of 4 GCSEs at grades 3/2 and above and a genuine interest in the hair industry.

Are there any special expenses?

A barbering kit and uniform will be needed for this course.

What could I do next?

Upon successful completion, you will be qualified to work in several employment destinations such as barber shops, hairdressing salons, hotels, or cruise ships.

BEAUTY THERAPY *Diploma*

Why should you take this course?

You will develop a sound knowledge of health and safety practice in a salon environment, how to provide client care, and how to communicate effectively with clients. The purpose of this qualification is to develop your skills in beauty therapy to a high level of occupational ability, to enable you to perform your own salon services. You will be expected to participate in relevant work experience.

Course content

The Level 2 Diploma in Beauty Specialist Techniques is a qualification that will develop your practical skills in:

- Eyelash and eyebrow treatments
- Removing hair using waxing techniques
- Applying make-up
- Manicure
- Pedicure
- Skincare

Units/Topics Covered:

- Follow Health and Safety Practice in the Salon
- Client Care and Communication in Beauty-related Industries
- Provide Facial Skin Care
- Provide Eyelash and Eyebrow Treatments
- Remove Hair Using Waxing Techniques
- Instruction on Make-up Application
- Apply Make-up
- Provide Manicure Treatments
- Provide Pedicure Treatments

How will I be assessed?

You will be assessed through a portfolio of practical work, exams, and assignments.

Are there any special expenses?

You will be required to have beauty specific equipment and uniform, which can be purchased through the College.

Please be aware that there may be additional costs for equipment and educational visits.

What could I do next?

Progression to Level 3 Diploma courses in Beauty Therapy, Spa, Nail Services, Media Make-Up, or into employment.

Entry Requirements / 1 Year Course

A range of 3/2 grades at GCSE and a genuine interest in the beauty industry.

BIOLOGY

GCSE

Why should you take this course?

If you aspire to pursue a career in professions like teaching or nursing, a science GCSE could be a prerequisite. This course can be taken alongside other full courses, such as Childcare or Health and Social Care, to fulfil the science GCSE requirement.

Course content

The Biology GCSE course covers various topics, including cell biology, organ systems, infection and response, bioenergetics, homeostasis, inheritance, variation and evolution, and ecology. Additionally, there will be ten mandatory practicals throughout the year that need to be completed to pass the course, but their results will not contribute to the final grade.

How will I be assessed?

The course will be assessed solely through exams, and there will be no controlled assessments.

Are there any special expenses?

There may be optional visits involved in the course. It is advisable to purchase a revision guide. You may need to purchase a lab coat and goggles.

What could I do next?

A GCSE in Biology is an advantageous qualification that can open doors to many courses and careers, especially in teaching and nursing. It is also a prerequisite for A Level Biology, provided the student has an additional Science GCSE at a grade 6 or above or equivalent.

Entry Requirements / 1 Year Course

A grade 3 in GCSE Science.

BUSINESS

Transition Course

Why should you take this course?

This course is ideal for students who have a genuine interest in business. You will gain a good grounding in the basics of running a real business, which can be applied straight to a job opportunity or will give you the foundations required to continue studying.

This is a one-year course and will introduce you to a wide range of skills, knowledge and work experience. You will complete a Level 2 Certificate in Business as well as developing transferrable skills. One of the key elements to the course is a work experience placement to help develop real work-related skills and knowledge. You will also develop your business skills such as marketing with product development and pitching, selling and customer role plays, visual merchandising, teamwork and leadership, plus IT skills including Word, Excel, PowerPoint and Outlook.

Course content

During the course you will study a wide range of areas:

- Business Context - e.g., types of organisations and the environments in which they operate
- People - e.g., legislation which governs the employee lifecycle
- Quality and Compliance - e.g., importance of maintaining and improving quality
- Finance - e.g., common terms used in financial reporting
- Policies and Procedures - e.g., how organisations develop policies
- Project and Change Management - e.g., drivers of change
- Business Behaviours - e.g., importance of good communication
- Enterprise - e.g., plan an idea for a new business, present a business model, exploring how trends impact business
- Recruitment - e.g., exploring job roles, producing documentation for job roles, mastering interview skills and interview documentation
- Branding - e.g., exploring branding and promotion in a business, developing and promoting a brand for business

How will I be assessed?

You will produce a portfolio of coursework for each unit, there will also be two examinations, which will be assessed by your tutors as evidence for assessment and may be generated through a range of activities including assignment and project work, case studies, workplace assessment, role play and oral presentation.

Are there any special expenses?

There may be trips to give you the opportunity of seeing various businesses in action.

What could I do next?

Successful completion of this course would allow progression onto a Level 3 course such as the T Level in Management and Administration. Anyone who wishes to pursue a career in business would find this an extremely useful qualification.

Entry Requirements / 1 Year Course

A range of GCSE grades at 3/2.

Entry Requirements / 1 Year Course

A range of 3/2 grades at GCSE.

CHILDREN'S PLAY LEARNING & DEVELOPMENT *Award*

Why should you take this course?

The aim of this qualification is to prepare the learners to work with children between birth and 8 years. The content will give you skills and knowledge needed for the early years industry.

Course content

You will study a range of units and complete work placements to show your competency for working in Early Years. Example units are:

- Patterns of Child Development
- Promoting Children's Development Through Internal Play
- The Principles of Early Years Practice

How will I be assessed?

You will be assessed in a variety of ways. There will be an external exam, direct observations in the workplace, and written assignments.

Are there any special expenses?

There will be a cost to travel to work placements, plus a DBS check and uniform.

What could I do next?

Upon achievement of this qualification, learners can progress onto a Level 3 qualification or another Level 2 qualification.



Elizabeth Morris

HOMWOOD SCHOOL & SIXTH FORM CENTRE
Children's Play, Learning and Development First
Award, GCSE English and Mathematics

"Childcare has been an amazing subject to study, especially learning about all ages from nursery to school-aged children. I am so lucky to attend Bexhill College and learn from two amazing, experienced teachers who can teach me the knowledge needed to get a job in childcare."

CULINARY SKILLS Diploma

Why should you take this course?

If you have a passion for cooking, like working with your hands, and gain satisfaction from a job well done, then a career in the catering industry might suit you.

The Culinary Skills Diploma teaches you the practical skills and knowledge required to gain employment in this field, both locally and nationally. All practical aspects of the qualification will take place in our professional skills kitchen.

Course content

Over the course, you will prepare and cook a range of dishes, covering a wide range of commodities. This includes:

- How to prepare food safely (RSPH Level 2 Award in Food Safety and Hygiene)
- Basic catering skills, by preparing and cooking stocks, soups, sauces, and vegetables, including vegetarian dishes and special diets.
- The preparation and cooking of meat and offal, from individual cuts to larger joints
- The preparation and cooking of poultry, from individual cut to full birds
- The preparation and cooking of fish and shellfish, from individual fillets to whole fish
- The production of dishes using rice, fresh pasta, grains, and egg.
- The production of patisserie products, from hot and cold desserts, cake biscuits and sponges, to fermented dough products.

Entry Requirements / 1 Year Course

A range of 3/2 grades or a suitable Level 1 qualification plus an interest/passion in catering.

How will I be assessed?

All practical assessments are carried out in our professional kitchen within normal lessons, under timed conditions. Knowledge is assessed using written assignments and short answer question papers.

Are there any special expenses?

Students are required to purchase specific catering uniform and some small equipment, which can be purchased through the College. Students will also be required to hire a locker to store their kit.

What could I do next?

Learners that successfully complete the Level 2 qualification in Culinary Skills have the opportunity to progress onto the Level 3 Professional Cookery qualification or enter the catering industry as a qualified commis chef.

ENGINEERING Transition Programme

Why should you take this course?

This course is designed to provide high quality, employment-related learning with a focus on the Engineering sector. Students considering this course should have an interest in going into Engineering as a career. During the course, you will develop your subject knowledge and employability skills, as well as practical skills related to engineering.

Course content

You will study some of the many different aspects of engineering and spend time in the workshop on practical activities, as well as developing your Physics and maths skills, and skills such as CAD. This will provide you with a good understanding of engineering and the various applications and pathways you may follow in the future.

You will also develop your team working, time management and organisational skills, which will better equip you for further study or the workplace.

How will I be assessed?

You will be assessed on your skills during the course and develop a portfolio evidencing what you have achieved. You will also study maths and Physics which are essential components of any engineering course.

Entry Requirements / 1 Year Course

A selection of grade 3s and 2s in your GCSE subjects.

Are there any special expenses?

You will need to purchase appropriate PPE for the practical studies in the Engineering Workshop, including protective footwear, overalls, goggles, gloves, ear protection, and masks.

What could I do next?

If you choose to carry on with your study of Engineering, you can then apply for a place on a related Level 3 qualification - for example the T Level in Engineering or the BTEC Extended Certificate in Engineering.

Entry Requirements / 1 Year Course

A grade 2 or 3 in English or equivalent.

ENGLISH

GCSE

Why should you take this course?

If you haven't managed to achieve your grade 4, you will have to re-sit your English Language GCSE. You will do the course in one year alongside your main programme of study. Don't worry we will help you pass the course. We believe you can do it.

Course content

You will study a wide range of texts from the 19th, 20th and 21st centuries, including literature and non-fiction as well as other writing such as reviews and journalism. You will also have an element of creative writing. We use a topic-based approach, investigating a range of important issues such as attitudes towards disability, homelessness, racism and prejudice, and young people and crime.

How will I be assessed?

Paper 1: Fiction and Imaginative Writing

- Section A - Reading: questions on an unseen 19th-century fiction extract.
- Section B - Writing: a choice of two writing tasks.

The tasks are linked by a theme to the reading extract.

Paper 2: Non-Fiction and Transactional Writing

- Section A - Reading: questions on two thematically linked, unseen 20th- and 21st-century non-fiction texts.
- Section B - Writing: a choice of two writing tasks.

The tasks are linked by a theme to the reading extracts.

Speaking and Listening - This is a separate qualification. There is one assessment to complete and it is a presentation task.

Are there any special expenses?

There are no special expenses for this course.

What could I do next?

English GCSE is a highly desirable qualification and is necessary for entry to many careers and courses in Further and Higher Education.

HAIRDRESSING

Why should you take this course?

This diploma aims to provide you with a range of essential and practical skills and knowledge, which will equip you to seek employment or further training within the hairdressing industry.

Course content

The course covers all the core skills you will need to progress to further learning and training.

You will study the following mandatory content:

- Health and safety practice in the salon
- Client consultation for hair services
- Shampoo and condition the hair and scalp
- The art of colouring hair
- Colour and lighten hair
- Cut Women's hair
- The art of dressing hair
- Working in the hair industry

There will also be:

- Structured work experience or work placements within their business
- Classes/lectures given by industry experts
- Employer's input into projects and exercises
- End-of-year show to highlight your work

How will I be assessed?

You will be assessed by the following:

- A service portfolio including evidence of practical service carried out with proficiency.
- Graded practical assessments where you will carry out a complete service on a client. The service will be graded by centre assessors.
- External examinations will test your knowledge and understanding from across the whole vocational area.

Are there any special expenses?

A hairdressing kit and uniform will be needed for this course.

What could I do next?

Upon successful completion, you will be qualified to work in several employment destinations such as hairdressing salons, hotels, or cruise ships.

HEALTH & SOCIAL CARE *Certificate*

Entry Requirements / 1 Year Course

A range of 3/2 grades at GCSE.

Why should you take this course?

This Level 2 course allows you to study and explore a range of interesting units of work, all relevant to providing an in-depth view of the world of work in Health and Social Care. You will investigate the sector in the classroom and will also go out into a range of workplace settings, allowing you to put theory into practice.

Course content

The course comprises of several compulsory units which include:

- Equality and diversity in health and social care
- Human growth and development
- Safeguarding and protecting in health and social care
- Communication in health and social care
- Working in health and social care

You will also complete two optional units which may include two of the following:

- Anatomy and physiology
- Common care disorders
- Creative activities
- Health and well-being
- Nutrition for health and social care

How will I be assessed?

You will provide a portfolio of evidence which will include essays, PowerPoint presentations, leaflets, and booklets. Plus 2 externally-assessed units through exams.

Are there any special expenses?

You will undertake at least 30 hours work experience as part of the course. There may be some transport costs involved, although placements are arranged near to home or College where possible. There is a cost for a DBS check and a College polo shirt and sweatshirt.

What could I do next?

You could progress to Level 3 Health and Social Care or other Level 3 qualifications such as Childcare or onto an apprenticeship.

HOSPITALITY *Award*

Entry Requirements / 1 Year Course

A range of 3/2 grades at GCSE.

Why should you take this course?

This Level 2 course is ideal for anyone who has an interest in the hospitality industry. You will study this subject alongside the BTEC Level 2 Award in Travel and Tourism. If you would like to develop your skills and gain the necessary experience to pursue a career in the hospitality industry, then this qualification is for you.

You will study hospitality and catering businesses to understand the requirements to work in the industry and maintain food safety and health and safety procedures. You will take part in several events to prepare food and beverage service areas using a range of working skills with your peers. You will gain a range of employability skills and knowledge to progress to Level 3, employment, or an apprenticeship.

Course content

You will gain a broad understanding and knowledge of a vocational sector as well as investigate areas of specific interest. You will develop essential skills and attributes welcomed by employers and further education colleges.

Units include:

- Introducing the Hospitality Industry (external exam in January)
- Working in the Hospitality Industry
- Food, Safety, and Health and Safety
- Food and Beverage Service in the Hospitality Industry

How will I be assessed?

Assessment will be through written assignments and observation of practical tasks such as events, and one external exam. Students may have to take part in evening functions as part of their course, but you will be notified of this in advance.

Are there any special expenses?

There will be a small cost for any trips for transport or when visiting food establishments. If work experience is available, you will be required to travel to your placement, but we will endeavour to put you somewhere you can travel to.

What could I do next?

Having acquired the generic skills, you can progress into employment within a wide range of hospitality and catering businesses, apprenticeships, or progress onto the Level 3 Subsidiary Diploma in Hospitality.

HOSPITALITY

Diploma

Why should you take this course?

This course is ideal for anyone who has an interest in cooking and the hospitality industry. If you would like to develop your skills and gain the necessary experience to go on to have a career in the hospitality industry, then this qualification is for you.

You will study the hospitality and catering business by working with others to develop employability skills and to provide a service and food for functions and events. Students will take part in preparing and serving food for mini functions such as the Awards Evenings and will work alongside our catering students for some functions.

Course content

You will explore all aspects of the hospitality business including:

- Introducing the Hospitality Industry
- Working in the Hospitality Industry
- Food, Safety and Health and Safety
- How the Hospitality Industry Contributes to Healthy Lifestyles
- Teamwork in Hospitality
- Delivering the Hospitality Customer Experience

Optional specialist units

- Planning, Preparing and Cooking Food
- Food and Beverage Service
- Accommodation Services
- Planning and Running a Hospitality Event
- Work Experience in Hospitality

How will I be assessed?

Assessment will be through written and practical tasks related to scenarios and there will be two external exams. Students may have to take part in evening functions as part of their course.

Are there any special expenses?

There will be transport costs to work placements and some transport costs for group visits. There will also be a uniform for functions and events. You will also need to provide ingredients for practical work.

What could I do next?

Having acquired the generic skills, you can progress into employment within a wide range of catering businesses or onto further training in related areas. Students can also progress onto the Level 3 Subsidiary Diploma in Hospitality.

Entry Requirements / 1 Year Course

A range of 3/2 grades at GCSE.



Transition Programme

Why should you take this course?

This course is designed to provide high quality, employment-related learning with a focus on a creative use of information technology. Students considering this course should have an interest in using computers and technology to solve problems and create digital products. During the course, you will develop your communication and employability skills, as well as your software skills in a range of applications.

Course content

You will study many aspects of the online world and create a realistic digital portfolio as well as developing a website. This will provide you with a range of commercially desirable skills, and a sound understanding of how ICT is used in the world around you.

You will also develop your communication, time management and organisational skills, which will better equip you for further study or the workplace.

How will I be assessed?

Students will study 2 units which will be internally assessed, and 1 unit externally assessed by the exam board.

Are there any special expenses?

There are no special expenses for this course.

What could I do next?

This course will provide you with a range of skills that will be desirable to an employer, as well as a digital portfolio that showcases your skills, interests and work experience. If you choose to carry on with your studies, you could then apply for a place on a related Level 3 qualification - for example the T Level in Digital Support Services, or the BTEC Extended Diploma in ICT.

Entry Requirements / 1 Year Course

A selection of grade 3s and 2s in your GCSE subjects.

MATHEMATICS

GCSE

Why should you take this course?

This is an intensive course which focuses on the development of mathematical skills through the various aspects of mathematics. The course is specifically designed to meet the needs of the post-16 student aiming to progress towards a grade 4.

Course content

The focus of the course is on key topics that will help students progress towards a grade 4. The emphasis is on the following:

- Recall the routine facts.
- Revise the most frequently occurring exam topics.
- Repeat the revised content to become competent.
- Ready for exam - using past paper questions.

How will I be assessed?

Students are assessed by three examinations.

Are there any special expenses?

Students are advised to have their own scientific calculator and a set of geometrical instruments. We also recommend buying a course revision workbook.

What could I do next?

Mathematics GCSE is a necessary qualification for access to many Level 3 courses in Further Education and to access Higher Education.

Entry Requirements / 1 Year Course

The Government requires students who have not achieved a grade 4 (or higher) to re-sit GCSE Maths.

MEDIA

Extended Certificate

Why should you take this course?

The creative industries are an important growth area in the UK, bringing significant cultural and economic benefits. This course is an ideal foundation, providing students with understanding of Media through engagement with media products, production processes and technologies. This leads to the application of practical and creative skills that transfer easily into the workplace.

Course content

Units may include:

Introducing media products and audiences

Students will gain knowledge and understanding of media institutions, how they work and the products they produce. It'll look at production processes, target audiences, distribution and marketing through the analysis of media products.

Audio-visual media skills

Students will gain and demonstrate practical audio-visual media skills by producing sample materials for audio-visual media products, such as film sequences.

Audio media skills

By producing sample materials for audio media products, students will achieve and demonstrate practical audio media skills and will produce radio sequences and podcasts.

Print media skills

Students will develop practical skills in developing and producing print media products. They may create film posters and print-advertisements.

How will I be assessed?

This course is assessed through coursework only.

Are there any special expenses?

There are no special expenses for this course.

What could I do next?

This qualification has been designed to develop the skills, knowledge and understanding required to enable progression to Level 3 courses in related areas.

Entry Requirements / 1 Year Course

A range of 3/2 grades.

PERFORMING ARTS *Diploma*

Why should you take this course?

If you have an interest in performing or entertaining and want an opportunity to learn new skills in singing, dance and acting, then this is the course for you. It is an ideal way to increase your performance experience and explore all elements of this varied subject.

Course content

This is a full time, practical course which is focused on supporting you towards a career in performance, entertaining, or other public facing job roles. We will look at careers as a performer in a variety of contexts. This course allows you to learn new skills and then try them out in professional quality performances.

How will I be assessed?

All units are assessed through internal assessment. Internal assessment allows learners to apply technical knowledge and demonstrate mastery of practical and technical skills through realistic tasks and activities. This style of assessment promotes deep learning through ensuring the connection between knowledge and practice.

Are there any special expenses?

You will need a set of clothes for dance classes. We will also expect you to provide some elements of costume for performance, such as coloured t-shirts and black leggings for chorus work in a musical performance.

Throughout the course, you will have the opportunity to take part in professional workshops and attend performances. Previous students have also given talks and shared their experiences of the next stage of their career.

What could I do next?

After this course, many students choose to continue onto the Level 3 courses in Performing Arts or Music.

Entry Requirements / 1 Year Course

A range of 3/2 grades at GCSE. Experience of performing is a necessity.

PUBLIC SERVICES *First Certificate*

Why should you take this course?

If you are keen to join one of the Armed Forces or the Emergency Services, this course is for you. It will help develop your personal organisation, team working, leadership, discipline, and physical fitness.

Course content

The Uniformed Services course is intended to develop your knowledge, understanding and skills required for successful employment in Uniformed Services at an operational level, or for progressing to advanced study. The six units of study cover the role of Uniformed Services and careers within the Armed Forces, Emergency and Security Services, HM Customs and Excise, community service organisations, and the skills required to perform the roles. Units include:

- Public Services Skills
- Employment
- Health and Fitness
- Activities and Teamwork
- Sport and Recreation

You will also participate in the Duke of Edinburgh Award.

How will I be assessed?

The course will be assessed by coursework. The coursework will take the form of written assignments, tutor observations, and photographic, audio, and video evidence. You will compile a portfolio of these assessments.

Are there any special expenses?

There is a uniform that students will be expected to wear for all lessons. Some activities with armed services are subsidised, but there will be additional costs for some off-site sporting and outdoor activities.

What could I do next?

Progress to an advanced programme of study e.g. Level 3 in Uniformed Services (merit or distinction preferred). You could also enter an armed service at an operational level or other community-based services.

Entry Requirements / 1 Year Course

A range of 3/2 grades at GCSE.

SCIENCE

Foundation Year

Why should you take this course?

The Science Foundation Year is a programme designed for students who wish to pursue A Level Science and Maths rather than the vocational alternative, but do not yet have the required grades (6/6 in Science and 6 in Maths), and who may have not studied the higher tier at school.

Course content

You will follow the AQA Trilogy science course at the higher tier which covers all of Biology, Chemistry, and Physics alongside higher-tier Maths if you have not already achieved a grade 6 or better. For students who have achieved well in Maths, there is the option of taking the Core Maths course instead.

You can also take one of the Level 3 certificate courses offered in the college including the Applied Science course.

How will I be assessed?

You will sit two external exams for each of the three science subjects and three for GCSE Maths at the end of the year. During the course, you will be set regular tasks and assessments to gauge your progress.

Entry Requirements / 1 Year Course

A grade 4 or 5 in Science and Maths. This course is not suitable for students who have achieved below grade 4/4 in Science or have not previously studied the GCSE.

Are there any special expenses?

There are no special expenses for this course.

What could I do next?

If you achieve 6/6 or better in Science and 6 in Maths, you will be able to take any of the Science A Level courses in combination with other A Levels or vocational courses offered by the College.

SPORT (OUTDOOR ADVENTUROUS ACTIVITIES) First Diploma

Entry Requirements / 1 Year Course

A range of 3/2 grades at GCSE.

Why should you take this course?

This course is the first step to becoming an outdoor instructor or working in the outdoor and adventurous industry. You will improve your knowledge of the industry and begin to enhance your skills in becoming an outdoor practitioner. Throughout the course, you will gain an understanding of how the body systems work and respond to exercise. You will also design and undertake a training programme to improve your fitness. The course will involve you developing skills in a range of land and water-based outdoor and adventurous activities, such as climbing, mountain biking, windsurfing, and sailing.

Course content

This course is designed to build confidence and develop knowledge and skill in a variety of outdoor and adventurous sports. Approximately 12 units will cover various outdoor sports related topics, such as:

- Fitness Testing and Training
- Anatomy and Physiology for Sport
- Skills for Land and Water-based Outdoor and Adventurous Activities
- Outdoor Expeditions

How will I be assessed?

Each unit of work will be assessed by assignments, presentations, and practical assessments with two units being externally-assessed exams. A programme of set assignments will be issued at the start of the course, so students can plan their workload accordingly. Assignments are theoretical and practical in nature and the grades awarded for each will go towards the student's final grade.

Are there any special expenses?

Various trips to local outdoor venues will take place as part of the course. There is a compulsory sports kit which students will be expected to wear for all lessons.

What could I do next?

The First Diploma is an ideal stepping stone for progressing to the Extended Diploma course, or to gaining employment, or an apprenticeship within the industry.

SPORT

First Certificate

Why should you take this course?

Choosing to study for a BTEC First Certificate in Sport qualification is a great decision to make for lots of reasons. Sport today plays a major role in many people's lives, from fitness, to sports coaching, to how the body & mind respond to exercise and much more. Within this course, you will gain knowledge and understanding around these topics in both a theoretical and practical setting. This course is an ideal steppingstone for progressing to the Level 3 Sport Extended Diploma course.

Course content

The First Certificate in Sport is designed to build confidence, gain further sporting and scientific knowledge, and to enjoy studying in a sixth form environment. Approximately 8 units will be covered throughout the academic year covering various sports related topics such as:

- Fitness for Sport & Exercise
- Practical Sports Performance
- Anatomy and Physiology for Sports Performance
- Leading Sports Activities

- Promotion & Sponsorship in Sport
- Injury & the Sports Performer
- Training for Personal Fitness
- Running a Sports Event

How will I be assessed?

Each unit of work will be assessed by assignments, presentations, and practical assessments, with two units being externally-assessed exams. Assignments are theoretical and practical in nature and the grades awarded for each will go towards the student's final grade.

Are there any special expenses?

There is a compulsory sports kit which students will be expected to wear for all lessons. The course also provides potential opportunities for a host of additional sporting experiences including first aid, coaching badges, trips and activities.

What could I do next?

You could progress to an Extended Level 3 Diploma or move into employment.

Entry Requirements / 1 Year Course

A range of 3/2 grades at GCSE.



Joe Hewer

FREWEN COLLEGE
Sport First Certificate Level 2

"I'm enjoying the course and this is helped by the good learning environment at the College. The teachers are very helpful, especially at the time of year when work has to be submitted. They are always there to help and push you to get the best grade possible."

TRAVEL & TOURISM

Why should you take this course?

This course has been designed to provide you with a broad range of transferable skills that will be useful in both the workplace and in an educational setting. You will learn how to research effectively, how to write formal reports and how to present professionally. As part of the course, you will take part in a wide range of role play scenarios and real-life settings that will help you to develop both confidence and skills in customer service. If you are interested in a career within the rapidly growing travel and tourism industry, or other customer-related jobs then this course is for you. It is great for students who learn through doing and who would benefit from developing their skills.

Course content

This one-year course will help you to develop skills and knowledge required to help you progress in both the workplace and in education. Tasks and assignments will be linked to the travel and tourism industry, as well as other work settings that involve customer service.

How will I be assessed?

You will produce a portfolio which will be assessed by your tutors as you go along. You will also sit some external exams as part of the formal qualification.

At the end of the course, the qualification can gain entry onto an Advanced Level course or directly into employment in the industry.

Are there any special expenses?

There will be trips and visits as part of the course.

Entry Requirements / 1 Year Course

This course provides outcomes at both Level 1 and Level 2 and is accessible to all students. It is an ideal accompaniment to students studying or retaking GCSE English and/or Mathematics.

What could I do next?

Successful completion of the course could allow progression to Advanced Level courses such as Level 3 in Travel and Tourism, Business or Media.



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Nela Meciřova

INTERNATIONAL STUDENT - SLOVAKIA
A Level Biology, Chemistry and Mathematics

*"I find it fascinating how the human body functions,
which is why I chose to study Biology."*

LEVEL 1

**SUPPORTING
PROGRESSION
ON TO LEVEL 2
COURSES...**

Level 1 courses offer the opportunity to develop a range of skills which will support progression onto Level 2 courses or into employment.

The courses have a vocational focus and they aim to develop both practical and academic skills as well as the essential English and Maths skills.



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Entry Requirements / 1 Year Course

A range of 3-1 grades at GCSE or no GCSE qualifications.

CHILDCARE AND HEALTH & SOCIAL CARE

Why should you take this course?

This course will be suitable for anyone wanting to learn more about working with children and adults. The Health and Childcare course will give you an understanding of the skills and knowledge needed to work with children and adults.

Course content

You will study a variety of units which may include:

- Musical experiences for children
- Books, stories, and rhymes for children
- Encouraging children to eat healthily
- Physical activities with children
- Creative and leisure activities for adults in Health and Social Care
- Health and Social Care needs
- Job opportunities in Health and Social Care
- Communication with adults and children

How will I be assessed?

You will be assessed by your tutor using a variety of methods. This will include written assignments, posters, practical assessments, and discussions.

Are there any special expenses?

There are no special expenses for this course.

What could I do next?

Upon achieving this qualification, you can progress onto a Level 2 qualification or an apprenticeship.

Entry Requirements / 1 Year Course

This course is for students who have achieved grades 1/2 at GCSE.

EARLY YEARS & HEALTH

Why should you take this course?

The course is an introduction to Early Years & Health and gives you an opportunity to develop the transferrable skills, attributes, and behaviours needed to progress to further study and ultimately to employment.

Course content

You will study a range of core units designed to build your skills. For part of the course, this may include:

- Being organised
- Developing a Personal Progression Plan
- Working with others
- Researching a topic

The rest of the course will focus on the area of vocational study you are interested in, whether this be Early Years Education or Health.

How will I be assessed?

You will build a portfolio of evidence to demonstrate your knowledge and skills. The units are assessed through a variety of activities and evidenced through written tasks, posters, photographic evidence of events, practicals, and group tasks. The evidence can be linked to your own personal interests and learning style. Work will be assessed at a pass, merit, or distinction level.

Are there any special expenses?

There may be an opportunity to arrange work experience placement towards the end of the course. This could involve travel costs, however, we will endeavour to place you near your home.

What could I do next?

You can continue with your studies onto another level, for example, Level 2 or you may wish to study a further Level 1 depending on your personal requirements.

Entry Requirements / 1 Year Course

A range of 3-1 grades or no GCSE qualifications.

ENGLISH FUNCTIONAL SKILLS *Entry Level*

Why should you take this course?

This course is designed to support students with their English Language development. You will be able to take this course if you have not achieved a grade 3 or above in GCSE English.

Course content

This course will help you gain skills and confidence in English. It will help you to prepare for GCSE English, further study and future employment.

How will I be assessed?

1. Reading: 45 minutes assessment in class

- Understand the main points of texts
- Three source documents
- Obtain specific information through detailed reading
- Use organisational features to locate information
- Read and understand texts in different formats

2. Writing: 50 minutes assessment in class

- Plan, draft and organise writing
- Two written texts required - one 50-75 words and one 75-100 each approximately
- Sequence writing logically and clearly
- Use basic grammar including appropriate verb-tense and subject-verb agreement
- Check work for accuracy, including spelling

3. Speaking, Listening and Communication: up to 30 minutes with your teacher

- Follow the main points of discussions
- Use techniques to clarify and confirm understanding
- Give own point of view and respond appropriately to others' point of view
- Use appropriate language in formal discussions/exchanges

Are there any special expenses?

There are no special expenses for this course.

What could I do next?

Students achieving Functional Skills Entry Level 3 will be able to progress to a Level 2 course and GCSE English.

Entry Requirements / 1 Year Course

A genuine interest in the Hair and Beauty industry.

HAIR & BEAUTY SKILLS *Diploma*

Why should you take this course?

This qualification will give you the opportunity to perform your own basic Hair and Beauty services whilst assisting others in the salon.

Course content

The course will include:

- An introduction to the Hair and Beauty sector
- How to present a professional image
- How to colour hair using temporary colour
- Plaiting and twisting
- Shampoo and conditioning the hair

How will I be assessed?

Your knowledge and understanding in these units will be collected in a portfolio of evidence. Guidance for this will come from your assessor. Your assessor may also ask questions to confirm your knowledge and understanding. Your assessor will also observe your practical performance in one assessment.

Your grade will be determined by achievement of assessment criteria and achievement of additional performance standards.

Are there any special expenses?

A Level 1 Hairdressing and Beauty kit and uniform will be needed for this course.

What could I do next?

This qualification will prepare you for either supervised employment in the Hair and Beauty industry, working as an apprentice, or further study at Level 2. You may choose to develop your skills in both industries or decide to specialise in just one job; Hairdressing, Barbering, or Beauty Therapy.

Entry Requirements / 1 Year Course

Students study Entry Level maths alongside a Level 1 program. No previous maths qualifications are needed.

MATHS

Entry Level Certificate

Why should you take this course?

This course is designed to support students with their mathematics development, studying and improving your fundamental number skills (calculations including fractions and decimals) and extending your understanding of maths to geometry, statistics and simple algebra. You will be able to take this course alongside a Level 1 vocational course at college.

Course content

This course will help you gain skills and confidence in mathematics. It will help you to prepare for GCSE Maths in the following year, further study, or future employment. The content is primarily number skills, as well as some topics that are taught to help you prepare for GCSE Maths.

How will I be assessed?

A controlled assessment within the classroom, based around a variety of number skills. There are three different levels you can achieve, from Entry Level 1 to Entry Level 3. After the assessments are completed, students will begin to prepare for GCSE study in the following year.

Are there any special expenses?

There are no special expenses for this course.

What could I do next?

After completing the Entry Level Certificate in Mathematics, students can progress onto studying the full Mathematics GCSE in the following academic year.

Entry Requirements / 1 Year Course

This course is for students who have achieved grades 1/2 at GCSE.

PERSONAL DEVELOPMENT & EMPLOYABILITY SKILLS

(Princes Trust)

Why should you take this course?

The course gives you an opportunity to develop personal skills and attributes that are essential for life and employment. It allows personal growth through a range of units designed to prepare you for progression onto further education and future employment.

Course content

You will study a range of units designed to build your skills. These may include:

- Career planning
- Customer service
- Community impact
- Planning for personal development
- Teamwork skills
- Work experience

- Personal project
- Presentation skills
- Preparing for a healthy lifestyle
- Sustainability
- How will I be assessed?

You will build a portfolio of evidence to demonstrate your knowledge and skills. The units are assessed through a variety of activities and evidenced through written tasks, posters, photographic evidence of events, practicals, and group tasks. The evidence can be linked to your own personal interests and learning style.

Are there any special expenses?

There will be costs to buy cooking ingredients for course-specific books and travel costs to work placements for work experience.

What could I do next?

You can continue with your studies onto another level, for example, Level 2 or you may wish to study a further Level 1 depending on your personal requirements.

Entry Requirements / 1 Year Course

A range of 3-1 grades at GCSE or no GCSE qualifications.

SPORT & UNIFORMED SERVICES

Why should you take this course?

This course is designed for students who have an interest in Sport and Uniformed Services but also require development in English, Maths, and IT. Completion of this course can allow progression onto a Level 2 program.

Course content

The course aims to give the student an introduction to Sport Science and the Uniformed Services and encourages development in English, Maths, and IT. The students will cover various topics such as assisting at a sports event, how the body works, and taking part in sport. Uniformed Services areas will include developing personal leadership, practical teamwork in the public services, and public service incidents.

How will I be assessed?

Assessment is completed across the year in assignment work focusing on specific tasks relating to each unit. Grading is conducted on a pass or fail basis with all units needing to be completed to pass the course. Students are expected to undertake independent learning outside of the classroom environment throughout the course to aid their academic development.

Are there any special expenses?

There is a uniform which all students will be expected to wear in all lessons. There will also be various trips throughout the academic year to aid their development on the course.

What could I do next?

Following this course, you could progress onto a Level 2 program in the appropriate vocational area. The skills learnt may also be suitable for progression to an NVQ Level 2 course or employment.



HOW TO APPLY

Applications

We want to make your application to Bexhill College as straightforward as possible. Please use this prospectus, our Open Evenings, and our website to find out as much as you can about Bexhill College, and then choose which course or courses you want to take.

If you can't decide on a particular course, don't worry, we will be able to discuss your options at the interview.

If you are a student at a local school in Rother, Hastings, or Eastbourne, you should follow the instructions given at school, which might be completing an online application using Careers East Sussex or handing in your completed form to your school, and the school will send it to us or post the form directly.

All other applicants can either complete the College's online application form on www.bexhillcollege.ac.uk/apply or complete a paper form available on request and post it to the College.

Applications should be received by 12th January 2024.

Once we have received an application through any of these routes, we will set up an advisory interview. Interviews start in January and continue through until April each year. At the interview, a member of our staff will discuss your choices with you and answer any questions you have. After the interview, we will send you the outcome of your interview.

When GCSE results are published in August, we will invite you to enrolment, where your final choice of programme can be confirmed.

Important
Applications should
be received by the 12th
of January 2024



Place Allocation

After the application deadline, waiting lists will be established for oversubscribed courses. Students who have expressed clear interest in a particular course during their application process will always have priority over students who change their mind and apply to an oversubscribed course at the end of the process.

If you feel that the admissions policy has worked unfairly in any way, you are entitled to appeal against the decision. You can do so by writing to the Principal, stating clearly the reason for your appeal. We aim to respond to all appeals within ten working days.



COUNTDOWN

TO COLLEGE

11

Visit Us Year 10

You will be invited to sign up for one of our Year 10 Taster Days in July.

9

Complete Your Application

If at a local school, your school will tell you how to apply, or use our online application form which can be found on our website. If you have any questions about the process, you can either call, e-mail or pop in. The deadline for this is the 12th of January 2024. See page 156 for more details.

7

Offer Confirmed

We will get in contact with you within 10 working days to confirm your place at the College and your provisional course choices.

5

Transition Day

You will be invited to spend the day with us to get to know the College and your chosen courses.

3

We'll Contact You

Keep an eye on your emails over the summer for important information about enrolling at the College after your exam results. You can also check out what's happening at the College on our social media pages and our website.

1

Let's Begin

In September you will be starting at College. We look forward to welcoming you again and getting things started on the next stage of your educational career.

2

Enrolment

You will be invited for enrolment in August after you receive your results to confirm the subjects you want to study. Don't worry if you didn't get what you wanted. It's still important to attend your appointment and discuss your place at the College. You will also pick up vital information about your courses to ensure you have the very best start to College life.

4

Good Luck!

Study hard for your exams and ensure you achieve the best results you can.

6

Keep In Touch

You will need to send a response back to accept your place. Feel free to contact us if you still have any questions.

8

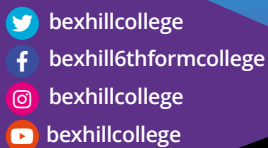
Advisory Interview

You will be invited to an advisory interview with a specialist interviewer. You will have a chance to discuss the subjects you're interested in and choose a programme that's right for you.

10

Year 11

Join us for one of our Open Evenings in October. This is a chance for you to have a look around the College and meet subject tutors and current students. After Open Evening, you can also join us for one of our afternoon tours to see the College in action.



Principal: Karen Hucker

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Bexhill 6th Form College

Important Notice: Every effort has been made to ensure that the information included in this Prospectus is accurate at the time of printing. It is particularly important to note that there may be significant changes to the course details and that the College reserves the right to make the amendments as required. Up-to-date information will be published as available on the College website.

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